

Grade 4



Evan-Moor®  
EMC 582

Daily

GRADE  
4

# Language Review

Common Core Edition

Correlated to State and  
Common Core State Standards

- Ideal for test prep
- Grammar and usage
- Capitalization, punctuation, and spelling
- Word meanings and relationships
- 36 weeks of 10-minute daily activities

Free  
Bonus  
Resource  
E-book

(See inside cover.)

WEEK 17 DAY 3

Daily Language Review

Write the sentences correctly.

1. I think salsa is one of the yummiest foods there are.  
\_\_\_\_\_
2. The bestest salsa is maked with tomatoes peppers and spices.  
\_\_\_\_\_

WEEK 17 DAY 1

Daily Language Review

Write the sentences correctly.

1. If you want to know about your state, theres a websight you can goes to.  
\_\_\_\_\_
2. On the page called student state facts, I findned out mine states' nickname and b  
\_\_\_\_\_
3. In my home state of Iowa, the \_\_\_\_\_ city is Des Moines.  
larger largest

Rewrite the sentences to form a complex sentence. Begin the sentence with the word **altho**

4. Des Moines is the capital of Iowa. The first capital of Iowa was Iowa City.  
\_\_\_\_\_

WEEK 17 DAY 2

Daily Language Review

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Enhanced  
E-book

# Student practice books are available for Daily Language Review Common Core Edition

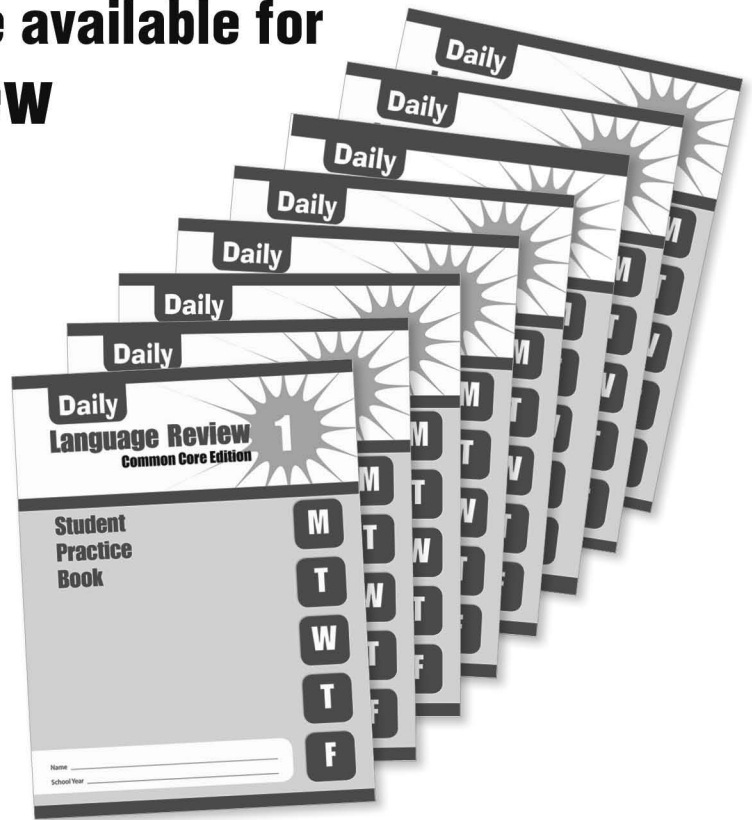
The student books contain the same pages as the reproducibles in this teacher's edition.

## Student books...

- save time and money on photocopying,
- make it easy to assign classwork and homework, and
- provide an organized portfolio of students' work.

### Student Book 5-Pack

Grade 1	EMC 6515	Grade 5	EMC 6519
Grade 2	EMC 6516	Grade 6	EMC 6520
Grade 3	EMC 6517	Grade 7	EMC 6597
Grade 4	EMC 6518	Grade 8	EMC 6598

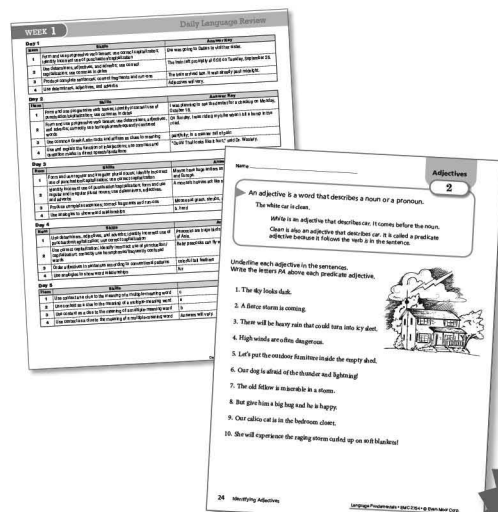


## Correlations

Go to [www.teaching-standards.com](http://www.teaching-standards.com) to see detailed Common Core, TEKS, and state correlations for *Daily Language Review*.

# Daily Language Review Bonus Resource E-book!

- **Detailed Skills List** – Item-by-item list of skills practiced for each week plus sample responses to help teachers target instruction.
- **Correlations** – Detailed grade-level correlations for CCSS and TEKS.
- **Home-School Connections** – Activities and games for parents and children to do together to practice language skills.
- **Sample Lesson from *Language Fundamentals*** – *Language Fundamentals* complements *Daily Language Review*, providing expanded instruction and practice of grade-specific skills. Access this free lesson for your students.



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**Daily** **GRADE**  
**4**  
**Language**  
**Review**

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<b>Correlated to State and Common Core State Standards</b>

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# What's New in the *Daily Language Review* Common Core Edition

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This revised edition of *Daily Language Review* has been updated to cover and support the Common Core State Standards and methodology. The Common Core approach focuses on the following:

- expanding useful academic and idiomatic vocabulary
- *using* language, not just identifying elements of language
- practicing language in the context of reading and writing, not in isolation

To reflect the Common Core approach, *Daily Language Review* now provides

**Increased vocabulary practice:**

- word choice
- word relationships
- multiple vocabulary strategies
- writing sentences with new vocabulary

**Items using context sentences:**

- editing sentences
- completing sentences
- writing sentences

**Daily topic focus:**

- represents more authentic classroom-related uses of language

**Exposure to sentences from all Common Core writing types:**

- informational
- narrative

**A Note About the Skills Scope and Sequence:**

The Common Core Language Standards were written to build upon skills taught in previous grades. Page 26 of the Common Core State Standards document states: *Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.* Therefore, the skills scope and sequence lists grade-level skills as well as skills introduced in earlier grades.

# What's in Daily Language Review

## 36 Weekly Units

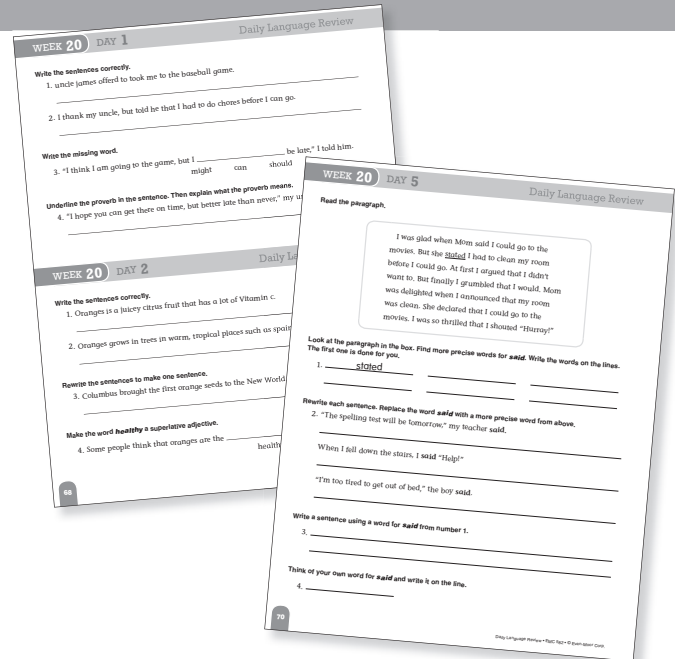
### Days 1 through 4 Conventions of Standard English

Half-page activities offer scaffolded practice of grade-specific, standards-based skills. Each day's activity includes four language items:

- two sentence-editing exercises
- two items that practice a variety of language and vocabulary skills

### Day 5 Vocabulary Acquisition and Use

A full-page activity provides more extensive practice of a specific vocabulary strategy or skill and provides students the opportunity to practice using the words in their own sentences.



## Additional Features

### Skills Scope and Sequence

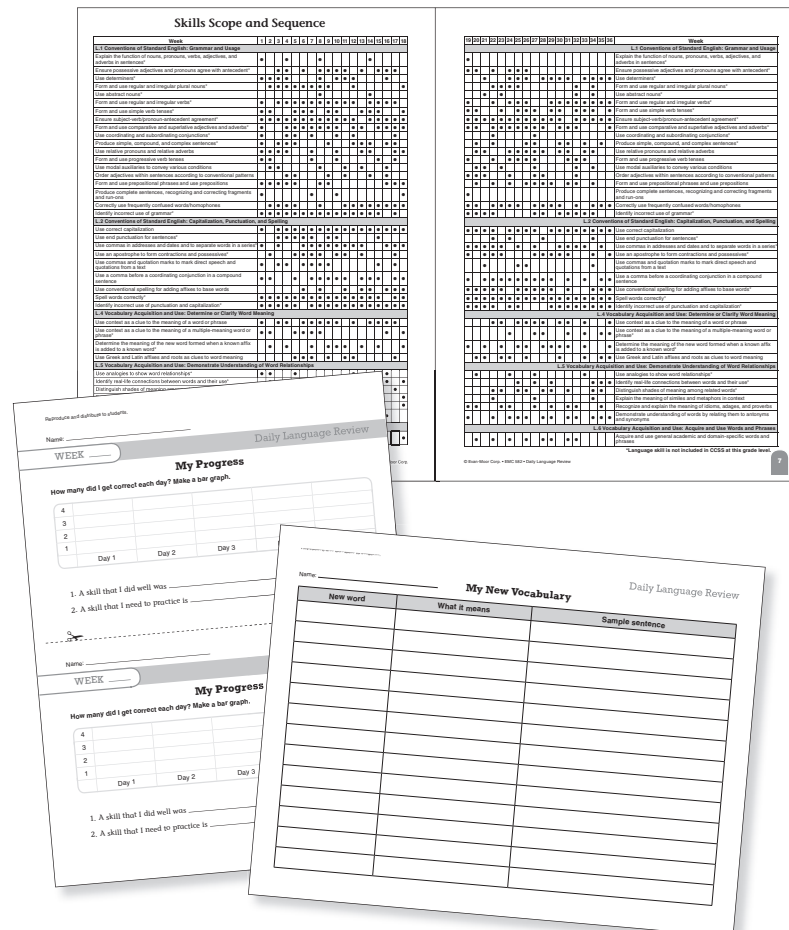
The chart on pages 6 and 7 lists the skills practiced in the daily activities for each week.

### My Progress Chart and My New Vocabulary Log

Students can monitor their own progress by recording and analyzing their daily scores and keeping track of new vocabulary words they are learning. Reproduce and distribute to students the My Progress chart and the My New Vocabulary log.

### Answer Key

The answer key provides sample responses for each day's activity. For many of the open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions. The answer key begins on page 119.





# How to Use

## *Daily Language Review*

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1. Reproduce the activities for each five-day unit and cut apart the half-page lessons for Days 1 through 4, or distribute a student book to each student. If appropriate, provide access to a dictionary and a thesaurus.
2. Consult the Skills Scope and Sequence chart (pages 6 and 7) to identify any skills that are unfamiliar to your students. You may want to preview those skills as a whole-class activity.
3. Have students work to complete the daily lessons individually, with a partner, or in a small group. You may want to use each day's lesson as a quick informal assessment.
4. Establish a procedure for students to complete and check their own work. For example, read over the steps in the how-to tips below.
5. Allow sufficient time for sharing responses and discussing word choices. Elicit a range of answers for the open-ended items. Modeling a variety of strategies and thought processes offers valuable learning benefits.



Reproduce and distribute to students.

### How to Correct the Sentences

1. Read each sentence. Think about what it says.
2. Look for mistakes in spelling, punctuation, grammar, and word choice.
3. **Hint:** You may need to add, change, or take out a word or add punctuation.
4. Rewrite each sentence neatly on the line, on the back of the sheet, or on a separate sheet of paper.
5. Reread your new sentence. Does it make sense and sound right?

### How to Answer the Vocabulary Questions

1. Read each sentence. Think about what it says.
2. To choose a word, think about what each choice means and how it is usually used. If needed, change the word to make it agree with the subject or the tense.
3. To understand a word with a prefix or suffix, divide the word and think about each part separately. Then figure out how the prefix or suffix changes the root word.
4. To figure out the meaning of an unknown word, look for context clues in the sentence.
5. Reread the sentence. Does the word or meaning make sense in the sentence?

# Skills Scope and Sequence

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
<b>L.1 Conventions of Standard English: Grammar and Usage</b>																		
Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in sentences*	•			•				•						•				
Ensure possessive adjectives and pronouns agree with antecedent*			•	•		•		•	•	•	•		•		•	•	•	
Use determiners*	•	•	•	•				•		•	•	•				•		
Form and use regular and irregular plural nouns*		•	•	•	•	•	•	•	•			•						•
Use abstract nouns*								•						•				
Form and use regular and irregular verbs*	•		•	•	•	•	•	•	•	•	•	•		•	•	•	•	
Form and use simple verb tenses*	•	•			•	•	•		•	•			•	•	•			•
Ensure subject-verb/pronoun-antecedent agreement*	•	•	•	•	•	•	•	•	•	•	•	•		•	•	•	•	•
Form and use comparative and superlative adjectives and adverbs*	•			•	•	•	•	•	•	•		•	•		•	•	•	•
Use coordinating and subordinating conjunctions*	•			•	•		•			•		•						•
Produce simple, compound, and complex sentences*	•		•	•	•				•			•	•	•		•	•	
Use relative pronouns and relative adverbs	•	•	•	•			•			•			•	•			•	•
Form and use progressive verb tenses	•	•					•			•					•		•	
Use modal auxiliaries to convey various conditions		•	•					•			•		•			•		
Order adjectives within sentences according to conventional patterns				•	•				•		•			•		•		
Form and use prepositional phrases and use prepositions	•	•	•	•	•			•	•							•	•	•
Produce complete sentences, recognizing and correcting fragments and run-ons	•						•			•								•
Correctly use frequently confused words/homophones		•	•	•	•			•			•	•	•	•	•	•	•	•
Identify incorrect use of grammar*	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
<b>L.2 Conventions of Standard English: Capitalization, Punctuation, and Spelling</b>																		
Use correct capitalization	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Use end punctuation for sentences*			•	•	•	•	•		•	•					•			
Use commas in addresses and dates and to separate words in a series*	•		•			•	•	•	•	•	•	•	•			•	•	•
Use an apostrophe to form contractions and possessives*		•			•	•	•	•		•	•		•				•	
Use commas and quotation marks to mark direct speech and quotations from a text	•		•	•		•	•	•	•						•		•	
Use a comma before a coordinating conjunction in a compound sentence	•	•			•		•	•	•	•	•		•	•	•		•	•
Use conventional spelling for adding affixes to base words*						•		•		•		•	•			•	•	•
Spell words correctly	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Identify incorrect use of punctuation and capitalization*	•	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•
<b>L.4 Vocabulary Acquisition and Use: Determine or Clarify Word Meaning</b>																		
Use context as a clue to the meaning of a word or phrase	•		•	•		•	•	•	•	•		•		•	•	•	•	
Use context as a clue to the meaning of a multiple-meaning word or phrase	•	•			•	•	•	•								•		•
Determine the meaning of the new word formed when a known affix is added to a known word*		•		•			•		•	•	•		•		•			•
Use Greek and Latin affixes and roots as clues to word meaning					•	•	•		•		•	•					•	
<b>L.5 Vocabulary Acquisition and Use: Demonstrate Understanding of Word Relationships</b>																		
Use analogies to show word relationships*	•	•			•							•				•		
Identify real-life connections between words and their use*		•							•		•	•		•		•		•
Distinguish shades of meaning among related words*			•			•		•	•			•	•	•	•		•	
Explain the meaning of similes and metaphors in context										•			•	•				•
Recognize and explain the meaning of idioms, adages, and proverbs					•			•	•	•								•
Demonstrate understanding of words by relating them to antonyms and synonyms		•								•	•	•	•	•	•	•		
<b>L.6 Vocabulary Acquisition and Use: Acquire and Use Words and Phrases</b>																		
Acquire and use general academic and domain-specific words and phrases													•		•			•

\*Language skill is not included in CCSS at this grade level.

19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	Week
L.1 Conventions of Standard English: Grammar and Usage																		
•																		Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in sentences*
•	•		•		•	•	•											Ensure possessive adjectives and pronouns agree with antecedent*
		•			•	•	•		•	•	•	•		•	•	•	•	Use determiners*
			•	•	•	•							•		•			Form and use regular and irregular plural nouns*
		•		•									•		•			Use abstract nouns*
•			•		•	•	•			•	•	•	•	•	•	•	•	Form and use regular and irregular verbs*
•	•			•		•	•	•		•	•		•	•	•		•	Form and use simple verb tenses*
•	•	•	•	•	•	•	•	•	•	•	•		•	•	•	•	•	Ensure subject-verb/pronoun-antecedent agreement*
•	•		•	•	•	•	•	•	•		•	•	•				•	Form and use comparative and superlative adjectives and adverbs*
			•					•										Use coordinating and subordinating conjunctions*
	•		•				•	•			•	•		•			•	Produce simple, compound, and complex sentences*
	•	•			•	•	•	•	•		•	•		•	•			Use relative pronouns and relative adverbs
•			•		•	•	•	•				•	•	•				Form and use progressive verb tenses
	•	•		•				•					•		•			Use modal auxiliaries to convey various conditions
•	•	•			•			•	•				•					Order adjectives within sentences according to conventional patterns
	•		•		•		•	•	•	•		•	•		•			Form and use prepositional phrases and use prepositions
•																		Produce complete sentences, recognizing and correcting fragments and run-ons
•	•		•	•	•	•		•	•	•	•		•		•	•	•	Correctly use frequently confused words/homophones
•	•	•	•					•	•		•	•	•	•	•			Identify incorrect use of grammar*
L.2 Conventions of Standard English: Capitalization, Punctuation, and Spelling																		
•	•	•	•		•	•	•	•		•	•	•	•	•	•	•	•	Use correct capitalization
			•		•				•							•		Use end punctuation for sentences*
•	•	•	•	•	•		•				•	•	•	•			•	Use commas in addresses and dates and to separate words in a series*
•		•	•	•				•	•	•	•	•				•		Use an apostrophe to form contractions and possessives*
		•				•	•									•		Use commas and quotation marks to mark direct speech and quotations from a text
•		•	•	•	•	•	•	•	•	•		•		•			•	Use a comma before a coordinating conjunction in a compound sentence
•	•	•	•	•	•		•	•	•	•	•		•			•	•	Use conventional spelling for adding affixes to base words*
•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	Spell words correctly
•	•	•	•		•	•				•	•	•	•	•	•	•	•	Identify incorrect use of punctuation and capitalization*
L.4 Vocabulary Acquisition and Use: Determine or Clarify Word Meaning																		
			•	•		•	•	•	•		•	•		•			•	Use context as a clue to the meaning of a word or phrase
					•			•	•			•		•			•	Use context as a clue to the meaning of a multiple-meaning word or phrase
•		•		•		•	•		•	•	•	•		•				Determine the meaning of the new word formed when a known affix is added to a known word*
	•	•		•	•		•				•			•			•	Use Greek and Latin affixes and roots as clues to word meaning
L.5 Vocabulary Acquisition and Use: Demonstrate Understanding of Word Relationships																		
	•				•			•						•				Use analogies to show word relationships*
						•		•		•					•	•	•	Identify real-life connections between words and their use*
			•	•		•	•		•	•		•			•	•		Distinguish shades of meaning among related words*
			•					•							•			Explain the meaning of similes and metaphors in context
•	•			•	•			•		•		•	•				•	Recognize and explain the meaning of idioms, adages, and proverbs
•			•		•	•	•		•	•		•	•		•	•	•	Demonstrate understanding of words by relating them to antonyms and synonyms
L.6 Vocabulary Acquisition and Use: Acquire and Use Words and Phrases																		
	•		•		•		•		•	•		•	•					Acquire and use general academic and domain-specific words and phrases

\*Language skill is not included in CCSS at this grade level.

# Downloadable Detailed Skills List

For each of the 36 weeks of daily practice, there is an item-by-item list of the skills practiced along with sample responses. This is a free downloadable resource. See the inside front cover of this book for instructions on how to download.

The whole week on one page

Itemized skills are listed to help you monitor students' competencies

Sample responses

WEEK 20

Daily Language Review

Day 1

Item	Skills	Answer Key
1	Use correct capitalization; use conventional spelling for adding affixes to base words; form and use simple verb tenses	Uncle James offered to take me to the baseball game.
2	Form and use simple verb tenses; identify incorrect use of punctuation and capitalization; ensure subject-verb/pronoun-antecedent agreement	I thanked my uncle but told him that I had to do chores before I could go.
3	Use modal auxiliaries to convey various conditions	might
4	Recognize and explain the meaning of idioms, adages, and proverbs	Underline: better late than never; Getting somewhere late is better than not going at all.

Day 2

Item	Skills	Answer Key
1	Ensure subject-verb/pronoun-antecedent agreement; spell words correctly; use correct capitalization	Oranges are a juicy citrus fruit that have a lot of vitamin C.
2	Ensure subject-verb/pronoun-antecedent agreement; form and use prepositional phrases and use prepositions; use correct capitalization	Oranges grow on trees in warm, tropical places such as Spain.
3	Produce simple, compound, and complex sentences	Columbus brought the first orange seeds to the New World in 1493.
4	Form and use comparative and superlative adjectives and adverbs	healthiest

Day 3

Item	Skills	Answer Key
1	Correctly use frequently confused words/homophones; ensure subject-verb/pronoun-antecedent agreement	One of the main jobs of the nose is to help us smell.
2	Identify incorrect use of punctuation and capitalization; order adjectives within sentences according to conventional patterns; spell words correctly	The human nose can smell many different odors.
3	Produce simple, compound, and complex sentences	Before air goes into your lungs, your nose warms the air.
4	Use analogies to show word relationships	breathe

Day 4

Item	Skills	Answer Key
1	Identify incorrect use of grammar; ensure possessive adjectives and pronouns agree with antecedent; spell words correctly	Every country has a flag as its national symbol.
2	Form and use simple verb tenses; spell words correctly; use commas in addresses and dates and to separate words in a series	Flags have many different features, including colors, designs, and writing.
3	Use Greek and Latin affixes and roots as clues to word meaning	three
4	Use relative pronouns and relative adverbs	whose

Day 5

Item	Skills	Answer Key
1	Acquire and use general academic and domain-specific words and phrases	argued, grumbled, announced, declared, shouted
2	Acquire and use general academic and domain-specific words and phrases	Answers will vary.
3	Acquire and use general academic and domain-specific words and phrases	Answers will vary.
4	Acquire and use general academic and domain-specific words and phrases	Answers will vary.

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Name: \_\_\_\_\_

WEEK \_\_\_\_\_

Daily Language Review

## My Progress

How many did I get correct each day? Make a bar graph.

4					
3					
2					
1					
	Day 1	Day 2	Day 3	Day 4	Day 5

1. A skill that I did well was \_\_\_\_\_.

2. A skill that I need to practice is \_\_\_\_\_.



Name: \_\_\_\_\_

WEEK \_\_\_\_\_

Daily Language Review

## My Progress

How many did I get correct each day? Make a bar graph.

4					
3					
2					
1					
	Day 1	Day 2	Day 3	Day 4	Day 5

1. A skill that I did well was \_\_\_\_\_.

2. A skill that I need to practice is \_\_\_\_\_.

Name: \_\_\_\_\_

# My New Vocabulary

[illegible]

**Write the sentences correctly.**

1. "I seen an giant balloon in the sky this morning," Ben said.

---

2. "It were shinny and shape like an egg," he say.

---

**Rewrite the sentence so it is not a run-on sentence.**

3. "That was a blimp you saw it was part of a parade," I told Ben.

---

**Add punctuation to the sentence.**

4. The blimp is named *Spirit of America* I said.

**Write the sentences correctly.**

1. A curcus is a group of much performers animals and clowns.

---

2. If you go at a circus you mite see clowns who is act silly.

---

**Rewrite the sentences to make a compound sentence. Use a comma and the word *and*.**

3. You will see colorful costumes at a circus. You will also hear loud music there.

---

**Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.**

4. Circus **vendors** sell popcorn, peanuts, and drinks to the crowd.

---

**Write the sentences correctly.**

1. Americans eat much Ice Cream then anyone else in the world.

---

2. Vanilla, Chocolate, and Strawberry are popular flavors but the popularest is vanilla.

---

**Identify the part of speech of the bold words. Explain what the words do in the sentence.**

3. Ice cream is a **cold**, **sweet**, and **creamy** treat that tastes good on a hot summer day.

Part of speech: \_\_\_\_\_

Explain: \_\_\_\_\_

**Complete the analogy.**

4. ice cream : creamy :: popcorn : \_\_\_\_\_

**Write the sentences correctly.**

1. My mom don't eat no meet and that makes she a vegetarian.

---

2. Some times mom eat rice and beens or spagetti with tomatoe sauce.

---

**Rewrite the sentences to make a compound sentence. Use a comma and the word *but*.**

3. Mom eats lots of veggies. She doesn't get bored because they are so tasty.

---

**Write the missing word.**

4. The vegetable \_\_\_\_\_ Mom and I like best is broccoli.

who

that

which



Read the bold word and its different meanings.

- roll**   a. bread that has been baked into a small piece  
          b. to move on wheels or rollers  
          c. to move one's body by turning over and over

Which meaning of **roll** is used in the sentence? Write the letter on the line.

1. In school we learned to stop, drop, and roll if there is a fire. \_\_\_\_\_
2. My skateboard rolled down the hill. \_\_\_\_\_
3. Every morning, Dad likes to have a cinnamon roll with his coffee. \_\_\_\_\_

Write a paragraph using two of the meanings of the word **roll**.

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Write the sentences correctly.

1. Many childs ride onto a bus every day.

---

2. Its important to stay in youse seat when an bus is moving.

---

Write the missing word.

3. There is a law that buses \_\_\_\_\_ stop at railroad tracks.

must                  should                  can

4. People who drive buses must be very \_\_\_\_\_ drivers.

helpful                  friendly                  careful

Write the sentences correctly.

1. My Grandma made me a party dress and she made me the school dress.

---

2. The dress for mine party have big purple polka dots.

---

Draw a line between the prefix and the root word of the underlined word. Then write the meaning on the line.

3. My sister spilled paint on my school dress, so I am unable to wear it.

---

Circle the meaning of the bold word.

4. I know my sister didn't **mean** to ruin my dress.

a. unkind, selfish                  b. to do on purpose

**Write the sentences correctly.**

1. Ride a bike is fun but there is many rools you have to follow.

---

2. You must always where a helmut, whether you ride slowly or quick.

---

**Draw a line between the prefix and the root word of the underlined word. Then write the meaning on the line.**

3. Before you ride your bike next time, you should review the rules.

---

**Complete the analogy.**

4. rules : follow :: helmet : \_\_\_\_\_

**Write the sentences correctly.**

1. You should wore the right kind of shoes when you plays Soccer.

---

2. If your shoes dont fit good, you mite get hurt in the soccer field.

---

**Write the missing word.**

3. You \_\_\_\_\_ get blisters if you wear the wrong size shoes.  
could          must          should

4. For the best fit, measure your feet \_\_\_\_\_ you are standing up.  
where          when          why

Read the bold words and their meanings.

**heroic**

very brave

**attempt**

to make an effort; to try

**communicate**

to share information

Circle a word in each sentence that has a meaning **similar** to the underlined word.

1. Firefighters are brave because of the heroic ways they save people.
2. My little brother tries not to fall when he attempts to ride his bike.
3. I always tell my parents about my day at school, because I know it's important to communicate.

Write a paragraph using at least two of the pairs of **similar** words.

4. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Write the sentences correctly.**

1. Last year on mine Birthday, I telled my mom that I wanted to get a pet snake

---

2. Even though she knowed how bad I wanted a snake, her still said no.

---

**Write the prepositional phrase to complete the sentence.**

3. When Mom was little, a snake \_\_\_\_\_ crawled up her leg.  
slowly                      at a pet shop                      named Pete

**Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.**

4. I don't think snakes are scary, but I don't want a pet that **frightens** my mom.

---

**Write the sentences correctly.**

1. I can't wait to visit my friend on Saturday April 5.

---

2. My friend lives on a farm when there are lots of geeses.

---

**Write the word that best completes the sentence.**

3. Sometimes the geese chase us and we \_\_\_\_\_ to the barn.  
jog                      skip                      run

**Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.**

4. One time I was **injured** when I fell on some rocks and scraped my knee.

---

**Write the sentences correctly.**

1. Our class are doing a play called all my friends have four legs.
- 

2. My teacher, mrs. brown, asked me to be one of the main character's.
- 

**Add punctuation to the sentence.**

3. I am glad you asked me I said to Mrs. Brown I would love to be in the play

**Write the word that correctly completes the complex sentence.**

4. \_\_\_\_\_ I got my costume, I was surprised to see a bunny suit.  
Where      When      Why

**Write the sentences correctly.**

1. At gatorland in Orlando Florida, you can learn how to trane a alligator.
- 

2. If you vizit Dinosaur World in Cave City Kentucky, you can digs for fossils.
- 

**Write the missing word.**

3. At the goat museum in Oregon, you \_\_\_\_\_ learn all about goats.  
may      must      can

**Write the word that best completes the sentence.**

4. It is fun to \_\_\_\_\_ new and exciting places when you travel.  
discover      view      notice

Read the bold homophones and their meanings.

**cent**     a coin; a penny

**scent**     a smell

**sent**     the past tense of *to send*

Write the homophone that best completes each sentence.

1. Mom's new perfume has the \_\_\_\_\_ of roses.
2. I bought a shirt online, but I \_\_\_\_\_ it back because it didn't fit.
3. My little brother has one dollar and one \_\_\_\_\_ in his piggy bank.

Write a paragraph using all three homophones.

4. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Write the sentences correctly.

1. Lions is big cats who are best known for their loud rore.

---

2. Did you know that a lion can be heared from five miles away

---

Rewrite the sentences to make a compound sentence. Use the word **because**.

3. Sometimes people capture lions. People want to save lions from harm.

---

Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.

4. The lions that are kept in the zoo are in **captivity**.

---

Write the sentences correctly.

1. I axed my dad if they would let me start a pet-sitting business?

---

2. My dad sayed me could start a business if i gotted good grades.

---

Identify the part of speech of the bold word. Explain what the word does in the sentence.

3. My mom **nicely** said that I would have to work very hard.

Part of speech: \_\_\_\_\_

Explain: \_\_\_\_\_

Complete the sentence with the comparative adverb.

4. Dad said that I would have to work \_\_\_\_\_ than ever before.

harder

hardest



**Write the sentences correctly.**

1. You will take well pitchers if you no how to use an camera.

---

2. If you practise much, you'll soon be a well photographer.

---

**Rewrite the underlined part to put the words in the correct order.**

3. If you have a digital modern camera, be sure to read the instruction manual.

---

**Draw a line between the prefix and the root word of the underlined word. Then write the meaning on the line.**

4. A digital camera is handy because it lets you preview your pictures.

---

**Write the sentences correctly.**

1. for a class projekt, I writed a letter to the famous person.

---

2. I picked me a person who is very important to the united states

---

**Write the words that correctly complete the sentence.**

3. The person \_\_\_\_\_ I wrote a letter is Barack Obama.  
to who                  to whom

**Add punctuation to the sentence.**

4. The first sentence of my letter said I am very proud to write to a U.S. president

Read the prepositions.

around	under	beside
over	on	across

Write the preposition that best completes each sentence.

1. I rode my bike \_\_\_\_\_ the block.
2. My best friend sits \_\_\_\_\_ from me in class.
3. Will you sit \_\_\_\_\_ me during the concert?

Write a paragraph using at least three of the prepositions from the box.

4. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Write the sentences correctly.

1. Everybody in my family like to lissen at music

---

2. My parents favoritest kind of music is jazz.

---

Rewrite the sentences to make a compound sentence. Use a comma and the word **but**.

3. My sister and I listen to CDs. Mom and Dad listen to records.

---

Circle the meaning of the bold word.

4. Mom and Dad play records and sing loudly into a **microphone**.

- a. a machine that makes sounds louder  
b. a machine that lets you see objects up close

Write the sentences correctly.

1. Weet is one of the importanest crops in the World.

---

2. Their is seven main kinds of potatos that grew in the united states.

---

Write the missing words.

3. Lettuce grows well in \_\_\_\_\_ tomatoes grow well when it's hot.  
winter, but                  winter but

Rewrite the underlined part to put the words in the correct order.

4. Spinach is a green leafy vegetable that can be planted in spring, fall, and winter.

---

Write the sentences correctly.

1. Did you no that there are a difference between bugs and insects

---

2. While bugs mouths work like a straw, insects chew they food.

---

Complete the bold word with the suffix that means **can be done**.

3. Insects have **mov**\_\_\_\_\_ mouth parts, but bugs' mouths don't move.  
                  able                  ment                  ing

Circle the meaning of the bold word.

4. Another difference between them is that bugs have three **stages** of life, and most insects have four.

- a. steps in a process                      b. raised floors or platforms

Write the sentences correctly.

1. A man on TV said that its raining cats and dogs so I runned outside to look.

---

2. My sister said, "it cant really rain cats and dogs but once it rains frogs in england."

---

Explain what the underlined idiom means.

3. I don't know if it can rain frogs, but once when I tried to sing, I had a frog in my throat.

---

Complete the analogy.

4. rain : weather :: dog : \_\_\_\_\_

Read the bold idioms and their meanings.

Idiom	Meaning
hit the sack	to go to bed or to sleep
pulling your leg	playing a joke on someone
let the cat out of the bag	to share a secret

Write the idiom that best completes each sentence.

1. When I said there's a bug in your hair, I was \_\_\_\_\_.
2. The party is a surprise. Please don't \_\_\_\_\_.
3. You have to get up early, so you'd better \_\_\_\_\_.

Write a paragraph using two idioms from the box.

4. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Write the sentences correctly.**

1. People who sets a world record do something more better then anyone else.

---

2. If a person sets a world record, their name could be in the book guinness world records.

---

**Write the word or words that best complete the sentence.**

3. In 2010, the \_\_\_\_\_ drummer in a band was only five years old.  
most young      younger      youngest

**Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.**

4. I like bubble gum so much, I think I will **attempt** to blow the most bubbles.

---

**Write the sentences correctly.**

1. At school, me and my friends picks up trash we find laying on the ground.

---

2. Litter is a big problum because it makes the school look badly.

---

**Write the word or words that best complete the sentence.**

3. Littering is bad for people and even \_\_\_\_\_ for the planet.  
badder      more worser      worse

**Add punctuation to the sentence.**

4. I made a flier that said Litter is not cool Please don't pollute our school

**Write the sentences correctly.**

1. If you wants to make a memory box, you needed string glue markers and a box.

---

2. Youll also need a few pieces of tissue paper to deckorate the box.

---

**Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.**

3. A memory box is a good place to **store** your photos and other items you want to save.

---

**Write the suffix that correctly completes the bold word.**

4. Looking at old photos can be **real**\_\_\_\_\_ fun.  
y                      ly

**Write the sentences correctly.**

1. On september 9 1850, California becomes a U.S. state.

---

2. Today, the citys in California that had the mostest people is Los Angeles and San Diego.

---

**Write the word that best completes the sentence.**

3. Many pioneers \_\_\_\_\_ in California when gold was found.  
stayed              settled              lived

**The Latin root *vid* means “to see.” Circle the meaning of the underlined word.**

4. At school we saw a video about the Gold Rush.

- a. a program you hear on the radio              b. a program you watch on a TV or computer

Read the bold word roots and their meanings.

<b>port</b>	to carry
<b>mot</b>	to move
<b>loc</b>	place

Complete each bold word with a root from the box.

1. Can you tell me the \_\_\_\_\_**ation** of the ice-cream store?
2. People use camels for **trans**\_\_\_\_\_**ation** through the desert.
3. The \_\_\_\_\_**or** in Dad's car isn't working, so we can't go anywhere.

Write a paragraph using two of the words you made. Then circle the roots.

4. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



**Write the sentences correctly.**

1. When the children ran thru the house, they was shout loudly.

---

2. The childrens' babysitter said, "Stop! You must slow down and play quiet"

---

**Write the missing word.**

3. "The children \_\_\_\_\_ disobey me may not watch TV," she said.  
that              who              which

**Complete the bold word with the prefix that means *completely*.**

4. The children were \_\_\_\_\_ **joyed** when the babysitter said they could watch TV.  
over              non              under

**Write the sentences correctly.**

1. Appleton Wisconsin, is the sity when I used to live.

---

2. We moved, because my Dad getted a new job.

---

**Write the word that correctly completes the sentence.**

3. Green Bay is the city \_\_\_\_\_ we live now.  
which              that              where

**What is wrong with the sentence? Circle the answer.**

4. I like Green Bay, I like Appleton better.

a. run-on sentence              b. sentence fragment

Write the sentences correctly.

1. I seen a poster at school that said "enter the school writing contest."

---

2. I writed a story about an elephunt that can draw and paint

---

Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.

3. A lot of students entered the contest to **compete** for first prize.

---

Draw a line between the root word and the suffix of the underlined word. Then write the meaning on the line.

4. My story won the contest, and I got a prize for Best Writer.

---

Write the sentences correctly.

1. Before there was tranes, mens and womens rided horses or walked.

---

2. People wanted to move more fast so they invent trains that move on tracks.

---

Circle the meaning of the bold word root.

3. My favorite ride at the park is the locom**otive** because it goes fast.

a. to pedal      b. to move      c. to push

Make the word **speedy** a comparative adverb.

4. The train is fast, but the roller coaster is even \_\_\_\_\_.

speedy

Read the bold word and its different meanings.

- light** a. to cause to give off light  
b. a lamp that gives off light  
c. having little weight; not heavy

Which meaning of **light** is used in the sentence? Write the letter on the line.

1. My backpack is easy to carry because it is so light. \_\_\_\_\_
2. Before you cut the birthday cake, I need to light the candles. \_\_\_\_\_
3. Please turn off the light when you leave the room. \_\_\_\_\_

Write a paragraph using two of the meanings of the word **light**.

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Write the sentences correctly.**

1. One of the popularest pets in america is tropical fishes.

---

2. If you want pet fish, you have to buy aquarium food and deckorations.

---

**Identify the part of speech of the bold words. Explain what the words do in the sentence.**

3. My aquarium has **colored** rocks, **plastic** plants, and a **treasure** chest.

Part of speech: \_\_\_\_\_

Explain: \_\_\_\_\_

**Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.**

4. When you first buy an aquarium, you have to **assemble** all of the parts and pieces.

---

**Write the sentences correctly.**

1. They're are many facts about Camels but some things people believe are not true.

---

2. Camels do has curlee eyelashes but they no have water in its humps.

---

**Write the word that best completes the sentence.**

3. Some people think camels are \_\_\_\_\_ because they spit and groan.  
ugly                      dirty                      unpleasant

**Write the missing word.**

4. Camels work hard for people, but camels \_\_\_\_\_ also hurt people.  
must                      should                      could

**Write the sentences correctly.**

1. Its a well idea to save your money so you can bye something you realy want.

---

2. If you is a kid who wants to save money, you should get some piggy bank.

---

**Underline the prepositional phrases in this sentence.**

3. After school, I'm walking to the bank that is near the mall.

**Explain what the underlined expression means.**

4. I felt like a million dollars when I bought myself a baseball cap.

---

**Write the sentences correctly.**

1. I like getting in girl scouts because we do lots of fun activitys.

---

2. The very first groop of scouts gotted together on March 12 1912.

---

**Write the noun that best completes the sentence.**

3. When girls join the group, they make the Girl Scout \_\_\_\_\_.

uniform

Promise

cookies

**Underline the part of the sentence that shows someone's exact written words.**

4. The Girl Scout website says that "girls discover fun and friendship."

Read the bold word and its different meanings.

- state** a. the condition of a person or thing  
b. any of the places that make up a country  
c. to express in words

Which meaning of **state** is used in the sentence? Write the letter on the line.

1. I was born in the state of Virginia, but now I live in California. \_\_\_\_\_
2. The principal stated that there will be an assembly on Friday. \_\_\_\_\_
3. I was in a state of happiness when I got an A+ on my test. \_\_\_\_\_

Write a paragraph using at least two different meanings of the word **state**.

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Write the sentences correctly.**

1. On the first day of school, mine friends and me walked to school together.

---

2. Because I wear a new pair of shoes, my foots hurted and it was hard to walk.

---

**Write the word that best completes the sentence.**

3. I was \_\_\_\_\_ when I tripped and fell in front of everyone.  
worried      sad      embarrassed

**Explain what the underlined expression means.**

4. I felt as helpless as a baby when I was lying on the ground.

---

**Write the sentences correctly.**

1. There is many ways for people to travul if them want to go somewhere.

---

2. In london england, people ride on red tall busses.

---

**Rewrite the sentences to make one sentence.**

3. Some people use animals to go places. They ride horses, elephants, and camels.

---

**Draw a line between the prefix and the root word of the underlined word. Then write the meaning on the line.**

4. School buses transport hundreds of school children each day.

---

Write the sentences correctly.

1. "Mom, can we go at the library and check out some books." I asked.

---

2. Mom sayed "Yes, but you half to get ready quick, because it closes soon"

---

Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.

3. When we got to the library, Mom told me to ask the **librarian** for my own library card.

---

The Latin root **sign** means "to mark." Complete the sentence with the word that has the root **sign**.

4. The librarian gave me a piece of paper and asked me to write my

\_\_\_\_\_ on the line.

age      signature      weight

Write the sentences correctly.

1. Cuckoo byrds eat insects and its favorite type of food is the harry caterpillar.

---

2. The commonest bird on earth is the Chicken.

---

Draw a line between the root word and the suffix of the underlined word. Then write the meaning on the line.

3. Penguins are birds that have short legs and are flightless.

---

Write the word that best completes the sentence.

4. Some types of birds are so \_\_\_\_\_ that they can make and use tools.

able      sly      smart



Read the paragraph. Use context clues to figure out the meaning of the underlined words.

I broke my leg when I fell off my skateboard.  
It was very painful. Today I am nervous  
because I am going to the doctor. But I am also  
cheerful because Mom bought me a bunch of  
balloons with smiley faces on them.

Write the word that best completes the sentence. Use an underlined word from above.

1. I am not shy, but I get \_\_\_\_\_ when I have to speak in class.
2. Pulling out your own tooth can be \_\_\_\_\_.
3. When I woke up this morning, Mom said, "Good morning, Sunshine."  
Mom is always so \_\_\_\_\_.

Write the definition of each word.

4. painful:

---

nervous:

---

cheerful:

---

**Write the sentences correctly.**

1. If you need some thing to do this summer, think about help the comunity.

---

2. You could pick up trash on the beech, or mow lawns in you nayborhood.

---

**Write the correct form of the date.**

3. Make a Difference Day is \_\_\_\_\_.

october 22 2016

October 22, 2016

October, 22 2016

**Explain what the underlined expression means.**

4. The man who is painting the community center asked me to lend him a hand.

---

**Write the sentences correctly.**

1. Next time you eat you vegetables, think about what you is eating.

---

2. Plants has lots of diffrent parts which we can eat.

---

**Add punctuation to the sentence.**

3. The parts of plants that we can eat include roots stems leaves and seeds

**Write the word that correctly completes the sentence.**

4. Did you know that you are eating the stem of a plant \_\_\_\_\_ you eat asparagus?

why

where

when

**Write the sentences correctly.**

1. If you wants to laff, you should read a book call the big joke book.

2. When I readed a book, I was laugh so hard that I was near crying.

---

**Circle the meaning of the underlined adage.**

3. Whenever I'm upset, Mom says that laughter is the best medicine.

- a. You should take medicine when you're upset.      b. Laughter makes you feel good.

Make the words **long** and **loud** comparative adverbs.

4. The \_\_\_\_\_ and \_\_\_\_\_ you laugh, the better you'll feel.
- long loud

**Write the sentences correctly.**

1. My family don't have the cellphone like many peoples families do.

---

2. Our phone have a long cord and we can't go outside to talk.

---

**Draw a line between the prefix and the root word of the underlined word. Then write the meaning on the line.**

3. I dislike our phone, but it works just fine.

**Circle the meaning of the bold word.**

4. Dad said I can have a cellphone when I can help pay the **bill**.

- a. a bird's beak    b. a piece of paper money    c. a printed list of money a person owes

Read the words.

similar	job	get
hide	show	give

Use the words from the box to write a synonym next to each word.

- |             |       |            |       |
|-------------|-------|------------|-------|
| 1. acquire  | _____ | conceal    | _____ |
| demonstrate | _____ | contribute | _____ |
| related     | _____ | function   | _____ |

Complete each sentence using the synonym pairs you just made.

- My big brother wants to \_\_\_\_\_ a new skateboard, but first he has to \_\_\_\_\_ the money.
- If you \_\_\_\_\_ me how to make pancakes, I will \_\_\_\_\_ how to make pie.
- To help homeless animals, some people \_\_\_\_\_ blankets to the animal shelter, and some people \_\_\_\_\_ money.

**Write the sentences correctly.**

1. summer vacashun is a time when me and my sisters does many fun things.

---

2. We go to Space camp or we learn to play an sport like tennis.

---

**Write the adjectives in the correct order.**

3. Sometimes we fly \_\_\_\_\_ kites at the beach.  
bright big      big bright

**Explain what the underlined simile means.**

4. I feel as free as a bird when I run across the wet sand.

---

**Write the sentences correctly.**

1. Walt Disney was born on December 5 1901 in Hermosa Illinois.

---

2. Maybe you have saw Mickey Mouse or Goofy on your vacation to disneyland.

---

**Write the word that best completes the sentence.**

3. Children like to hug the characters because they are so \_\_\_\_\_.  
lovable      agreeable

**Write the word that means *to play again*. Use the prefix *re*.**

4. If you make a video of your trip, you can \_\_\_\_\_ it over and over.

Write the sentences correctly.

1. Twins are too children that is born together.

---

2. Some twins look exact alike, but are very different in other ways.

---

Write the word that means the opposite of the bold word.

3. One twin could be **tall**, and the other twin could be \_\_\_\_\_.

Write the word that means **not possible**. Use the prefix **im**.

4. Sometimes it is \_\_\_\_\_ to tell twins apart.

Write the sentences correctly.

1. The twin boys in my class invited me to his Birthday partie.

---

2. One of the boys are my best friend so I couldnt wait to go.

---

Write the missing word.

3. I heard that there \_\_\_\_\_ be a petting zoo at the party.

must            might            should

Draw a line between the root word and the suffix of the underlined word. Then write the meaning on the line.

4. I am hopeful that I will get to see some cute goats.

---

Read the bold word roots and their meanings.

<b>act</b>	to do
<b>vis</b>	to see
<b>ped</b>	foot

Complete each bold word with a root from the box.

1. People who walk places must be careful when they cross the street.

Drivers must stop to let the \_\_\_\_\_**estrians** cross safely.

2. In the movie *Spy Kids*, two children rescue their parents and save the world.

The movie has a lot of \_\_\_\_\_**ion**!

3. Cats can see well at night. Their excellent \_\_\_\_\_**ion** helps them catch their food.

Write a paragraph using two of the words you made. Then circle the roots.

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Write the sentences correctly.

1. Pluto was once known as the smaller Planet in a solar system.

---

2. In August 2006, scientists said that Pluto is too small to be a planet.

---

Write the root that correctly completes the bold word. Use the word **see** as a clue.

3. You can only see Pluto with a **tele**\_\_\_\_\_.

phone

graph

scope

Write a synonym for the bold word.

4. The best way to **see** Pluto is to \_\_\_\_\_ it through the Hubble Space Telescope.

Write the sentences correctly.

1. The invention that is the more famous is the wheel.

---

2. The telephone car and electric light bulb were also important inventions.

---

Complete the analogy.

3. create : creative :: invent : \_\_\_\_\_

Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.

4. There is nothing else like the Pet Rock, and that makes it **unique**.

---



Write the sentences correctly.

1. Desserts are dry places that don't receive many rain.

---

2. Desert Animals gets their water from food, and store the water in their bodies.

---

Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.

3. Only a few kinds of animals can **survive** without water and without much food.

---

Write a complete sentence. Begin the sentence with the words **even if**.

4. it doesn't have water, the kangaroo rat can survive in the desert.

---

Write the sentences correctly.

1. You doesn't need a lot of equipment to go fishing.

---

2. You does need a fishing pole to catch them fishes.

---

Write the word or words that best complete the sentence.

3. There is a law that you need a \_\_\_\_\_ to fish for some types of fish.  
note                      permission slip                      license

Circle the meaning of the bold word.

4. Kids who fish have to be **patient** because they have to wait for the fish to bite.

- a. a person getting medical care from a doctor                      b. calm, self-controlled

Read the bold words and their similar meanings.

**donate** to give for a good cause

**give** to make a present of

**lend** to give for temporary use

Choose the word that best completes each sentence.

1. I will \_\_\_\_\_ you my jacket, but I need it back after school.

lend      give

2. Mom said I could \_\_\_\_\_ some of my clothes to the homeless shelter.

donate      lend

3. I wonder what my parents will \_\_\_\_\_ me for my birthday.

give      lend

Write a paragraph using two of the words from the box.

4. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Write the sentences correctly.**

1. A girl in my class named anna told me about their pogo stick.

---

2. Anna said, "If youd like to, you may jump on it, but don't hurt herself."

---

**Complete the sentence with the word that is most precise.**

3. To jump without falling, I had to \_\_\_\_\_ on the pogo stick.  
stay                      balance

**Underline another word for *hopeful*.**

4. I was encouraged when I jumped three times in a row!

**Write the sentences correctly.**

1. Menny poems rhyme but there are no rules for writeing poems.

---

2. Once I red a book that's called this poem doesn't rhyme.

---

**Circle the relative adverb.**

3. I read poems when I want to feel good.

**Complete the sentence with the word or words that are most precise.**

4. When I read poems about birds, I can \_\_\_\_\_ what it's like to fly.  
imagine                      think of

**Write the sentences correctly.**

1. If you could choose where you live, would you live near a farm city or beach.

---

2. Some people think that the beach was the better place of all to live.

---

**Complete the sentence with a word that means *full of peace*.**

3. I would like to live in the country because it is quiet and \_\_\_\_\_.

**Complete the sentence with the superlative adjective.**

4. I don't like to live in the city because it is the \_\_\_\_\_ of all places.  
noisier                  noisiest

**Write the sentences correctly.**

1. Pizza is made most of bread cheese and sauce.

---

2. Many people bake pizza in our oven, and eat it when it's hot.

---

**Write the missing word.**

3. People \_\_\_\_\_ also have pizza delivered.  
must                  should                  can

**Underline the part of the sentence that can stand on its own. Circle the part that *cannot* stand on its own.**

4. Although pizza is tasty, it's not healthful to eat too much pizza.

Read each type of expression and its definition.

<b>simile</b>	compares two different things using <i>like</i> or <i>as</i>
<b>metaphor</b>	compares two different things without using <i>like</i> or <i>as</i>

Read each sentence. Then write **simile** or **metaphor** to describe the bold words.

1. My grandma drives **as slow as a snail**. \_\_\_\_\_

2. The duck's **feathers** are silk. \_\_\_\_\_

3. I slept **like a log**. \_\_\_\_\_

Write a paragraph using one simile or one metaphor from above.

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Write the sentences correctly.**

1. Dogs are knowed as a humans' best friend but cats can be as friendly as dogs.

---

2. In mine opinion, people doesn't understand cats.

---

**Write the word or words that best complete the sentence.**

3. You might think cats are unfriendly because they \_\_\_\_\_.

like to sleep

like to be alone

cry

**Explain the meaning of the bold simile.**

4. Cats and dogs are **like night and day**, but they both can be friendly.

---

**Write the sentences correctly.**

1. Noah Webster was a teecher whom made it easier for students to learn to spell.

---

2. In early america, people spellt words in many different ways.

---

**Write the adjectives in the correct order.**

3. Mr. Webster wanted there to be \_\_\_\_\_ dictionary.

American one

one American

**Write a synonym for the bold word.**

4. Webster's dictionary had new and **simple** spellings.

---

**Write the sentences correctly.**

1. The food, that astronauts eat today, is much better than it use to be.

---

2. The first Space food comed in tubes and look like baby food.

---

**Rewrite the sentence to make two sentences.**

3. Today, space food is tasty, and the food is also healthful.

---

**Write a pronoun to replace the bold word. Explain how the pronoun makes the sentence better.**

4. Astronauts get to choose their food before **astronauts** travel into space.

Pronoun: \_\_\_\_\_

Explain: \_\_\_\_\_

**Write the sentences correctly.**

1. Recycleing trash is won way to keep planit Earth healthy.

---

2. Maybe you has heard the saying "reduce, reuse, recycle".

---

**Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.**

3. If you want to help **reduce** the trash in the world, don't throw stuff away!

---

**Complete the sentence with the word or words that are most precise.**

4. The environment makes life possible for us, so we must \_\_\_\_\_ it.  
care about                      protect                      help

Read the pair of nouns in each row.

<b>regular nouns</b> (person, place, or thing)	<b>abstract nouns</b> (cannot see, hear, smell, touch, or taste)
spaceship	dream
child	fear
president	honesty

Complete each sentence with a pair of nouns from above.

1. One famous \_\_\_\_\_ was known for his \_\_\_\_\_.
2. I had a \_\_\_\_\_ about flying in a \_\_\_\_\_.
3. When I was a \_\_\_\_\_, I had a \_\_\_\_\_ of the dark.

Write two abstract nouns.

4. \_\_\_\_\_



**Write the sentences correctly.**

1. Has you ever played a card game call "Go Fish?"

---

2. Yesterday, i tried it for the first time and now it's a favorite game of his.

---

**Write the words that form the present progressive verb tense.**

3. In this card game, two players \_\_\_\_\_ turns fishing and catching.  
are taking      were taking      will be taking

**Add punctuation to the sentence.**

4. The first player asks Do you have any kings The second player says Go fish

**Write the sentences correctly.**

1. Cave peoples was the first Humans to kreate art.

---

2. They painted animuls on the walls of caves but no one really nose why.

---

**Write the best word to complete the sentence.**

3. We will probably never be able to \_\_\_\_\_ what the art means.  
prove      show      tell

**Draw a line between the root word and the suffix of the underlined word. Then write the meaning on the line.**

4. We do know that cave people were great artists.

---

Write the sentences correctly.

1. Fire works was invented more then two thousand years ago.

---

2. People think that marco polo brung fireworks with him from china.

---

Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.

3. At first, the only colors that people could **produce** were orange and white.

---

Write the word or words that correctly complete the sentence.

4. Orange fireworks are \_\_\_\_\_ to make than blue fireworks.  
easy                  more easy                  easier

Write the sentences correctly.

1. If you has a dog that acts real bad, you can take him to a school for dogs.

---

2. You dog will quick learn how to act nice and obey you.

---

Complete the bold word with the prefix that means **not** or **opposite from**.

3. If your dog \_\_\_\_\_ **obeys** you, do not get angry with him.  
re                  dis                  un

The word **operate** means “to work.” The root **co** means “with” or “together.” What is the meaning of the bold word?

4. Be patient and your dog will learn to **cooperate** with you and follow your commands.

---

Read the bold words and their meanings.

<b>fragile</b>	easily broken
----------------	---------------

<b>descend</b>	to move or fall downward
----------------	--------------------------

<b>sensible</b>	showing good judgment
-----------------	-----------------------

Circle a word in each sentence that means the **opposite** of the underlined word.

1. Although the flower pot is fragile, it is sturdy enough to hold a small plant.
2. The plane will ascend higher and higher, and then it will slowly descend from the sky.
3. A sensible person saves his or her money, but a foolish person spends it on junk.

Write the definition of each word.

4. sturdy:

---

ascend:

---

foolish:

---

Write the sentences correctly.

1. Did you here that opposite day is on january 25 2016?

---

2. At much schools, there is a lot of sillyness on this day.

---

Rewrite the sentences to make a complex sentence. Begin the sentence with **while**.

3. Some kids wear their clothes backward. Some kids eat breakfast for lunch.

---

Write a word that means the opposite of the bold word.

4. I think Opposite Day is **boring**. \_\_\_\_\_

Write the sentences correctly.

1. Female owls are larger and heavyer than mail owls.

---

2. Owls' have sharp beaks and claws to help it catch and eat its food.

---

Write the adjectives in the correct order.

3. \_\_\_\_\_ owls are called snowy owls.

Large white

White large

Write the missing word.

4. If you'd like to see a snowy owl, you \_\_\_\_\_ watch a *Harry Potter* movie.  
should                      may                      will

Write the sentences correctly.

1. The Pilgrims sailed above the Atlantic ocean on a ship called the mayflower.

---

2. The Pilgrims spendend two months at see before they spotted land.

---

Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.

3. The Pilgrims **endured** storms, sickness, and a cold winter to get to America.

---

Write the words that best complete the sentence.

4. The worst thing I have endured is \_\_\_\_\_.

watching TV    getting a tooth pulled    reading a book

Write the sentences correctly.

1. On mount rushmore, four U.S. president's heads are carved in rock.

---

2. The closer city to these monument is Keystone South Dakota.

---

Circle the meaning of the bold word.

3. The man who made Mount Rushmore wanted to **draw** lots of people to his state.

a. to make a picture      b. to cause people to come to a place

Complete the analogy.

4. rock : solid :: water : \_\_\_\_\_

Read the words.

automatic	uncertain	deny
infrequent	compare	concealed

Use the words from the box to write an antonym next to each word.

- |                   |                 |
|-------------------|-----------------|
| 1. contrast _____ | manual _____    |
| confirm _____     | convinced _____ |
| revealed _____    | constant _____  |

Complete each sentence using the antonym pairs you just made.

2. The pirate \_\_\_\_\_ that he found treasure, but he  
\_\_\_\_\_ the hiding place.
3. Freezing temperatures are \_\_\_\_\_ in my town, and hot weather  
is \_\_\_\_\_.
4. I'm \_\_\_\_\_ about where my new friend lives, but I'm  
\_\_\_\_\_ that we live near each other.

**Write the sentences correctly.**

1. If you wanna know about your home state, theres a websight you can go to.

---

2. On the page called student state facts, I findend out mine states nickname and bird.

---

**Complete the sentence with the superlative form of the adjective *large*.**

3. In my home state of Iowa, the \_\_\_\_\_ city is Des Moines.  
larger                  largest

**Rewrite the sentences to make a complex sentence. Begin the sentence with the word *although*.**

4. Des Moines is the capital of Iowa. The first capital of Iowa was Iowa City.

---

**Write the sentences correctly.**

1. Has you read the book alice's adventures in wonderland?

---

2. The tail begins where Alice sees a rabbit who is wearing a coat and look at the watch.

---

---

**Add punctuation to the sentence.**

3. Oh my ears and whiskers, how late it's getting! says the rabbit.

**Complete the sentence with a prepositional phrase. Then circle the preposition.**

4. Alice follows the White Rabbit \_\_\_\_\_.  
down a rabbit hole                  because he is cute

**Write the sentences correctly.**

1. I think salsa is one of the yummiest foods there are.

---

2. The bestest salsa is maked with tomatoes onions peppers and spices.

---

**Write the best word to complete the sentence.**

3. The salsa I like is so hot and spicy, I have to \_\_\_\_\_ lots of water when I eat it.

sip          gulp          drink

**Complete the sentence with the word that has the correct spelling.**

4. I wonder if there are any foods that are \_\_\_\_\_ than salsa.

spicyer          spicier

**Write the sentences correctly.**

1. My Mom is a cooker at a restaurant called time to dine.

---

2. Mom buys the fresher ingredients she can find so the food is delishus.

---

**Write the word that correctly completes the sentence.**

3. Mom \_\_\_\_\_ the ingredients before she cooks the food.

prepares          fixes

**Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.**

4. When Mom is really busy, I **assist** her by washing dishes.

---



Read the bold word roots and their meanings.

<b>graph</b>	to write or draw
<b>tele</b>	distant
<b>scope</b>	to watch or see

Complete each bold word with a root from the box.

1. My grandma lives far away, so we have to talk on the \_\_\_\_\_ **phone**.
2. The bug is so tiny that I have to use a **micro**\_\_\_\_\_ to see it.
3. When I broke my leg, my teacher signed her **auto**\_\_\_\_\_ on my cast.

Write a paragraph using two of the words you made. Then circle the roots.

4. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Write the sentences correctly.

1. Birds has small brains compared to ours but they is smart than you think.

---

2. Birds know that the most better time to catch worms is before the son comes up.

---

Draw a line between the root word and the suffix of the underlined word. Then write the meaning on the line.

3. The birds that are early will be the most successful at finding worms.

---

Explain the meaning of the underlined proverb.

4. This morning I got to school early because the early bird gets the worm!

---

Write the sentences correctly.

1. Did you no that do something nice day is in October 5.

---

2. The two easyest things to do is smiled at someone and say hi.

---

Complete the sentence with the words that are related to the bold word.

3. One way to be **thoughtful** is to \_\_\_\_\_.

watch TV

take out the trash

Circle the meaning of the bold word.

4. When you help people, you are showing them an **act** of kindness.

a. a thing done; a deed

b. to perform in a play or movie

**Write the sentences correctly.**

1. Some animals make sounds which would surprise you.

---

2. Wolves cry like a baby geese honk like a horn and cats purr like the motor of a car.

---

---

**Write a complete sentence to fix the sentence fragment.**

3. Many other animals that make funny sounds.

---

**Write the two things that are being compared in the simile.**

4. I think that a hippo sounds like a hungry stomach.

---

**Write the sentences correctly.**

1. We're finally inside the National Museum Of American History in Washington DC.

---

2. I can't wait to see the very first flag but my sister wants to see Oscar the Grouch first.

---

**Write the best word to complete the sentence.**

3. "Wow! There's Abraham Lincoln's hat," I \_\_\_\_\_.

whisper      say      exclaim

**Draw lines between the prefix, the root word, and the suffix of the underlined word.  
Then write the meaning on the line.**

4. "That's interesting," Dad says, "but this covered wagon is unbelievable!"

---

Read the bold phrase and its different meanings.

- pick up**   a. to lift an object or a person  
                  b. to make tidy  
                  c. to gather together

Which meaning of the phrase **pick up** is used in the sentence? Write the letter on the line.

1. Please pick up your room before you leave for school.       \_\_\_\_\_
2. She picked up the pieces of the puzzle.                               \_\_\_\_\_
3. I picked up my sister and gave her a hug.                               \_\_\_\_\_

Write a paragraph using at least two of the meanings of the phrase **pick up**.

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Daily Language Review

**Write the sentences correctly.**

1. Snakes are found near everywhere in the World except Antarctica.

2. Some snakes live in the see some live underground and some clime trees.

**Rewrite the sentence so it is not a run-on sentence.**

3. Snakes' tongues are useful they help snakes feel and smell.

Circle the two words that mean almost the same thing. Then write ***synonyms*** or ***antonyms*** on the line.

4. A snake is always looking for food or enemies, so its tongue is constantly moving.

---

# Daily Language Review

**Write the sentences correctly.**

1. Maybe you doesn't chew gum but the ancient greeks does.

---

2. Chewing gum come from trees and is one of the older candies in the world.

---

**Write the adjectives in the correct order.**

3. An American inventor turned tree sap into \_\_\_\_\_ pieces of gum.
- rubbery small      small rubbery

**Complete the sentence with an antonym for the bold word.**

4. Gum that is made today has **natural** and \_\_\_\_\_ ingredients.

**Write the sentences correctly.**

1. Humpback wales are knowed for there singing.

---

2. Scientists don't realy know why whales sing or what its songs mean.

---

**Complete the sentence with the word that has the correct spelling.**

3. The humpback whale is the \_\_\_\_\_ whale when it comes to singing.  
noisiest                      noisyyest

**Draw a line between the root word and the suffix of the underlined word. Then write the meaning on the line.**

4. When a male whale is singing, it floats in the water motionless.

---

**Write the sentences correctly.**

1. I like to play the bored game called monopoly.

---

2. My friends favorite game to play is checkers and tic-tac-toe.

---

**Write the words that form the past progressive verb tense.**

3. Yesterday, my friend and I \_\_\_\_\_ checkers.  
are playing                      were playing                      will be playing

**Underline the verbs in the sentence. Explain what the verbs do in the sentence.**

4. My cat jumped up and knocked the game board over, so we decided to play outside.

Explain: \_\_\_\_\_

Read each type of expression and its definition.

**adage** a popular old saying that people believe is true  
**example:** When it rains it pours.

**idiom** an expression that means something different from what it seems to mean  
**example:** I'm all ears.

**proverb** a wise old saying that gives advice or teaches a lesson  
**example:** Practice makes perfect.

Write **adage**, **idiom**, or **proverb** to name the type of expression.

1. I'm all ears. \_\_\_\_\_

Practice makes perfect. \_\_\_\_\_

When it rains it pours. \_\_\_\_\_

Write the expression that goes with each sentence.

2. Dad said that he had a funny story to tell me.

I said, "\_\_\_\_\_."

3. I told my mom that I didn't feel like practicing the piano.

My mom said, "\_\_\_\_\_."

4. Today I woke up late, I missed the bus, and I forgot my books.

I said to myself, "\_\_\_\_\_."

**Write the sentences correctly.**

1. uncle james offerd to took me to the baseball game.

---

2. I thank my uncle, but told he that I had to do chores before I can go.

---

**Write the missing word.**

3. "I think I am going to the game, but I \_\_\_\_\_ be late," I told him.  
might                      can                      should

**Underline the proverb in the sentence. Then explain what the proverb means.**

4. "I hope you can get there on time, but better late than never," my uncle said.

---

**Write the sentences correctly.**

1. Oranges is a juicy citrus fruit that has a lot of Vitamin c.

---

2. Oranges grows in trees in warm, tropical places such as spain.

---

**Rewrite the sentences to make one sentence.**

3. Columbus brought the first orange seeds to the New World. He brought them in 1493.

---

**Make the word *healthy* a superlative adjective.**

4. Some people think that oranges are the \_\_\_\_\_ food there is.  
healthy



**Write the sentences correctly.**

1. One of the many jobs of the nose are to help us smell.

---

2. The Human nose can smell different many odors.

---

**Rewrite the sentences to make one complex sentence. Begin the sentence with the subordinating conjunction *before*.**

3. Air goes into your lungs. Your nose warms the air.

---

**Complete the analogy.**

4. nose : smell :: lungs : \_\_\_\_\_

**Write the sentences correctly.**

1. Every country gets a flag as their national symbol.

---

2. Flags had many different features, including colors designs and writing.

---

**Complete the sentence with the word that means the same as the prefix *tri*.**

3. Many flags have a triangle on them. A triangle has \_\_\_\_\_ sides.  
one                      two                      three

**Complete the sentence with the correct relative pronoun.**

4. A country \_\_\_\_\_ flag shows a red circle is Japan.  
whom                      whose                      who

Read the paragraph.

I was glad when Mom said I could go to the movies. But she stated I had to clean my room before I could go. At first I argued that I didn't want to. But finally I grumbled that I would. Mom was delighted when I announced that my room was clean. She declared that I could go to the movies. I was so thrilled that I shouted "Hurray!"

Look at the paragraph in the box. Find more precise words for **said**. Write the words on the lines. The first one is done for you.

1. stated \_\_\_\_\_  
\_\_\_\_\_

Rewrite each sentence. Replace the word **said** with a more precise word from above.

2. "The spelling test will be tomorrow," my teacher **said**.

\_\_\_\_\_

When I fell down the stairs, I **said** "Help!"

\_\_\_\_\_

"I'm too tired to get out of bed," the boy **said**.

\_\_\_\_\_

Write a sentence using a word for **said** from number 1.

3. \_\_\_\_\_  
\_\_\_\_\_

Think of your own word for **said** and write it on the line.

4. \_\_\_\_\_

**Write the sentences correctly.**

1. "My friends are comeing over for dinner tonite," my little sister said.

---

2. "What are your friends favorite foods to eat," Mom asked.

---

**Add punctuation to the sentence.**

3. My sister handed Mom a note that said We would like mud pie for dinner.

**Circle the meaning of the bold word root.**

4. When it was time to eat, I saw two empty chairs and my sister's invisible friends.

a. to see      b. to move      c. to speak

**Write the sentences correctly.**

1. On August 5 2012, a space robot traveled to mars for a important mission.

---

2. The rover named curiosity had cameras, so that we could see what mars look like.

---

**Complete the bold word with the suffix that means *the act of*.**

3. When *Curiosity* landed on Mars, it was a great **achieve**\_\_\_\_\_.

ness      ment      al

**Circle the proper noun. Write the abstract noun on the line.**

4. We watched with curiosity to see what *Curiosity* would find there.

abstract noun: \_\_\_\_\_

Write the sentences correctly.

1. Your body do a lot of jobs to keep you helthy.

---

2. When you are cold, your mussels move and that makes your body shivver.

---

Complete the bold word with a suffix that means **the act of**.

3. When you shiver, the **move**\_\_\_\_\_ of your body warms you.

Write the adjectives in the correct order.

4. If you start shivering in \_\_\_\_\_ weather, you should go inside.  
freezing cold                      cold freezing

Write the sentences correctly.

1. Hurricanes are majer storms that make waves wind and, rain.

---

2. A storm isn't called a hurricane til the winds are moveing real fast.

---

Complete the bold word with the suffix that means **in the manner of**.

3. Most of a hurricane is made up of **dangerous**\_\_\_\_\_ strong winds.  
ness                      er                      ly

Complete the sentence with the best word.

4. People can be prepared if they know when and \_\_\_\_\_ these storms  
will occur.                                      where                      while

Read the modal auxiliary verbs and what they tell about.

modal auxiliary verbs	tell about
can    could	ability
may    might    could	possibility
must	obligation
should    ought to	advice

Complete each sentence with a modal auxiliary verb from the category given.

- You \_\_\_\_\_ take an umbrella with you because it's going to rain.  
advice
- I \_\_\_\_\_ go to the movies but I'm not sure yet.  
possibility
- We \_\_\_\_\_ remember to feed the dog before we leave for the day.  
obligation
- They \_\_\_\_\_ beat the other team if they work together.  
ability

**Write the sentences correctly.**

1. The wolve is a member of the animal family that includes dogs, and foxxes.

---

2. Too well-knowed types of wolfs is the gray wolf and the red wolf.

---

**Complete the sentence with the superlative form of the adjective.**

3. The red wolf is the \_\_\_\_\_ of the wolves and is the most endangered.  
rare

**Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.**

4. Gray wolves **occupy** many different places, but the places where they live have been reduced.

---

**Write the sentences correctly.**

1. On March 2 1903, the golden poppy becomed the offisul flower of California.

---

2. Some people beleive that the poppy is one of the beautifulest flowers in the world.

---

**Complete the sentence with the correct preposition. Then circle the prepositional phrase.**

3. The man who named the flower saw golden hills when he sailed

\_\_\_\_\_ San Francisco Bay.

between    throughout    into

**Underline the metaphor. Write the two things that are being compared.**

4. In Antelope Valley, California, the poppies are a sea of orange.

---

**Write the sentences correctly.**

1. Wood you like to explore the temple of trash exhibit

---

2. You should visit the trash museum at 211 Murphy Road in Hartford Connecticut.

---

**Complete the sentence with a synonym for *find*.**

3. In the game "Where's the Rat?" you can try to \_\_\_\_\_ a rubber rat.  
locate                  touch                  smell

**Complete the sentence with the word that is the most precise.**

4. At the viewing area, you can \_\_\_\_\_ people sorting trash.  
see                  notice                  view

**Write the sentences correctly.**

1. Our schools socker team is called the Gray Foxes because that's my state animal.

---

2. The team wants their name changeed to the pink panthers.

---

**Rewrite the sentences to make a compound sentence. Use a comma and the coordinating conjunction *so*.**

3. We wanted colorful uniforms. We chose a team name with the word "pink" in it.

---

**Write the words that form the future progressive verb tense.**

4. I \_\_\_\_\_ to the principal to ask permission.  
is writing                  was writing                  will be writing

Read the words that describe actions, emotions, and states of being.

**actions**

squealed

urged

praised

**emotions**

delighted

concerned

pleased

**states of being**

curious

thoughtful

proud

Write the word that best completes each sentence. Use a word from the category given.

1. The child \_\_\_\_\_ with joy when she saw her new bike.  
action

2. Please be home before dark, because I am \_\_\_\_\_ about your safety.  
emotion

3. I am so \_\_\_\_\_ of myself for helping Mom make dinner.  
state of being

Write a sentence using a word from one of the categories in the box.

4. \_\_\_\_\_  
\_\_\_\_\_



Write the sentences correctly.

1. My granma and granpa has a farm where there are daley jobs to do.

---

2. They make sure the animals had food water and a clean sleeping area.

---

Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.

3. Workers water the fields and **harvest** the crops that are ready to be picked.

---

Circle the meaning of the bold word root.

4. A **tractor** is used to pull loads of crops across the fields.

a. to see      b. to pull or drag      c. to break

Write the sentences correctly.

1. "I can do these puzzel more fast than you can," I said to my friend.

---

2. "Lets race to see whom finishes first" my friend replied.

---

Complete the bold word with a prefix that means **not** or **the opposite of**.

3. My friend was \_\_\_\_\_**couraged** when he couldn't finish his puzzle.  
en      dis      re

Underline the adage in the sentence. Then explain what the adage means.

4. "I'll help you finish your puzzle, because two heads are better than one," I said.

---

Write the sentences correctly.

1. Men has invented many things, such as car, the sewing mashine, and peanut butter.

---

2. Womans have invented many things, too but we've only herd about a few of them.

---

Use context clues to figure out the meaning of the bold word root. Then circle the meaning.

3. A woman invented **manual** windshield wipers that drivers could pull with a handle.

a. foot      b. measure      c. hand

Underline the word that means **to pull someone's attention away**. Then circle the part of the word that means **pull**.

4. Some people thought the wipers would distract drivers and make them crash.

Write the sentences correctly.

1. Everybody crys some times, but you don't has to be sad to cry.

---

2. Crying is actualy healthy, because tears clean your eyes and made you feel best.

---

Complete the sentence with the correct modal auxiliary verb.

3. You \_\_\_\_\_ cry if you are allergic to your pet or if you have a cold.

must      might      should

Circle the regular noun and underline the abstract nouns.

4. You can also have tears of happiness, pride, or joy.

Read the words that have similar meanings.

**fix** to make something work properly again

**mend** to repair a tear or hole in a piece of clothing

**restore** to clean and repair something old and dirty so it looks like it once did

Complete each sentence with the word that has the most precise meaning.

1. My brother likes to \_\_\_\_\_ old cars and make them look brand new.
2. Mom used her new tools to \_\_\_\_\_ the leaky faucet.
3. Dad said the huge hole in my pants is too big to \_\_\_\_\_.

Write a paragraph using all three words from the box.

4. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Write the sentences correctly.**

1. the loudliest land animal is the howler monkey, who's howls can be heard for miles.

---

2. The monkeys use a loud voice so its group knows where they is.

---

**Write the adjectives in the correct order.**

3. The call of the monkeys can be heard through the \_\_\_\_\_ forest.      thick tropical      tropical thick

**Complete the sentence with the correct preposition.**

4. These monkeys like to stay \_\_\_\_\_ their small groups.  
                                 within      beneath      toward

**Write the sentences correctly.**

1. Although people cannot hear blew whales, they is the loudest water animal.

---

2. The sounds these type of whale makes is louder than a jet engine.

---

**Complete the sentence with an antonym for *painless*.**

3. If we could hear this whale, the sound would be \_\_\_\_\_ to our ears.

**Complete the analogy.**

4. whale : water animal :: monkey : \_\_\_\_\_

**Write the sentences correctly.**

1. After you read these sentence about yawning, you might yawn yourselves.

---

2. Seeing someone yawn or even think about yawning, can make you yawn, too

---

**Use context clues to figure out the meaning of the bold word root. Then circle the meaning.**

3. We may not be sure why people yawn, but it is an **action** that happens all the time.

a. to see      b. to do      c. to pull

**Underline the idiom in the sentence. Then explain what the idiom means.**

4. The next time you yawn, look around, because seeing is believing.

---

**Write the sentences correctly.**

1. Long ago, native americans slepted in tents as a way of life.

---

2. Today, sleeping out doors under tents is called camping and much people love it.

---

**Circle the determiner that tells how often something happens.**

3. Millions of Americans camp at parks every year.

**Circle the meaning of the bold word.**

4. Although it's a simple activity, people who take camping **trips** often take lots of gear.

a. stumbles or falls      b. journeys

Read the definitions.

a. to cause a change in someone or something

b. the result of an action

c. proper; suitable

d. a basic law or belief

e. the job or duty of a person or thing

f. basic; the most important part of something

Write the letter of the definition next to each bold word.

1. **function** \_\_\_\_\_

**consequence** \_\_\_\_\_

**appropriate** \_\_\_\_\_

**affect** \_\_\_\_\_

**fundamental** \_\_\_\_\_

**principle** \_\_\_\_\_

Write three sentences using three words from number 1.

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

**Write the sentences correctly.**

1. Robots are machines that purform jobs for peoples.

---

2. People who have robots might use it to explore vacuum mow lawns or build things.

---

**Complete the sentence with the synonym for *copy*.**

3. Robots can't think, but they can \_\_\_\_\_ the actions of a human being.  
watch                      imitate                      study

**Complete the spelling of the bold word.**

4. Most robots work in **factor**\_\_\_\_\_, but some work underwater and in space.  
ys                      ies

**Write the sentences correctly.**

1. One of the goodest books I've read is called a giraffe and a half.

---

2. These book uses rhymes to tell about a boy and its pet giraffe.

---

**Add punctuation to the sentence.**

3. The book starts with the words if you had a giraffe and he stretched another half ...

**Complete the sentence with the words that are related to the bold word.**

4. This book is very **creative** because of the \_\_\_\_\_.  
fun rhymes and drawings                      size of the words

Write the sentences correctly.

1. "Tomorrow, we creating a list of school rules," the Principal stated.

---

2. "This rules will help students, teachers, and all of we to respect each other," she said.

---

Complete the sentence with the word that means **the condition or state of being fair**.  
Then circle the affix.

3. "A way to show respect is to treat everyone with \_\_\_\_\_," she said.  
fairness      fairly      fairer

Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.

4. "If the rules aren't followed," she said, "the **consequence** will be staying after school."

---

Write the sentences correctly.

1. The earlier pies in history are made mostly of meet.

---

2. Today, people eat pie mainly for dessert but pie used to be eaten all day long.

---

Complete the sentence with the correct relative pronoun.

3. Maria Ann Smith is the person for \_\_\_\_\_ the Granny Smith apple is named.  
whom      who

Complete the sentence with the word that is most precise.

4. Most Americans \_\_\_\_\_ apple pie over any other kind of pie.  
prefer      like      enjoy



Read the words.

show	help	peculiar
odd	reveal	assist

Match pairs of synonyms. Write each pair on the lines next to each other.

1. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Complete each sentence with a pair of synonyms from number 1.

2. After I \_\_\_\_\_ kids a magic trick, I \_\_\_\_\_  
how the trick is done.
3. I \_\_\_\_\_ Mom with the yard work and she \_\_\_\_\_  
me with my homework.
4. The zombie caterpillar is an \_\_\_\_\_ animal, but the zombie worm  
is even more \_\_\_\_\_.

**Write the sentences correctly.**

1. Hamberger hut have the bestest burgers in town and the fries are yummy, too.

---

2. I wented there for lunch earlyer today and satted at my favorite seat.

---

**Write the word that best completes the sentence.**

3. I \_\_\_\_\_ at the menu, but I already knew what I wanted to order.

glanced      peeked      stared

**Rewrite the sentences to make one sentence.**

4. I ordered a cheeseburger. I don't like ketchup, onions, or tomatoes.

---

**Write the sentences correctly.**

1. Heat from the sun caused water on earth to turn from likwid into gas.

---

2. The gas rise to the sky, and the water vaper became clouds.

---

**Complete the sentence with the correct word. Then circle the suffix that means *the act of*.**

3. The act of water turning from liquid into gas is called \_\_\_\_\_.

evaporating    evaporated    evaporation

**Circle the meaning of the bold word.**

4. Water evaporates, clouds form, rain falls, and then the **cycle** continues.

a. a set of actions that happen over and over      b. a bicycle or motorcycle

Write the sentences correctly.

1. Zombie worms don't have teeth, mouth, or stomach.

---

2. How do zombie worms eat bones? a person might ask.

---

Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.

3. The worm's skin makes large **quantities** of acid that breaks down bones.

---

Circle the synonym of the bold word.

4. Scientists have found about twenty **types** of zombie worms, but there may be more.

species      names      schools

Write the sentences correctly.

1. Meerkats are animals that has a sistem for help its group find food.

---

2. One meerkat climes to the top of the high rock and bark if there is danger.

---

Underline the words that have the same root. Then write the meaning of the root on the line.

3. Meerkats live in a communal society and rely on communication to survive.

---

Circle the meaning of the bold word.

4. Meerkats can survive in desert heat because they've **adapted** to their environment.

a. left an area because of heat      b. changed to suit a new purpose

Read the relative pronouns. Notice how they are used.

**relative pronoun****how it is used****who**used with the subject pronouns **he, she****whom**used with the object pronouns **him, her****whose**used with the pronouns **his, her, their**  
to show possession

Read each question. Write a pronoun to complete the answer. Use the chart if you need help.

1. **Who** is having a party? \_\_\_\_\_ is having a party.

With **whom** are you going to the party? I'm going with \_\_\_\_\_.

**Whose** party are you going to? I am going to \_\_\_\_\_ party.

Write the relative pronoun that best completes each sentence.

2. To \_\_\_\_\_ did you send a party invitation?

who

whom

whose

3. \_\_\_\_\_ is coming to your party?

Who

Whom

Whose

4. I wonder \_\_\_\_\_ party you will go to.

who

whom

whose

**Write the sentences correctly.**

1. If you want to learn to do karate, their are many schools who offer classes.

---

2. Haveing a good karate teacher is importent to you're success.

---

**Complete the sentence with the best modal auxiliary verb.**

3. You can look for a school on the Internet or you \_\_\_\_\_ visit a class in your area.

can                      must                      have to

**Rewrite the sentences to make a complex sentence. Use the subordinating conjunction *if*.**

4. Visit a class. You can meet the teacher and ask lots of questions.

---

**Write the sentences correctly.**

1. The very first Earth Day was on april 22 1970, in san francisco california.

---

2. At Earth Day, people think about ways to treet the planet best.

---

**Circle the meaning of the bold word.**

3. One way to help is to **hold** a recycling day in your town or at your school.

a. to have something in your hand                      b. to arrange and take part in

**Write the word that best completes the sentence.**

4. If you are \_\_\_\_\_, you can come up with a way to save the planet.

friendly                      inventive                      careful

**Write the sentences correctly.**

1. "The mall is giveing away free movie tikets in won hour," my friend said.

---

2. "The malls far away but if we move fastly we can make it," I said.

---

**Underline the idiom. Then explain what the idiom means.**

3. "Hold your horses," my friend said. "I can't go until I fix the pedals on my bike."

---

**Write the adjectives in the correct order.**

4. "I think it's time for you to get rid of that \_\_\_\_\_ bike," I said.  
old junky                      junky old

**Write the sentences correctly.**

1. Arbor Day is a day where people show that you care about trees.

---

2. People in most countrys spent the day hikeing, plant seeds, and read books.

---

**Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.**

3. People who want to help save trees can give money, or they can **contribute** their time.

---

**Complete the analogy.**

4. nurture : care for :: conserve : \_\_\_\_\_

Read the similes and metaphors.

Hint: A simile uses the words **like** or **as** to compare two things.

A metaphor does not use the words **like** or **as**.

- a. The stars are diamonds in the sky.
- b. The water in the pool is as cold as ice.
- c. The snow is a white blanket.
- d. My sisters are like two peas in a pod.

Sort the expressions by similes and metaphors. Write the letters on the lines.  
Then write what each expression means.

1. similes

---

---

2. metaphors

---

---

Write one simile and one metaphor of your own.

3. \_\_\_\_\_

---

4. \_\_\_\_\_

---

**Write the sentences correctly.**

1. People use to make products with they hands but it took too much time.

---

2. Bildings called factories was invented so that products could be made more fast than before.

---

**Complete the sentence with the best word.**

3. In factories, machines are used to \_\_\_\_\_ products.  
handle                      manufacture                      complete

**Complete the sentence with a word that means *someone who operates*.**

4. A worker who operates a machine is called a machine \_\_\_\_\_.

**Write the sentences correctly.**

1. Poison ivy is a plant who's leaves has a oil that can make people itch.

---

2. If you are exploreing in the woods and you see these plant, stay away

---

**Use context clues to figure out the meaning of the bold word. Then circle the meaning.**

3. First you have to learn to **identify** poison ivy.  
a. to recognize                      b. to stay away from

**Write the adjectives in the correct order.**

4. In spring, the poison ivy plant grows groups of \_\_\_\_\_  
leaves that are red.                      three shiny                      shiny three



Write the sentences correctly.

1. Today in hour science class, we done an expiriment with celery.

---

2. We pored water onto a glass, added red dye over the water, and placed the celery between the glass.

---

Use context clues to figure out the meaning of the bold word. Then write a synonym for the bold word.

3. When my teacher asked me what I **observed**, I said that the celery leaves turned red.

---

Use context clues to figure out the meaning of the bold word. Circle the meaning.

4. She said that the celery turned red because it **absorbed** the colored water.

a. did not like      b. soaked up or sucked up

Write the sentences correctly.

1. Spiders have ate legs so they are not insects.

---

2. A spiders web is made from stickie silk threads that catches food.

---

Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.

3. If a web does not catch enough food, the spider **abandons** the web and makes a new web somewhere else.

---

Write an antonym for the bold word.

4. Some people think that dusty old cobwebs are **beautiful**.

---

Read the phrase and its meanings.

- cut out**
- a. to form or shape by cutting
  - b. to stop doing something
  - c. to be well-suited for an activity

Which meaning of the phrase **cut out** is used in each sentence? Write the letter on the line.

1. For Valentine's Day, the students cut out paper hearts for decorations. \_\_\_\_\_
2. Not everyone is cut out to be an Olympic athlete. \_\_\_\_\_
3. My dad cut out soda from his diet because it has too much sugar. \_\_\_\_\_

Write a paragraph using at least two different meanings of the phrase **cut out**.

4. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Write the sentences correctly.

1. Dr. Jane Goodall is knowed for her studys of wild chimpanzees.

---

2. In July, 1960, Jane Goodall wented to africa to lived with the chimps.

---

Complete the sentence with the word that is most precise.

3. Jane knew the importance of protecting the apes' \_\_\_\_\_.  
surroundings          home          habitat

Complete the bold word with the prefix that means **to cause to be**.

4. Jane works to help apes and all animals that are \_\_\_\_\_ **dangered**.  
en          non          mis

Write the sentences correctly.

1. In my school, we has a choyce of fun things to do.

---

2. On Monday, we can play baloon games and on Wensday, theres a baking contest.

---

Write the base word of the bold word.

3. On Fridays, we have a singing **competition**. \_\_\_\_\_

Write the best word to complete the sentence.

4. If you are \_\_\_\_\_ and love to sing, you should enter the contest.  
quiet          strong          musical

Write the sentences correctly.

1. "I want to compleat these sewing project today," I telled my mom.

---

2. "i'll make your lunch when you want a brake," she said.

---

Underline the adage. Then explain what the adage means.

3. When Mom came to get me for dinner, I said, "Time flies when you're having fun!"

---

Circle the two synonyms in the sentence.

4. "I'm certain you're having fun, but I'm also convinced that you're hungry," Mom said.

Write the sentences correctly.

1. I seen the outside of the white house before but I've never gotted to go inside.

---

2. You can went inside the house for a tour but you must first ask permission.

---

Complete the sentence with a word that means **to approve before**.

3. Before you visit the White House, a member of Congress must \_\_\_\_\_ your visit.

Write the best word to complete the sentence.

4. If you ask at least three weeks before you go, you will be \_\_\_\_\_ to go inside.

authorized      told      asked

Read the prepositional phrases.

around the corner

under the bed

beside the tree

over the fence

across the sky

on the roof

Write the prepositional phrase that best completes each sentence.

1. Let's run to the ice-cream truck \_\_\_\_\_.
2. We played ball and then we rested \_\_\_\_\_.
3. The big fluffy clouds are moving \_\_\_\_\_.

Write a paragraph using at least three of the prepositional phrases from above.

4. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Write the sentences correctly.**

1. "You need to makeup the test you mist while you was out sick," my teacher said.

---

2. Sam and nancy rose their hands and sayed they would help me.

---

**Rewrite the sentences to make one sentence.**

3. "Read chapter two in your book. Study with a partner," my teacher said.

---

**Complete the sentence with the relative pronouns *who* and *whom*.**

4. "\_\_\_\_\_ can lend me his or her book and with \_\_\_\_\_ can I study?" I asked Sam and Nancy.

**Write the sentences correctly.**

1. My two best friends birthdays are on saturday and sundae.

---

2. Im going to surprise them with a special desert called dirt cake.

---

**Write the correct word or words to complete the sentence.**

3. This cake is fun to make and even \_\_\_\_\_ to eat.  
funner                      more fun

**Rewrite the sentence to make a complex sentence.**

4. You need to use chocolate cookies for dirt and pudding for mud besides using gummy worms.

---

Write the sentences correctly.

1. Had you ever wanted a fresh peace of fruit in winter, but there wasn't none.

---

2. If you has a greenhouse, you can grow plants fruit and flowers all year long.

---

Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.

3. A greenhouse is a **structure** with a glass or plastic roof that lets in sunlight.

---

Draw a line between the prefix and the root word of the underlined word. Then write the meaning on the line.

4. Even if you are a beginner, a greenhouse will enable you to enjoy gardening.

---

Write the sentences correctly.

1. A volcano is a mouneten with a opening in the top of it.

---

2. Volcanos have enuf power to change the way Earths surface looks.

---

Underline the word that has a root that means **to break or burst**.

3. When an active volcano erupts, it sends gases and rock high into the air.

Complete the sentence with a superlative adjective.

4. While it's true that we have big volcanoes on Earth, the \_\_\_\_\_  
volcano is on Mars. big

Read the relative adverbs. Notice what they tell about.

relative adverb	tells about
-----------------	-------------

why	a reason
-----	----------

when	a time
------	--------

where	a place
-------	---------

Write the relative adverb that best completes each sentence.

1. That is the store \_\_\_\_\_ I bought my shoes.
2. The reason \_\_\_\_\_ she is upset is that she lost her key.
3. I remember the time \_\_\_\_\_ we went fishing and caught a tire.

Write a paragraph using at least two of the relative adverbs from the box.

4. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



**Write the sentences correctly.**

1. One of the most enjoying things to be done is fly a kite.

---

2. Some times its not that easy to fly a kite so I will give you some tips.

---

**Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.**

3. Check the weather to make sure you have **sufficient** wind, or the kite will not fly.

---

**Write the best word to complete the sentence.**

4. Find a \_\_\_\_\_ where there is a lot of room to run.  
field          forest          building

**Write the sentences correctly.**

1. One of the famouser Parrots in the world was alex the African Grey parrot.

---

2. Alexes owner spended many years train and study him.

---

**Rewrite the sentences to make one sentence.**

3. Alex knew more than one hundred words. He was able to count. He could name colors.

---

**Circle the synonym for the bold word.**

4. Alex and his owner **accomplished** many goals during Alex's life.

imagined          believed          achieved

**Write the sentences correctly.**

1. Benjamin Franklin was an inventor that studied electricity.

---

2. There is a story that in June, 15 1752, mr. Franklin flied a kite on a stormy day.

---

**Complete the bold word with a suffix that means *referring to*.**

3. He did an experiment to prove that lightning was **electric**\_\_\_\_\_.

al          ful          er

**Circle the meaning of the bold word.**

4. He learned that the electrical **current** in lightning could start a fire, so he invented the lightning rod.

a. something happening now          b. a flow of electricity

**Write the sentences correctly.**

1. Last month, I broke a leg, a ankel, and a elbow when I falled off my bycicle.

---

2. The Doctor whom treated me said I couldn't go anywear for eight weeks.

---

**Write the best word to complete the sentence.**

3. I felt so much pain, I just lay in bed and \_\_\_\_\_ in misery.

whispered          moaned          laughed

**Underline the idiom. Then explain what the idiom means.**

4. When I couldn't sit up to play video games, I felt even more down in the dumps.

---

Read the paragraph.

Use context clues to figure out the meaning of the underlined words.

I went shopping for new shoes today. The shoe store had a big variety of shoes in all different colors and styles. I wanted to buy a particular pair of shoes that were red with blue stars. A friendly clerk who was eager to help me brought out ten boxes of shoes and even helped me try them on. Shopping for shoes made me so weary, I went home without shoes and took a nap.

Draw a line to match each word to its definition.

- |            |  |
|------------|--|
| 1. variety | worn out, tired                            |
| particular | a number or collection of different things |
| eager      | specific                                   |
| weary      | having or showing interest                 |

Underline the part of the sentence that gave you the context clue.

- The shoe store had a big variety of shoes in all different colors and styles.
- I wanted to buy a particular pair of shoes that were red with blue stars.
- Shopping for shoes made me so weary, I went home without shoes and took a nap.

**Write the sentences correctly.**

1. I think that some childrens should be politer.

---

2. Some childrens' manners aint good.

---

**Complete the sentence with the best modal auxiliary verb.**

3. When a child asks for a snack, she should ask, "\_\_\_\_\_ I have a snack?"  
Could                  May                  Should

**Complete the sentence with an antonym for the bold word.**

4. A **polite** child is nice to be around, but a \_\_\_\_\_ child is not.

**Write the sentences correctly.**

1. In 1776, the thirteen u.s. colonys decide they did not want to be part of england.

---

2. Five mans writed a letter that is called the declaration of independence.

---

**Write the adjectives in the correct order.**

3. The letter included \_\_\_\_\_ statements about the rights of people.  
important three                  three important

**Circle the abstract noun.**

4. After the letter was signed, the colonies had their own government and their freedom.

**Write the sentences correctly.**

1. "I can do a dubble flip off the diveing board," mark announces.

---

2. "I thinked you was ascared of hi places," I said.

---

**Complete the sentence with the best word.**

3. "I used to be afraid, but now I'm an expert diver," he \_\_\_\_\_.

shouted      muttered      boasted

**Underline the idiom. Then explain what the idiom means.**

4. "Okay, then, show me a dive, because actions speak louder than words," I said.

---

---

**Write the sentences correctly.**

1. "A new skatebored shop are opening at the mall today," my friend said.

---

2. "They are give away stickers hats and T-shirts," he said.

---

**Write the words that form the present progressive verb tense.**

3. "Right now I \_\_\_\_\_, so I can't go," I replied.

am studying      will be studying      was studying

**Circle the prepositions. Underline the prepositional phrases.**

4. "I can wait until you are done, or we can go tomorrow after school," he said.

Read the bold topics and the related words.

<b>Earth Day</b>	<b>animals</b>	<b>space</b>
conserve	adapt	astronaut
environment	habitat	gravity
recycle	species	planets

Match each definition to its related word from the box. Write the word on the line.

1. **definition:** to change old products into new ones so they can be reused

word: \_\_\_\_\_

2. **definition:** the home of an animal

word: \_\_\_\_\_

3. **definition:** a force that pulls objects toward each other

word: \_\_\_\_\_

Write one sentence. Choose a word from one of the categories in the box.

4. \_\_\_\_\_  
\_\_\_\_\_

**Write the sentences correctly.**

1. For my school report, I choosed the topic of how Apes behave.

---

2. I wented to the san diego zoo so I could close watch them apes.

---

**Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.**

3. When I got to the ape house, I saw the apes **exhibit** actions that seemed human.

---

**Circle the meaning of the bold root.**

4. I wrote five **parag**raphs about what I saw and heard the apes do.

a. to write      b. to hear      c. to see

**Write the sentences correctly.**

1. Your eyes gives you many information about a world.

---

2. Eyes sent information about movments colors and shapes to your brain.

---

**Use context clues to figure out the meaning of the bold word. Then circle the meaning.**

3. Our eyes are made up of many parts, including the lens and the **pupil**.

a. the main opening of the eye      b. a student in school

**Complete the analogy.**

4. eyes : sight :: ears : \_\_\_\_\_

Write the sentences correctly.

1. People who drive cars must use good judgement, and follow a few safty rules.

---

2. A driver should not drive too closely to the car in front of them.

---

Complete the bold word with a word root that means **foot**.

3. Drivers must watch out for \_\_\_\_\_estrians who are crossing the street.

Use context clues to figure out the meaning of the bold prefix. Then circle the meaning.

4. If you are driving over the speed limit, you should **decrease** your speed.

a. down      b. wrongly      c. over

Write the sentences correctly.

1. I found a baby bird who felled out of it's nest but it weren't hurt.

---

2. It's Mother was nearby, and watch me close.

---

Complete the sentence with the relative adverbs **where** and **when**. Use each word once.

3. \_\_\_\_\_ you find a bird, it's best to leave it \_\_\_\_\_  
you found it.

Rewrite the sentence to make a compound sentence.

4. You might think you are helping. Taking a bird from the wild is not a good idea.

---



Read each bold root and its meaning.

<b>rupt</b>	break, burst
<b>terr</b>	land
<b>tract</b>	pull, drag

Complete each bold word with a word root from above.

1. Dad uses a \_\_\_\_\_**or** to move dirt and snow off the road.
2. My sister always **inter**\_\_\_\_\_ Mom when she talks on the phone.
3. Baby porcupines stay with their mother for about six months before they find their own \_\_\_\_\_**itory**.

Write a paragraph using two of the words you made. Then underline the roots.

4. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Write the sentences correctly.**

1. Wild animals cant go to a animal Doctor like a pet cat or dog.

---

2. Studys show that wild animals who are hurt or sick can make theyselves better.

---

**Complete the sentence with a synonym for the bold word.**

3. When wild animals need a \_\_\_\_\_ for their sickness, they find a **remedy** in nature.

**Complete the sentence with the bold homophone that has the appropriate meaning.**

4. Animals use leaves, roots, and seeds to \_\_\_\_\_ themselves.

**heel:** the back part of the foot

**heal:** to make well again

**Write the sentences correctly.**

1. One thing that make firefighters brave is that they save peoples lifes.

---

2. Regular people like me and you does brave things, to

---

**Circle the abstract noun.**

3. If something you want to do is scary but you try to do it anyway, you are showing bravery.

**Underline the simile. Then explain what the simile means.**

4. When I got on an airplane for the first time, I was scared, but after the plane took off, I felt as brave as a lion.

---

**Write the sentences correctly.**

1. "I need to hurry at Jims house before he leeves without me," I told my Dad.

---

2. "Do you remember what you say when you ask for a new puppy," Dad asked.

---

**Complete the sentence with the best modal auxiliary verb.**

3. "Yes. I promised I \_\_\_\_\_ feed and walk him every day," I said.  
might                  would                  could

**Complete the sentence with the best word.**

4. "I know you'll be \_\_\_\_\_ and walk Bo before you go," Dad said.  
brave                  responsible                  friendly

**Write the sentences correctly.**

1. "It's time to play the game called name your favorite TV cartoon," miss Gee told the class.

---

2. "The first two students to name his or her favorite cartoon would get a sticker," she said.

---

**Complete the bold word with the ending that is spelled correctly.**

3. "**Happ**\_\_\_\_\_ *Is a Warm Blanket, Charlie Brown!*" I called out.  
yness                  iness

**Add punctuation to the sentence.**

4. Quick Miss Gee said Name the boy who didn't want to give up his blanket

Read the words with similar meanings.

<b>dose</b>	the measured amount of something to be taken at one time
<b>portion</b>	the amount of food served to a person at a time
<b>slice</b>	a piece of food cut from something larger

Complete each sentence with the best word.

1. Mom gave me one \_\_\_\_\_ of cold medicine and told me to rest.
2. I ate two chicken wings and one \_\_\_\_\_ of pepperoni pizza.
3. You may have one burger and one small \_\_\_\_\_ of french fries.

Write a paragraph using all three words from the box.

4. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Write the sentences correctly.**

1. the empire state building opened on May 1 1931.

---

2. The Building is located at 350 Fifth Avenue New York New York

---

**Circle the word that is most closely related to the bold word.**

3. The building is one of the most **recognizable** buildings in the world.

dangerous      beautiful      familiar

**Rewrite the sentence so it is not a run-on sentence.**

4. The lights on the tower change color special occasions like Valentine's Day.

---

**Write the sentences correctly.**

1. Fables are short stories whos main characters is animals that talk.

---

2. A fable such as "the frogs and the well" teach readers a valueable lessen.

---

**Rewrite the sentences to fix the sentence fragment.**

3. When two frogs find a deep well. One frog wants to jump in, but the other frog says no.

---

**Underline the proverb. Then explain what the proverb means.**

4. This fable teaches that it is important to be wise and look before you leap.

---

Write the sentences correctly.

1. Objects that is made from klay is called pottery.

---

2. Much of the objects maded are useful but others are for decoration only.

---

Complete the bold word with a word root that means **to shape**.

3. Clay starts as soil, but when it gets wet, you can **trans**\_\_\_\_\_ it into different shapes.  
port                      form                      fer

Complete the sentence with the word that is most precise.

4. One way to shape clay is to \_\_\_\_\_ it as you would dough.  
press                      knead                      rub

Write the sentences correctly.

1. Most roller coasters has no engine to push it along the track.

---

2. A chain pulls the roller coaster to the top of the hill and then it flys down the track.

---

Complete the sentence with an antonym for the bold word.

3. You feel **calm** on the way up, but on the way down you feel \_\_\_\_\_.

Write the best word to complete the sentence.

4. I always \_\_\_\_\_ with excitement when I ride a roller coaster.  
shriek                      bellow                      roar

Read the word and its different meanings.

- note**   a. to notice; to observe  
              b. a short letter  
              c. a musical sound or symbol

Which meaning of **note** is used in the sentence? Write the letter on the line.

1. I wrote a thank-you note for the birthday present I received. \_\_\_\_\_
2. If you play a note on the piano, I'll sing you a song. \_\_\_\_\_
3. My teacher noted that I was late for class. \_\_\_\_\_

Write a paragraph using two of the meanings of the word **note**.

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Write the sentences correctly.

1. The next time your hungry, think about haveing a termite sanwich.

---

2. You may knot know that many people around a world all ready eat insects.

---

Complete the sentence with the superlative form of the adverb **commonly**.

3. The \_\_\_\_\_ eaten insect is the beetle.

Use context clues to figure out the meaning of the bold word. Then circle the meaning.

4. Even though many insects are **edible**, most Americans do not want to eat them.

- a. something that is harmless      b. something that can be eaten

Write the sentences correctly.

1. Corals is ancient animals that live in under water communitys called reefs.

---

2. Coral reefs are finded where the ocean water is clear and the whether was warm.

---

Use context clues to figure out the meaning of the bold word. Then circle the meaning.

3. Tiny plants that live inside the corals need sunlight to **produce** food and survive.

- a. to make or manufacture      b. food that has been grown

Complete the sentence with an antonym for the bold word.

4. Corals must live in clear, **shallow** water because sunlight can't reach them in

\_\_\_\_\_ water.



**Write the sentences correctly.**

1. Dr. Seuss real name was theodor seuss geisel and he was not really a Doctor.

2. the cat in the hat And green eggs and ham is only two of his famous books.

**Use context clues to figure out the meaning of the bold word. Then circle the meaning.**

3. Dr. Seuss drew **curious** creatures that had wild hair and wore tall, funny hats.

- a. strange, unusual      b. wanting to learn or know more

Complete the bold word with the suffix that means **related to**.

4. His stories were like poems and were written in a poet\_\_\_\_\_ style.  
ness          ful          ic

**Write the sentences correctly.**

1. If you was to build a park and a factorie in your sity, where would you put it?

---

2. If your job title was city planner, youd plan how to made a city the nice place to live.

---

**Use context clues to figure out the meaning of the bold word. Then write the meaning on the line.**

3. One job of a city planner is to **determine** where different kinds of buildings should go.

---

**Circle the word that has a Latin root. Then write the root and its meaning on the line.**

4. A city planner often has a vision of how a city can be a better place to live.

Read the homophones and their meanings.

<b>cite</b>	to refer to a book
<b>sight</b>	the ability to see
<b>site</b>	the place or setting of something

Write the homophone that best completes each sentence.

1. After you write your report, be sure to \_\_\_\_\_ the books you used to gather facts.
2. The old baseball field is the \_\_\_\_\_ of the new skateboard park.
3. The sense of \_\_\_\_\_ is the sense that allows us to see.

Write a paragraph using all three homophones.

4. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. "I saw a giant balloon in the sky this morning," Ben said.
2. "It was shiny and shaped like an egg," he said.
3. "That was a blimp you saw, and it was part of a parade," I told Ben.
4. "The blimp is named *Spirit of America*," I said.

**Day 2**

1. A circus is a group of many performers, animals, and clowns.
2. If you go to a circus, you might see clowns who are acting silly.
3. You will see colorful costumes at a circus, and you will also hear loud music there.
4. workers who sell things

**Day 3**

1. Americans eat more ice cream than anyone else in the world.
2. Vanilla, chocolate, and strawberry are popular flavors, but the most popular is vanilla.
3. adjective; they give more details about ice cream
4. crunchy

**Day 4**

1. My mom doesn't eat meat, and that makes her a vegetarian.
2. Sometimes Mom eats rice and beans or spaghetti with tomato sauce.
3. Mom eats lots of veggies, but she doesn't get bored because they are so tasty.
4. that

**Day 5**

1. c
2. b
3. a
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. Many children ride on a bus every day.
2. It's important to stay in your seat when a bus is moving.
3. must
4. careful

**Day 2**

1. My grandma made me a party dress, and she made me a school dress.
2. The dress for my party has big purple polka dots.
3. un|able; not able
4. b

**Day 3**

1. Riding a bike is fun, but there are many rules you have to follow.
2. You must always wear a helmet, whether you ride slowly or quickly.
3. re|view; to view again
4. wear

**Day 4**

1. You should wear the right kind of shoes when you play soccer.
2. If your shoes don't fit well, you might get hurt on the soccer field.
3. could
4. when

**Day 5**

1. brave
2. tries
3. tell
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. Last year on my birthday, I told my mom that I wanted to get a pet snake.
2. Even though she knew how badly I wanted a snake, she still said no.
3. at a pet shop
4. scares

**Day 2**

1. I can't wait to visit my friend on Saturday, April 5.
2. My friend lives on a farm where there are lots of geese.
3. run
4. harmed; hurt

**Day 3**

1. Our class is doing a play called All My Friends Have Four Legs.
2. My teacher, Mrs. Brown, asked me to be one of the main characters.
3. "I am glad you asked me," I said to Mrs. Brown. "I would love to be in the play."
4. When

**Day 4**

1. At Gatorland in Orlando, Florida, you can learn how to train an alligator.
2. If you visit Dinosaur World in Cave City, Kentucky, you can dig for fossils.
3. can
4. discover

**Day 5**

1. scent
2. sent
3. cent
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. Lions are big cats that are best known for their loud roar.
2. Did you know that a lion can be heard from five miles away?
3. Sometimes people capture lions because they want to save them from harm.
4. living under human care

**Day 2**

1. I asked my dad if he would let me start a pet-sitting business.
2. My dad said I could start a business if I got good grades.
3. adverb; it describes how my mom told me
4. harder

**Day 3**

1. You will take good pictures if you know how to use a camera.
2. If you practice a lot, you'll soon be a good photographer.
3. modern digital camera
4. pre|view; to view ahead of time

**Day 4**

1. For a class project, I wrote a letter to a famous person.
2. I picked a person who is very important to the United States.
3. to whom
4. The first sentence of my letter said, "I am very proud to write to a U.S. president."

**Day 5**

1. around
2. across
3. beside
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. Everybody in my family likes to listen to music.
2. My parents' favorite kind of music is jazz.
3. My sister and I listen to CDs, but Mom and Dad listen to records.
4. a

**Day 2**

1. Wheat is one of the most important crops in the world.
2. There are seven main kinds of potatoes that grow in the United States.
3. winter, but
4. leafy green vegetable

**Day 3**

1. Did you know that there is a difference between bugs and insects?
2. While bugs' mouths work like a straw, insects chew their food.
3. able
4. a

**Day 4**

1. A man on TV said that it's raining cats and dogs, so I ran outside to look.
2. My sister said, "It can't really rain cats and dogs, but once it rained frogs in England."
3. scratchy voice
4. animal

**Day 5**

1. pulling your leg
2. let the cat out of the bag
3. hit the sack
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. People who set a world record do something better than anyone else.
2. If a person sets a world record, his or her name could be in the book Guinness World Records.
3. youngest
4. try

**Day 2**

1. At school, my friends and I pick up trash we find lying on the ground.
2. Litter is a big problem because it makes the school look bad.
3. worse
4. I made a flier that said, "Litter is not cool. Please don't pollute our school."

**Day 3**

1. If you want to make a memory box, you need string, glue, markers, and a box.
2. You'll also need a few pieces of tissue paper to decorate the box.
3. to keep for future use
4. ly

**Day 4**

1. On September 9, 1850, California became a U.S. state.
2. Today, the cities in California that have the most people are Los Angeles and San Diego.
3. settled
4. b

**Day 5**

1. loc
2. port
3. mot
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. When the children ran through the house, they were shouting loudly.
2. The children's babysitter said, "Stop! You must slow down and play quietly."
3. who
4. over

**Day 2**

1. Appleton, Wisconsin, is the city where I used to live.
2. We moved because my dad got a new job.
3. where
4. a

**Day 3**

1. I saw a poster at school that said "Enter the School Writing Contest."
2. I wrote a story about an elephant that can draw and paint.
3. to try to win
4. Writer; a person who writes

**Day 4**

1. Before there were trains, men and women rode horses or walked.
2. People wanted to move faster, so they invented trains that move on tracks.
3. b
4. speedier

**Day 5**

1. c
2. a
3. b
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. One of the most popular pets in America is the tropical fish.
2. If you want pet fish, you have to buy an aquarium, food, and decorations.
3. adjective; they describe the nouns in the sentence
4. to put together the parts of

**Day 2**

1. There are many interesting facts about camels, but some things people believe are not true.
2. Camels do have curly eyelashes, but they do not have water in their humps.
3. unpleasant
4. could

**Day 3**

1. It's a good idea to save your money so you can buy something you really want.
2. If you are a kid who wants to save money, you should get a piggy bank.
3. Underline: After school; to the bank; near the mall
4. felt wonderful

**Day 4**

1. I like being in Girl Scouts because we do lots of fun activities.
2. The very first group of scouts got together on March 12, 1912.
3. Promise
4. Underline: "girls discover fun and friendship."

**Day 5**

1. b
2. c
3. a
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. On the first day of school, my friends and I walked to school together.
2. Because I wore a new pair of shoes, my feet hurt and it was hard to walk.
3. embarrassed
4. not able to help yourself

**Day 2**

1. There are many ways for people to travel if they want to go somewhere.
2. In London, England, people ride on tall red buses.
3. Some people ride horses, elephants, and camels to go places.
4. trans|port; to carry

**Day 3**

1. "Mom, can we go to the library and check out some books?" I asked.
2. Mom said, "Yes, but you have to get ready quickly, because it closes soon."
3. a person who works in a library
4. signature

**Day 4**

1. A cuckoo bird eats insects, and its favorite type of food is the hairy caterpillar.
2. The most common bird on Earth is the chicken.
3. flight|less; unable to fly
4. smart

**Day 5**

1. nervous
2. painful
3. cheerful
4. full of pain; having feelings of being worried or afraid; happy, full of cheer

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. If you need something to do this summer, think about helping the community.
2. You could pick up trash on the beach or mow lawns in your neighborhood.
3. October 22, 2016
4. help him

**Day 2**

1. Next time you eat your vegetables, think about what you are eating.
2. Plants have lots of different parts that we can eat.
3. The parts of plants that we can eat include roots, stems, leaves, and seeds.
4. when

**Day 3**

1. If you want to laugh, you should read a book called The Big Joke Book.
2. When I read the book, I was laughing so hard that I was nearly crying.
3. b
4. longer, louder

**Day 4**

1. My family doesn't have a cellphone like many people's families do.
2. Our phone has a long cord, and we can't go outside to talk.
3. dis|like; do not like
4. c

**Day 5**

1. get, show, similar, hide, give, job
2. get/acquire, get/acquire
3. show, demonstrate
4. give/contribute, give/contribute

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. Summer vacation is a time when my sisters and I do many fun things.
2. We go to space camp, or we learn to play a sport like tennis.
3. big bright
4. free to do what you want without any worries

**Day 2**

1. Walt Disney was born on December 5, 1901, in Hermosa, Illinois.
2. Maybe you have seen Mickey Mouse or Goofy on your vacation to Disneyland.
3. lovable
4. replay

**Day 3**

1. Twins are two children who are born together.
2. Some twins look exactly alike but are very different in other ways.
3. short
4. impossible

**Day 4**

1. The twin boys in my class invited me to their birthday party.
2. One of the boys is my best friend, so I couldn't wait to go.
3. might
4. hope|ful; full of hope

**Day 5**

1. ped
2. act
3. vis
4. Answers will vary. Roots should be circled.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. Pluto was once known as the smallest planet in the solar system.
2. In August 2006, scientists said that Pluto is too small to be a planet.
3. scope
4. view

**Day 2**

1. The invention that is the most famous is the wheel.
2. The telephone, car, and electric light bulb were also important inventions.
3. inventive
4. the only one; nothing like it

**Day 3**

1. Deserts are dry places that don't receive much rain.
2. Desert animals get their water from food and store the water in their bodies.
3. to continue to live or exist
4. Even if it doesn't have water, the kangaroo rat can survive in the desert.

**Day 4**

1. You don't need a lot of equipment to go fishing.
2. You do need a fishing pole to catch the fish.
3. license
4. b

**Day 5**

1. lend
2. donate
3. give
4. Answers will vary.



- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. A girl in my class named Anna told me about her pogo stick.
2. Anna said, "If you'd like to, you may jump on it, but don't hurt yourself."
3. balance
4. Underline: encouraged

**Day 2**

1. Many poems rhyme, but there are no rules for writing poems.
2. Once I read a book that's called This Poem Doesn't Rhyme.
3. Circle: when
4. imagine

**Day 3**

1. If you could choose where you live, would you live near a farm, city, or beach?
2. Some people think that the beach is the best place of all to live.
3. peaceful
4. noisiest

**Day 4**

1. Pizza is made mostly of bread, cheese, and sauce.
2. Many people bake pizza in their oven and eat it when it's hot.
3. can
4. Underline: it's not healthful to eat too much pizza. Circle: Although pizza is tasty,

**Day 5**

1. simile
2. metaphor
3. simile
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. Dogs are known as a human's best friend, but cats can be as friendly as dogs.
2. In my opinion, people don't understand cats.
3. like to be alone
4. completely different from each other

**Day 2**

1. Noah Webster was a teacher who made it easier for students to learn to spell.
2. In early America, people spelled words in many different ways.
3. one American
4. easy

**Day 3**

1. The food that astronauts eat today is much better than it used to be.
2. The first space food came in tubes and looked like baby food.
3. Today, space food is tasty. The food is also healthful.
4. they; It takes the place of the word *astronauts* so that it doesn't have to be repeated. It makes the sentence easier to read.

**Day 4**

1. Recycling trash is one way to keep planet Earth healthy.
2. Maybe you have heard the saying "Reduce, Reuse, Recycle."
3. to make less in amount
4. protect

**Day 5**

1. president, honesty
2. dream, spaceship
3. child, fear
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. Have you ever played a card game called "Go Fish"?
2. Yesterday, I tried it for the first time, and now it's a favorite game of mine.
3. are taking
4. The first player asks, "Do you have any kings?"  
The second player says, "Go fish!"

**Day 2**

1. Cave people were the first humans to create art.
2. They painted animals on the walls of caves, but no one really knows why.
3. prove
4. artists; people who make art

**Day 3**

1. Fireworks were invented more than two thousand years ago.
2. People think that Marco Polo brought fireworks with him from China.
3. make
4. easier

**Day 4**

1. If you have a dog that acts really bad, you can take him to a school for dogs.
2. Your dog will quickly learn how to act nice and obey you.
3. dis
4. to work together

**Day 5**

1. sturdy
2. ascend
3. foolish
4. strong, not easily broken; to go up; not wise

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. Did you hear that Opposite Day is on January 25, 2016?
2. At many schools, there is a lot of silliness on this day.
3. While some kids wear their clothes backward, other kids eat breakfast for lunch.
4. exciting, fun

**Day 2**

1. Female owls are larger and heavier than male owls.
2. Owls have sharp beaks and claws to help them catch and eat their food.
3. Large white
4. should

**Day 3**

1. The Pilgrims sailed across the Atlantic Ocean on a ship called the Mayflower.
2. The Pilgrims spent two months at sea before they spotted land.
3. put up with; survived
4. getting a tooth pulled

**Day 4**

1. On Mount Rushmore, four U.S. presidents' heads are carved in rock.
2. The closest city to this monument is Keystone, South Dakota.
3. b
4. liquid

**Day 5**

1. compare, deny, concealed, automatic, uncertain, infrequent
2. revealed, concealed
3. constant/infrequent, constant/infrequent
4. uncertain, convinced

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. If you want to know about your home state, there's a website you can go to.
2. On the page called Student State Facts, I found out my state's nickname and bird.
3. largest
4. Although Des Moines is the capital of Iowa, the first capital of Iowa was Iowa City.

**Day 2**

1. Have you read the book Alice's Adventures in Wonderland?
2. The tale begins when Alice sees a rabbit that is wearing a coat and looking at a watch.
3. "Oh my ears and whiskers, how late it's getting!" says the rabbit.
4. down a rabbit hole; circle: down

**Day 3**

1. I think salsa is one of the yummiest foods there is.
2. The best salsa is made with tomatoes, onions, peppers, and spices.
3. gulp
4. spicier

**Day 4**

1. My mom is a cook at a restaurant called Time to Dine.
2. Mom buys the freshest ingredients she can find, so the food is delicious.
3. prepares
4. to help

**Day 5**

1. tele
2. scope
3. graph
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. Birds have small brains compared to ours, but they are smarter than you think.
2. Birds know that the best time to catch worms is before the sun comes up.
3. success|ful; having the correct or desired result
4. If you are early, you will be successful.

**Day 2**

1. Did you know that Do Something Nice Day is on October 5?
2. The two easiest things to do are smile at someone and say hi.
3. take out the trash
4. a

**Day 3**

1. Some animals make sounds that would surprise you.
2. Wolves cry like a baby, geese honk like a horn, and cats purr like the motor of a car.
3. There are many other animals that make funny sounds.
4. hippo, hungry stomach

**Day 4**

1. We're finally inside the National Museum of American History in Washington, D.C.
2. I can't wait to see the very first flag, but my sister wants to see Oscar the Grouch first.
3. exclaim
4. un|believ|able; hard to believe; incredible

**Day 5**

1. b
2. c
3. a
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. Snakes are found nearly everywhere in the world except Antarctica.
2. Some snakes live in the sea, some live underground, and some climb trees.
3. Snakes' tongues are useful because they help snakes feel and smell.
4. Circle: always, constantly; synonyms

**Day 2**

1. Maybe you don't chew gum, but the ancient Greeks did.
2. Chewing gum comes from trees and is one of the oldest candies in the world.
3. small rubbery
4. unnatural, artificial

**Day 3**

1. Humpback whales are known for their singing.
2. Scientists don't really know why whales sing or what their songs mean.
3. noisiest
4. motion|less; not moving

**Day 4**

1. I like to play the board game called Monopoly.
2. My friend's favorite games to play are checkers and tic-tac-toe.
3. were playing
4. Underline: jumped, knocked, decided, play; they tell about the action that is happening

**Day 5**

1. idiom; proverb; adage
2. I'm all ears.
3. Practice makes perfect.
4. When it rains it pours.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. Uncle James offered to take me to the baseball game.
2. I thanked my uncle but told him I had to do chores before I could go.
3. might
4. Underline: better late than never; Getting somewhere late is better than not going at all.

**Day 2**

1. Oranges are a juicy citrus fruit that have a lot of vitamin C.
2. Oranges grow on trees in warm, tropical places such as Spain.
3. Columbus brought the first orange seeds to the New World in 1493.
4. healthiest

**Day 3**

1. One of the main jobs of the nose is to help us smell.
2. The human nose can smell many different odors.
3. Before air goes into your lungs, your nose warms the air.
4. breathe

**Day 4**

1. Every country has a flag as its national symbol.
2. Flags have many different features, including colors, designs, and writing.
3. three
4. whose

**Day 5**

1. argued, grumbled, announced, declared, shouted
2. Answers will vary.
3. Answers will vary.
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. "My friends are coming over for dinner tonight," my little sister said.
2. "What are your friends' favorite foods to eat?" Mom asked.
3. My sister handed Mom a note that said, "We would like mud pie for dinner."
4. a

**Day 2**

1. On August 5, 2012, a space robot traveled to Mars for an important mission.
2. The rover named Curiosity had cameras so that we could see what Mars looks like.
3. ment
4. Circle: *Curiosity*; write: curiosity

**Day 3**

1. Your body does a lot of jobs to keep you healthy.
2. When you are cold, your muscles move, and that makes your body shiver.
3. ment
4. freezing cold

**Day 4**

1. Hurricanes are major storms that make waves, wind, and rain.
2. A storm isn't called a hurricane until the winds are moving really fast.
3. ly
4. where

**Day 5**

1. should/ought to
2. may/might/could
3. must
4. can/could

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. The wolf is a member of the animal family that includes dogs and foxes.
2. Two well-known types of wolves are the gray wolf and the red wolf.
3. rarest
4. to live in

**Day 2**

1. On March 2, 1903, the golden poppy became the official flower of California.
2. Some people believe that the poppy is one of the most beautiful flowers in the world.
3. into; circle: into San Francisco Bay
4. Underline: are a sea of orange; poppies, sea of orange

**Day 3**

1. Would you like to explore the Temple of Trash exhibit?
2. You should visit the Trash Museum at 211 Murphy Road in Hartford, Connecticut.
3. locate
4. view

**Day 4**

1. Our school's soccer team is called the Gray Foxes because that's our state animal.
2. The team wants its name changed to the Pink Panthers.
3. We wanted colorful uniforms, so we chose a team name with the word "pink" in it.
4. will be writing

**Day 5**

1. squealed
2. concerned
3. proud
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. My grandma and grandpa have a farm where there are daily jobs to do.
2. They make sure the animals have food, water, and a clean sleeping area.
3. to gather, to pick
4. b

**Day 2**

1. "I can do these puzzles faster than you can," I said to my friend.
2. "Let's race to see who finishes first," my friend replied.
3. dis
4. Underline: two heads are better than one; Two people can usually solve a problem better than one person.

**Day 3**

1. Men have invented many things, such as the car, the sewing machine, and peanut butter.
2. Women have invented many things, too, but we've only heard about a few of them.
3. c
4. Underline: distract; circle: tract

**Day 4**

1. Everybody cries sometimes, but you don't have to be sad to cry.
2. Crying is actually healthy, because tears clean your eyes and make you feel better.
3. might
4. Circle: tears; underline: happiness, pride, joy

**Day 5**

1. restore
2. fix
3. mend
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. The loudest land animal is the howler monkey, whose howls can be heard for miles.
2. The monkeys use a loud voice so their group knows where they are.
3. thick tropical
4. within

**Day 2**

1. Although people cannot hear blue whales, they are the loudest water animals.
2. The sounds this type of whale makes are louder than a jet engine.
3. painful
4. land animal

**Day 3**

1. After you read this sentence about yawning, you might yawn yourself.
2. Seeing someone yawn or even thinking about yawning can make you yawn, too.
3. b
4. Underline: seeing is believing. If you can see it with your own eyes, it must be true.

**Day 4**

1. Long ago, Native Americans slept in tents as a way of life.
2. Today, sleeping outdoors in tents is called camping, and many people love it.
3. every
4. b

**Day 5**

1. e, a, b, f, c, d
2. Answers will vary.
3. Answers will vary.
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. Robots are machines that perform jobs for people.
2. People who have robots might use them to explore, vacuum, mow lawns, or build things.
3. imitate
4. ies

**Day 2**

1. One of the best books I've read is called A Giraffe and a Half.
2. This book uses rhyme to tell about a boy and his pet giraffe.
3. The book starts with the words, "If you had a giraffe and he stretched another half..."
4. fun rhymes and drawings

**Day 3**

1. "Tomorrow, we will be creating a list of school rules," the principal stated.
2. "These rules will help students, teachers, and all of us to respect each other," she said.
3. fairness; circle: ness
4. the result of an action

**Day 4**

1. The earliest pies in history were made mostly of meat.
2. Today, people eat pie mainly for dessert, but pie used to be eaten all day long.
3. whom
4. prefer

**Day 5**

1. show, reveal; help, assist; odd, peculiar
2. show, reveal
3. assist, helps OR help, assists
4. odd, peculiar

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. Hamburger Hut has the best burgers in town, and the fries are yummy, too.
2. I went there for lunch earlier today and sat in my favorite seat.
3. glanced
4. I ordered a cheeseburger without ketchup, onions, or tomatoes.

**Day 2**

1. Heat from the sun causes water on Earth to turn from liquid into gas.
2. The gas rises into the sky, and the water vapor becomes clouds.
3. evaporation; circle: ion
4. a

**Day 3**

1. Zombie worms don't have teeth, a mouth, or a stomach.
2. "How do zombie worms eat bones?" a person might ask.
3. amounts
4. species

**Day 4**

1. Meerkats are animals that have a system for helping their group find food.
2. One meerkat climbs to the top of the highest rock and barks if there is danger.
3. Underline: communal, communication; together, with
4. b

**Day 5**

1. He/She  
him/her  
his/her/their
2. whom
3. Who
4. whose



- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. If you want to learn to do karate, there are many schools that offer classes.
2. Having a good karate teacher is important to your success.
3. can
4. If you visit a class, you can meet the teacher and ask lots of questions.

**Day 2**

1. The very first Earth Day was on April 22, 1970, in San Francisco, California.
2. On Earth Day, people think about ways to treat the planet better.
3. b
4. inventive

**Day 3**

1. "The mall is giving away free movie tickets in one hour," my friend said.
2. "The mall's far away, but if we move fast, we can make it," I said.
3. Underline: Hold your horses; Hold on, wait
4. junky old

**Day 4**

1. Arbor Day is a day when people show that they care about trees.
2. People in most countries spend the day hiking, planting seeds, and reading books.
3. to give
4. save

**Day 5**

1. b: The water in the pool is very cold.  
d: My sisters are a lot alike.
2. a: The stars are bright like diamonds.  
c: The snow covers the land like a white blanket.
3. Answers will vary.
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. People used to make products with their hands, but it took too much time.
2. Buildings called factories were invented so that products could be made faster than before.
3. manufacture
4. operator

**Day 2**

1. Poison ivy is a plant whose leaves have an oil that can make people itch.
2. If you are exploring in the woods and you see this plant, stay away.
3. a
4. three shiny

**Day 3**

1. Today in our science class, we did an experiment with celery.
2. We poured water into a glass, added red dye to the water, and placed the celery in the glass.
3. saw, noticed
4. b

**Day 4**

1. Spiders have eight legs, so they are not insects.
2. A spider's web is made from sticky silk threads that catch food.
3. leaves
4. ugly

**Day 5**

1. a
2. c
3. b
4. Answers will vary.



- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. Dr. Jane Goodall is known for her studies of wild chimpanzees.
2. In July 1960, Jane Goodall went to Africa to live with the chimps.
3. habitat
4. en

**Day 2**

1. At my school, we have a choice of fun things to do.
2. On Monday, we can play balloon games, and on Wednesday, there's a baking contest.
3. compete
4. musical

**Day 3**

1. "I want to complete this sewing project today," I told my mom.
2. "I'll make your lunch when you want a break," she said.
3. Underline: Time flies when you're having fun! Time goes quickly when you're doing something you enjoy.
4. Circle: certain, convinced

**Day 4**

1. I've seen the outside of the White House before, but I've never gotten to go inside.
2. You can go inside the house for a tour, but you must first ask permission.
3. preapprove
4. authorized

**Day 5**

1. around the corner
2. beside the tree
3. across the sky
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. "You need to make up the test you missed while you were out sick," my teacher said.
2. Sam and Nancy raised their hands and said they would help me.
3. "Read chapter two in your book, and then study with a partner," my teacher said.
4. Who, whom

**Day 2**

1. My two best friends' birthdays are on Saturday and Sunday.
2. I'm going to surprise them with a special dessert called dirt cake.
3. more fun
4. Besides using gummy worms, you need to use chocolate cookies for dirt and pudding for mud.

**Day 3**

1. Have you ever wanted a fresh piece of fruit in winter, but there wasn't any?
2. If you have a greenhouse, you can grow plants, fruit, and flowers all year long.
3. building
4. enable; to let someone do something

**Day 4**

1. A volcano is a mountain with an opening in the top of it.
2. Volcanoes have enough power to change the way Earth's surface looks.
3. Underline: erupts
4. biggest

**Day 5**

1. where
2. why
3. when
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. One of the most enjoyable things to do is fly a kite.
2. Sometimes it's not that easy to fly a kite, so I will give you some tips.
3. enough
4. field

**Day 2**

1. One of the most famous parrots in the world was Alex the African Grey parrot.
2. Alex's owner spent many years training and studying him.
3. Alex knew more than one hundred words, was able to count, and could name colors.
4. achieved

**Day 3**

1. Benjamin Franklin was an inventor who studied electricity.
2. There is a story that on June 15, 1752, Mr. Franklin flew a kite on a stormy day.
3. al
4. b

**Day 4**

1. Last month, I broke a leg, an ankle, and an elbow when I fell off my bicycle.
2. The doctor who treated me said I couldn't go anywhere for eight weeks.
3. moaned
4. Underline: down in the dumps; feeling sad

**Day 5**

1. variety: a number or collection of different things  
particular: specific  
eager: having or showing interest  
weary: worn out, tired
2. Underline: all different colors and styles
3. Underline: red with blue stars
4. Underline: took a nap

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. I think that some children should be more polite.
2. Some children's manners are not good.
3. May
4. rude, impolite

**Day 2**

1. In 1776, the thirteen U.S. colonies decided they did not want to be part of England.
2. Five men wrote a letter that is called the Declaration of Independence.
3. three important
4. Circle: freedom

**Day 3**

1. "I can do a double flip off the diving board," Mark announced.
2. "I thought you were scared of high places," I said.
3. boasted
4. Underline: actions speak louder than words; What you do is more important than what you say.

**Day 4**

1. "A new skateboard shop is opening at the mall today," my friend said.
2. "They are giving away stickers, hats, and T-shirts," he said.
3. am studying
4. Circle: until, after; underline: until you are done, after school

**Day 5**

1. recycle
2. habitat
3. gravity
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. For my school report, I chose the topic of how apes behave.
2. I went to the San Diego Zoo so I could closely watch the apes.
3. do, perform
4. a

**Day 2**

1. Your eyes give you much/a lot of information about the world.
2. Eyes send information about movements, colors, and shapes to your brain.
3. a
4. hearing

**Day 3**

1. People who drive cars must use good judgment and follow a few safety rules.
2. A driver should not drive too close to the car in front of him or her.
3. ped
4. a

**Day 4**

1. I found a baby bird that fell out of its nest, but it wasn't hurt.
2. Its mother was nearby and watching me closely.
3. When, where
4. You might think you are helping, but taking a bird from the wild is not a good idea.

**Day 5**

1. tract
2. rupts
3. terr
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. Wild animals can't go to an animal doctor like a pet cat or dog.
2. Studies show that wild animals that are hurt or sick can make themselves better.
3. cure
4. heal

**Day 2**

1. One thing that makes firefighters brave is that they save people's lives.
2. Regular people like you and me do brave things, too.
3. Circle: bravery
4. Underline: as brave as a lion; Even though she was scared, she felt brave after she did it.

**Day 3**

1. "I need to hurry to Jim's house before he leaves without me," I told my dad.
2. "Do you remember what you said when you asked for a new puppy?" Dad asked.
3. would
4. responsible

**Day 4**

1. "It's time to play the game called Name Your Favorite TV Cartoon," Miss Gee told the class.
2. "The first two students to name their favorite cartoon will get a sticker," she said.
3. iness
4. "Quick!" Miss Gee said. "Name the boy who didn't want to give up his blanket."

**Day 5**

1. dose
2. slice
3. portion
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. The Empire State Building opened on May 1, 1931.
2. The building is located at 350 Fifth Avenue, New York, New York.
3. Circle: familiar
4. The lights on the tower change color for special occasions like Valentine's Day.

**Day 2**

1. Fables are short stories whose main characters are animals that talk.
2. A fable such as "The Frogs and the Well" teaches readers a valuable lesson.
3. When two frogs find a deep well, one frog wants to jump in, but the other frog says no.
4. Underline: look before you leap. Before you act, you should think about the dangers/consequences.

**Day 3**

1. Objects that are made from clay are called pottery.
2. Many of the objects made are useful, but others are for decoration only.
3. form
4. knead

**Day 4**

1. Most roller coasters have no engine to push them along the track.
2. A chain pulls the roller coaster to the top of the hill, and then it flies down the track.
3. excited, afraid
4. shriek

**Day 5**

1. b
2. c
3. a
4. Answers will vary.

- For many open-ended items, other answers are possible. Accept any response that produces correct language and follows the directions.

**Day 1**

1. The next time you're hungry, think about having a termite sandwich.
2. You may not know that many people around the world already eat insects.
3. most commonly
4. b

**Day 2**

1. Corals are ancient animals that live in underwater communities called reefs.
2. Coral reefs are found where the ocean water is clear and the weather is warm.
3. a
4. deep

**Day 3**

1. Dr. Seuss's real name was Theodor Seuss Geisel, and he was not really a doctor.
2. The Cat in the Hat and Green Eggs and Ham are only two of his famous books.
3. a
4. ic

**Day 4**

1. If you were to build a park and a factory in your city, where would you put them?
2. If your job title was City Planner, you'd plan how to make the city the nicest place to live.
3. figure out
4. Circle: vision; vis, to see

**Day 5**

1. cite
2. site
3. sight
4. Answers will vary.

# Better Together Resources

## Daily Language Review

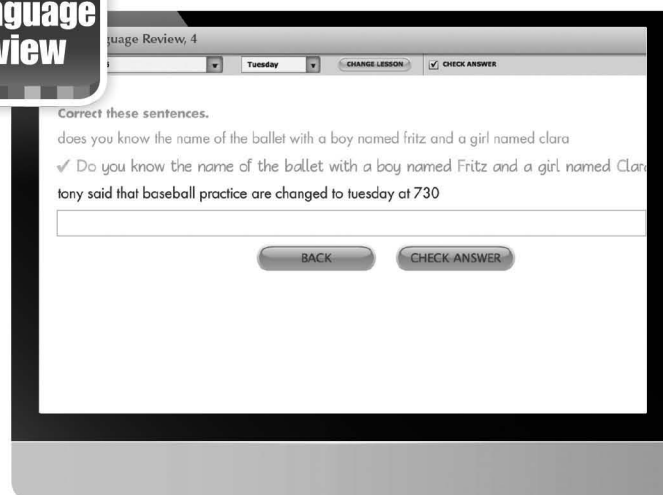
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Students practice grammar, punctuation, usage, and sentence-editing skills in an interactive format.

**Grades 1–8 • 36 weeks • 10- to 15-minute lessons**

- Rigorous practice of **Conventions of Standard English** skills.
- The variety of interactive lessons engage students as they use **pencil and text tool for written responses**, **highlight text**, **drag and drop**, and more to practice key language skills.
- Courseware includes a **teacher's guide**, **scope and sequence**, and **detailed correlations**.
- **Correlated** to state and Common Core State Standards.

Daily  
Language  
Review



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Grade K EMC 2870  
Grade 1 EMC 2871  
Grade 2 EMC 2872

Grade 3 EMC 2873  
Grade 4 EMC 2874  
Grade 5 EMC 2875

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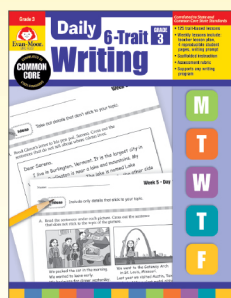
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## Perfect Supplements to Your Core Curriculum!

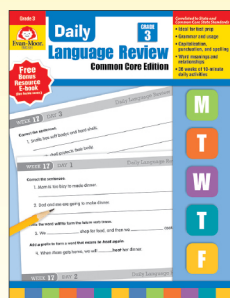
- Practice for every day of the school year
- Help students prepare for standardized testing
- Correlated to state and Common Core State Standards

**Research-  
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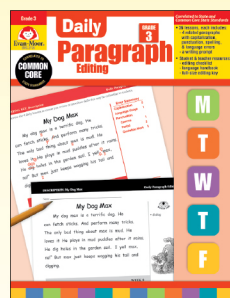
*Spaced practice contributes  
to retention of skills.*



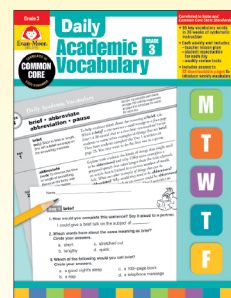
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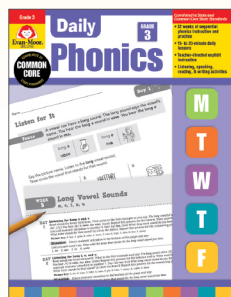
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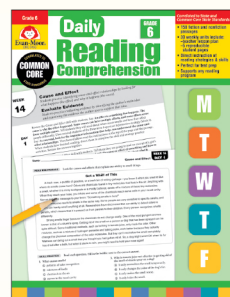
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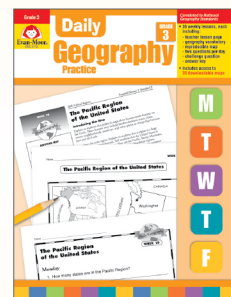
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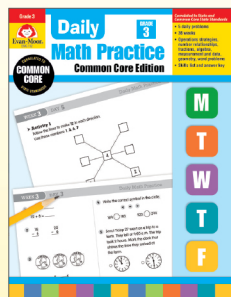
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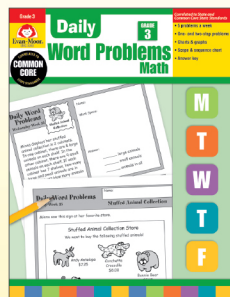
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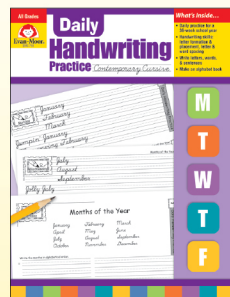
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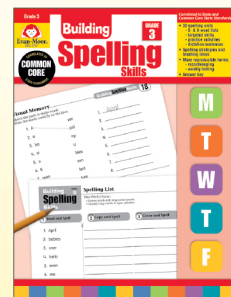
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128 reproducible pages.  
Grades 1–6



**Daily Word Problems: Math**  
112 reproducible pages.  
Grades 1–6



**Daily Handwriting Practice**  
112 reproducible pages.  
All Grades



**Building Spelling Skills**  
160 reproducible pages.  
Grades 1–6