

# Friday Quiz

Name \_\_\_\_\_ April 9, 2021

Vocabulary \_\_\_\_\_/20 Math \_\_\_\_\_/42 Fluency \_\_\_\_\_/11 ELA \_\_\_\_\_/

**Math** – Directions: Solve for each. Show your work when possible.

## From Monday – Metric Length – 12.6 ([See video!](#) - 2pts each – Use agenda!)

- 1 8 centimeters = \_\_\_\_\_ millimeters      2 5 meters = \_\_\_\_\_ decimeters
- 3 9 meters = \_\_\_\_\_ millimeters      4 7 meters = \_\_\_\_\_ centimeters

## From Tuesday – Customary Length – 12.2 ([See video!](#) - 2pts each - Use agenda!)

- 1 2 yards = \_\_\_\_\_ feet      2 8 feet = \_\_\_\_\_ inches      3 7 yards = \_\_\_\_\_ feet
- 4 4 feet = \_\_\_\_\_ inches      5 15 yards = \_\_\_\_\_ feet      6 10 feet = \_\_\_\_\_ inches

## From Wednesday – Metric Mass & Volume- 12.7 ([See video!](#) - 2pts each - Use agenda!)

- 1 3 kilograms = \_\_\_\_\_ grams      2 8 liters = \_\_\_\_\_ milliliters
- 3 7 kilograms = \_\_\_\_\_ grams      4 9 liters = \_\_\_\_\_ milliliters

## From Thursday- Customary Volume – 12.4 ([See video!](#) - 2pts each- Use agenda!)

- 1 12 quarts = \_\_\_\_\_ pints      2 6 cups = \_\_\_\_\_ fluid ounces
- 3 9 pints = \_\_\_\_\_ cups      4 10 quarts = \_\_\_\_\_ cups

## Skills Review Division - 2pts each

1  $2 \overline{) 1,571}$

1  $5 \overline{) 8,350}$

1  $9 \overline{) 5,276}$

Did you watch the videos? ☐ YES! 😊 ☐ No, but I should have. ☹

# Friday Quiz

## Measurement Fluency (one point each)

|        |           |    |          |           |        |     |           |            |        |         |         |    |
|--------|-----------|----|----------|-----------|--------|-----|-----------|------------|--------|---------|---------|----|
| Length | in = 1 ft | ft | in = 3ft | ft = 1 yd | ft     | yds | in = 2yds | --Metric-- | cm     | cm = 1m | m = 1km | km |
|        | 24in =    |    |          | 48in =    | 36in = |     |           |            | 10mm = |         | 5000m = |    |

## ELA

Read the paragraph and answer the questions

What's the secret of a winning cyclist? Skill, daring, and good preparation do make a difference, of course, but another answer is technology. Since bicycle races are often very close, riders need every advantage they can get. For instance, a racer might wear a suit designed so that it has no creases or wrinkles to affect the airflow. Special racing shoes are covered with a seamless silver fabric for the same reason. Aerodynamic brakes and a bike frame made to cut through the air effectively are also part of a racer's equipment.



- 1 From this paragraph you can conclude that
  - (A) cyclists like to look good when racing.
  - (B) many riders wear the wrong kind of clothing.
  - (C) air resistance affects a rider's speed.
  - (D) some riders don't spend enough time training.
- 2 From the paragraph you **cannot** tell
  - (A) what materials are used in making racing bikes.
  - (B) that riders need every advantage they can get.
  - (C) that bicycle races are often very close.
  - (D) that riders must have skill to win a race.

Did you watch the videos? ☐ YES! 😊 ☐ No, but I should have. 😞