

Friday Quiz – 4th Grade Sweep

Name _____ Math _____/60

February 26, 2021

From the First Quarter (Show all work)

From Week 1 – Write in standard form (Video 1.2)	From Week 2 – Round to the underlined digit (Video 1.4)						
<p>1 600,000 + 80,000 + 10</p> <hr/>	<p>1 8<u>6</u>2,840</p> <hr/>						
From Week 3 – Subtract (Video 1.7)	From Week 4 – Estimate the product (Video 2.4)						
<p>1 $\begin{array}{r} 253,495 \\ - 48,617 \\ \hline \end{array}$</p>	<p>1 $5 \times 5,503$</p>						
From Week 5 – Multiply (Video 2.11)	From Week 6 – Multiply by tens (Video 3.1)						
<p>1 $\begin{array}{r} 5,339 \\ \times \quad 6 \\ \hline \end{array}$</p>	<p>1 30×52</p>						
From Week 7 – Multiply (Video 3.3)	From Week 8 – Multiply (Video 3.6)						
<p>1 13×42</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: right;">40</td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: right;">10</td> <td></td> </tr> <tr> <td style="text-align: right;">3</td> <td></td> </tr> </table>	40	2	10		3		<p>1 $\begin{array}{r} 67 \\ \times 85 \\ \hline \end{array}$</p>
40	2						
10							
3							
From Week 9 – Estimate the answer (Video 4.1)	Solve this word problem (Video 4.3)						
<p>1 $75 \div 4$</p>	<p>1 A sporting goods company can ship 6 footballs in each carton. How many cartons are needed to ship 75 footballs?</p>						

Who is your teacher? McPhail-Hastings Mercen Swiger

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From the Second Quarter (Show all work)

From Week 1 – Divide Mentally (Video 4.4)	From Week 2 – Distributive Property (Video 4.6)												
1 $5,400 \div 9 =$	1 $232 \div 4 =$												
From Week 3 – Divide (Video 4.10)	From Week 4 – Divide (Video 4.10)												
1 $4 \overline{)298}$	1 $9 \overline{)5, 2 \ 7 \ 6}$												
From Week 5 – Draw a factor rainbow (Video 5.1)	From Week 6 – Circle the prime numbers (Video 5.5)												
1 45 — — — — — —	1 <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>15</td><td>21</td><td>4</td><td>3</td></tr><tr><td>23</td><td>11</td><td>7</td><td>33</td></tr><tr><td>2</td><td>13</td><td>35</td><td>51</td></tr></table>	15	21	4	3	23	11	7	33	2	13	35	51
15	21	4	3										
23	11	7	33										
2	13	35	51										
From Week 7 – List the multiples (Video 5.4)	From Week 8 – Simplify (Video 6.3)												
1 3: _____ ... 7: _____ ...	Get both correct. 1 $\frac{6}{10}$ $\underline{\quad}$ $\frac{6}{8}$ $\underline{\quad}$												
From Week 9 – Make equivalent fractions with the same denominators. (Video 6.7)	Solve this word problem (Video 5.6)												
Compare using $>$, $<$ or $=$. 1 $\underline{\quad}$ $\frac{4}{6}$ \bigcirc $\frac{7}{8}$ $\underline{\quad}$	1 What are the next two terms in the pattern $3, 6, 5, 10, 9, 18, 17, \dots$? What is the rule?												
Did you make common denominators? _____ Yes _____ No													

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From the Third Quarter (See video for each problem)

<p>From Week 1 – Write as a sum of unit fractions (Video 7.2)</p>	<p>From Week 2 – Write as a fraction greater than one (Video 7.6)</p>
<p>1 $\frac{3}{8} =$ _____</p>	<p>1 $3\frac{2}{3}$</p>
<p>From Week 3 – Add mixed numbers (Video 7.7)</p>	<p>From Week 4 – Subtract with renaming (Video 7.8)</p>
<p>1 $\begin{array}{r} 2\frac{2}{3} \\ + 3\frac{2}{3} \\ \hline \end{array}$</p>	<p>1 $\begin{array}{r} 6 \\ - 3\frac{2}{5} \\ \hline \end{array}$</p>
<p>From Week 5 – Write the product of a whole number and a fraction (Video 8.2)</p>	<p>From Week 6 – Multiply a whole number by a mixed number (Video 8.4)</p>
<p>1 </p> <p>$2 \times \frac{4}{5} =$ _____</p>	<p>1 $4 \times 1\frac{1}{5} =$ _____</p>
<p>From Week 7 – Add. Write as a <u>FRACTION</u>. (Video 9.6)</p>	<p>From Remote – Add. Write as a <u>DECIMAL</u>. (Video 9.3)</p>
<p>1 $\frac{17}{100} + \frac{6}{10} =$ _____</p>	<p>1 $\frac{36}{100} + \frac{5}{10} =$ _____</p>
<p>From Remote – Write this money as a <u>FRACTION</u> (video 9.4)</p>	<p>From Remote – Solve this problem. Write as money. (video 9.5)</p>
<p>1 1 quarter 6 dimes 8 pennies</p>	<p>1 Together, Xavier, Yolanda, and Zachary have \$4.44. If each person has the same amount, how much money does each person have?</p>

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