

# Friday Quiz – 4<sup>th</sup> Grade Sweep

Name \_\_\_\_\_ Math \_\_\_\_\_/60

February 26, 2021

From the First Quarter (Show all work)									
From Week 1 – Write in standard form ( <a href="#">Video 1.2</a> )	From Week 2 – Round to the underlined digit ( <a href="#">Video 1.4</a> )								
<p>1 600,000 + 80,000 + 10</p> <p>_____</p>	<p>1 8<u>6</u>2,840</p> <p>_____</p>								
From Week 3 – Subtract ( <a href="#">Video 1.7</a> )	From Week 4 – Estimate the product ( <a href="#">Video 2.4</a> )								
<p>1 253,495 – 48,617</p> <p>_____</p>	<p>1 5 × 5,503</p>								
From Week 5 – Multiply ( <a href="#">Video 2.11</a> )	From Week 6 – Multiply by tens ( <a href="#">Video 3.1</a> )								
<p>1 5,339 × 6</p> <p>_____</p>	<p>1 30 × 52</p>								
From Week 7 – Multiply ( <a href="#">Video 3.3</a> )	From Week 8 – Multiply ( <a href="#">Video 3.6</a> )								
<p>1 13 × 42</p> <p>40      2</p> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;">10</td> <td style="width: 100px; height: 60px;"></td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 100px; height: 60px;"></td> </tr> <tr> <td style="text-align: center;">3</td> <td style="height: 40px;"></td> <td></td> <td style="height: 40px;"></td> </tr> </table>	10		2		3				<p>1 67 × 85</p> <p>_____</p>
10		2							
3									
From Week 9 – Estimate the answer ( <a href="#">Video 4.1</a> )	Solve this word problem ( <a href="#">Video 4.3</a> )								
<p>1 75 ÷ 4</p>	<p>1 A sporting goods company can ship 6 footballs in each carton. How many cartons are needed to ship 75 footballs?</p>								

Who is your teacher? ☐ McPhail-Hastings ☐ Mercen ☐ Swiger

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## From the Second Quarter (Show all work)

From Week 1 – Divide Mentally ([Video 4.4](#))

1  $5,400 \div 9 =$

From Week 2 – Distributive Property ([Video 4.6](#))

1  $232 \div 4 =$

From Week 3 – Divide ([Video 4.10](#))

1  $4 \overline{)298}$

From Week 4 – Divide ([Video 4.10](#))

1  $9 \overline{)5,276}$

From Week 5 – Draw a factor rainbow ([Video 5.1](#))

1 45

\_\_\_\_\_

From Week 6 – Circle the prime numbers ([Video 5.5](#))

1

15	21	4	3
23	11	7	33
2	13	35	51

From Week 7 – List the multiples ([Video 5.4](#))

1

3: \_\_\_\_\_ ...

7: \_\_\_\_\_ ...

From Week 8 – Simplify ([Video 6.3](#))

Get both correct.

1  $\frac{6}{10}$  \_\_\_\_\_  $\frac{6}{8}$  \_\_\_\_\_

From Week 9 – Make equivalent fractions with the same denominators. ([Video 6.7](#))

Compare using >, < or =.

1 \_\_\_\_\_  $\frac{4}{6}$  ○  $\frac{7}{8}$  \_\_\_\_\_

Did you make common denominators? \_\_\_\_\_ Yes \_\_\_\_\_ No

Solve this word problem ([Video 5.6](#))


1 What are the next two terms in the pattern 3, 6, 5, 10, 9, 18, 17, ...?

What is the rule?

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## From the Third Quarter (See video for each problem)

From Week 1 – Write as a sum of unit fractions ( <a href="#">Video 7.2</a> )	From Week 2 – Write as a fraction greater than one ( <a href="#">Video 7.6</a> )
1 $\frac{3}{8} =$ _____	1 $3\frac{2}{3}$
From Week 3 – Add mixed numbers ( <a href="#">Video 7.7</a> )	From Week 4 – Subtract with renaming ( <a href="#">Video 7.8</a> )
1 $2\frac{2}{3}$ + $3\frac{2}{3}$ _____	1 $6$ – $3\frac{2}{5}$ _____
From Week 5 – Write the product of a whole number and a fraction ( <a href="#">Video 8.2</a> )	From Week 6 – Multiply a whole number by a mixed number ( <a href="#">Video 8.4</a> )
1   $2 \times \frac{4}{5} =$ _____	1 $4 \times 1\frac{1}{5} =$
From Week 7 – Add. Write as a <u>FRACTION</u> . ( <a href="#">Video 9.6</a> )	From Remote – Add. Write as a <u>DECIMAL</u> . ( <a href="#">Video 9.3</a> )
1 $\frac{17}{100} + \frac{6}{10}$	1 $\frac{36}{100} + \frac{5}{10} =$ _____
From Remote – Write this money as a <u>FRACTION</u> ( <a href="#">video 9.4</a> )	From Remote – Solve this problem. Write as money. ( <a href="#">video 9.5</a> )
1 1 quarter 6 dimes 8 pennies	1 Together, Xavier, Yolanda, and Zachary have \$4.44. If each person has the same amount, how much money does each person have?

Who is your teacher? ☐ McPhail-Hastings ☐ Mercen ☐ Swiger