

First Quarter Target Quiz

Name _____ October 31, 2019 Math _____ / 100

Math – Directions: Solve for each. Show your work when possible.

From Week 1 – Lesson 1.2 – Write expanded & Standard Numbers (See video!)

Write as standard or expanded (not word form)

1 six hundred ninety-two thousand, four

2 314,207

3 $600,000 + 80,000 + 10$

From Week 2 – Lesson 1.4 - Round to the underlined digit. (See video!)

1 123,499

2 552,945

3 862,840

From Week 3 – Lesson 1.7 – Find the difference. (See video!)

1

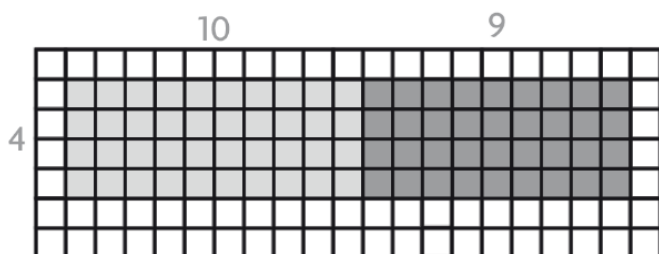
$$\begin{array}{r} 428,731 \\ - 175,842 \\ \hline \end{array}$$

2

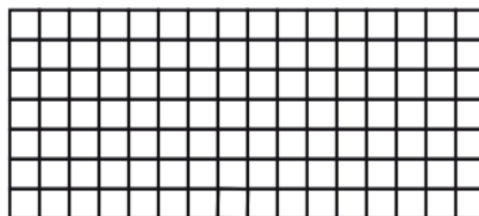
$$\begin{array}{r} 920,026 \\ - 535,722 \\ \hline \end{array}$$

From Week 4 – Lesson 2.5 - Find the product – Area model. (See video!)

1 $4 \times 19 = \underline{\hspace{2cm}}$



2 $5 \times 13 = \underline{\hspace{2cm}}$



From Week 5 – Lesson 2.7 - Find the product. Use any method. (See video!)

1

$$\begin{array}{r} 640 \\ \times 3 \\ \hline \end{array}$$

2

$$\begin{array}{r} \$149 \\ \times 5 \\ \hline \end{array}$$

Who is your teacher? ☐ McPhail-Hastings ☐ Mercen ☐ Swiger

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From Week 6 – Lesson 3.1 - Multiply by tens. (See video!)

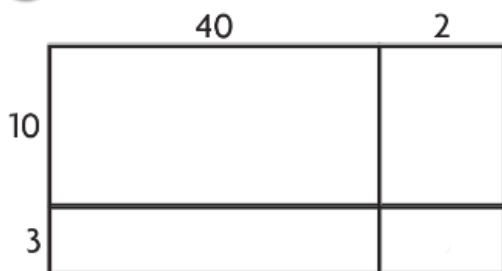
1 80×22

2 30×52

From Week 7 – Find the product – Area model. (See video!)

1 13×42

2 18×34



From Week 8 – Lesson 3.6 - Choose any method (See video!)

1
$$\begin{array}{r} 73 \\ \times 28 \\ \hline \end{array}$$

2
$$\begin{array}{r} 48 \\ \times 38 \\ \hline \end{array}$$

From Week 9 - Lesson 4.2 - Quotients & Remainders (See video!)

Use counters to find the quotient and remainder. **DRAW A QUICK-PIC**

1 $13 \div 4$

2 $24 \div 7$

Who is your teacher? ☐ McPhail-Hastings ☐ Mercen ☐ Swiger