



# Building Spelling Skills

GRADE  
4Correlated to  
Current Standards

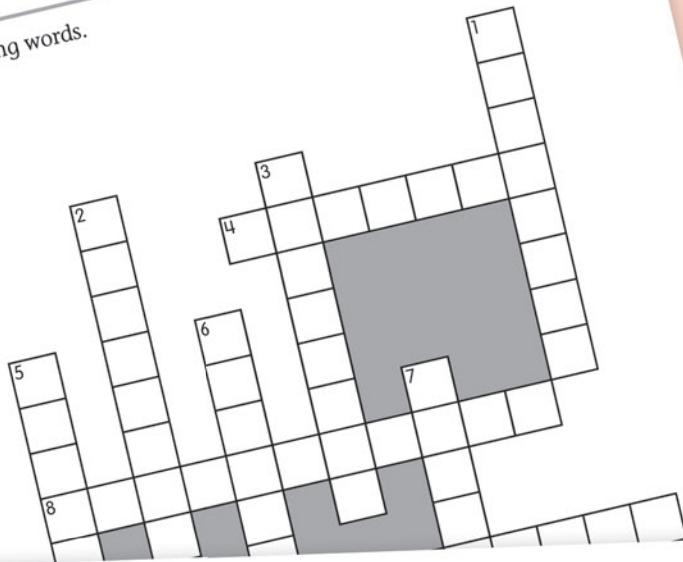
- 30 spelling units
  - targeted skills
  - practice activities
  - dictation sentences
- Spelling strategies and teaching ideas
- More reproducible forms:
  - recordkeeping
  - weekly testing
- Answer key

**Word Meaning**

Complete the crossword puzzle using spelling words.

**Down**

1. in baseball, the area farthest from home plate
2. an early meal
3. a celebration
5. an insect
6. fantasy
7. where fingers go on computers



Across

**Building Spelling Skills**
WEEK  
12**Read and Spell**

1. anyone
2. however
3. everything
4. himself
5. birthday
6. herself
7. somewhere

**Spelling List**This Week's Focus:
 

- Spell compound words

**STEP 2 Copy and Spell**

fold

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**STEP 3 Cover and Spell**

M

T

W

T

F

Inside front cover



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Our mission is helping children learn, and we do this by providing teachers and parents with the resources they need to cultivate a love of teaching and learning.

Our materials:

- Include award-winning content.
- Are created by highly experienced educators.
- Are aligned with current standards and best educational practices.
- Are designed to build and reinforce complex skills.
- Contain clear, direct, easy-to-implement lessons that enrich and enhance any curriculum.
- Support the varied learning levels and styles of today's students.
- Are ideal for formative assessments and test preparation.
- **Inspire children to learn!**

# Building Spelling Skills

GRADE  
**4**

## What's in This Book?

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# Scope and Sequence

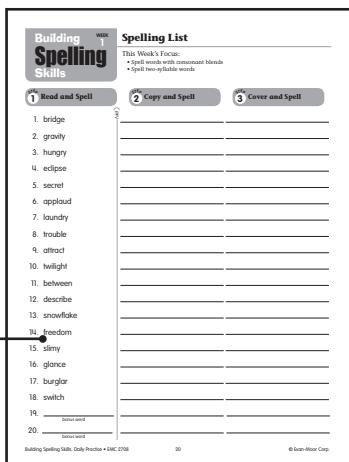
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| Week | Focus  |    |
|------|--|----|
| 1    | Spell words with consonant blends;<br>Spell two-syllable words . . . . .   | 20 |
| 2    | Spell words with consonant digraphs spelled <b>th</b> , <b>ch</b> , <b>tch</b> , and <b>wh</b> ;<br>Spell words with the /ər/ sound spelled <b>er</b> and <b>ir</b> ;<br>Spell words that begin with <b>spr</b> and <b>thr</b> . . . . . | 24 |
| 3    | Spell words with the short <b>a</b> sound;<br>Spell words with the long <b>a</b> sound spelled <b>a</b> , <b>ai</b> , <b>ay</b> , <b>eigh</b> , and <b>ei</b> . . . . .  | 28 |
| 4    | Spell words with the short <b>e</b> sound;<br>Spell words with the long <b>e</b> sound spelled <b>ea</b> , <b>ee</b> , <b>ei</b> , <b>ie</b> , <b>e</b> , and <b>eo</b> . . . . .  | 32 |
| 5    | Spell words with the short <b>i</b> sound;<br>Spell words with the long <b>i</b> sound spelled <b>i</b> , <b>y</b> , <b>igh</b> , and <b>uy</b> . . . . .  | 36 |
| 6    | Spell words with the short <b>o</b> sound;<br>Spell words with the long <b>o</b> sound spelled <b>o</b> , <b>ow</b> , <b>oa</b> , <b>ou</b> , and <b>oe</b> . . . . .  | 40 |
| 7    | Spell words with the short <b>u</b> sound;<br>Spell words with the long <b>u</b> sound spelled <b>ue</b> , <b>u</b> , and <b>eau</b> . . . . .   | 44 |
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| 9    | Spell time and calendar words;<br>Identify word origins . . . . .  | 52 |
| 10   | Spell words with the schwa sound;<br>Spell words with the short <b>u</b> sound spelled <b>o</b> . . . . .  | 56 |
| 11   | Spell contractions . . . . .   | 60 |
| 12   | Spell compound words . . . . .   | 64 |
| 13   | Spell words with the endings <b>-ing</b> and <b>-ed</b> . . . . .  | 68 |

| Week | Focus  |     |
|------|--|-----|
| 14   | Spell words with the endings <b>-er</b> and <b>-est</b> . . . . .  | 72  |
| 15   | Spell words with the <b>/ur/</b> sound spelled <b>er, ir, ur, ear, or, and ar</b> . . . . .  | 76  |
| 16   | Spell singular and plural forms of words . . . . .   | 80  |
| 17   | Spell words with the <b>/aw/</b> sound spelled <b>al, ough, o, au, and aw</b> . . . . .  | 84  |
| 18   | Spell words with the variant sounds of <b>c</b> and <b>g</b> . . . . .   | 88  |
| 19   | Spell words with the <b>/oo/</b> sound spelled <b>ew, o, oe, oo, ou, ough, u, ue, and ui</b> . . .   | 92  |
| 20   | Spell words with the <b>/oi/</b> sound spelled <b>oi</b> and <b>oy</b> ;<br>Spell words with the <b>/ow/</b> sound spelled <b>ow</b> and <b>ou</b> . . . . . | 96  |
| 21   | Spell words with the <b>/f/</b> sound spelled <b>f, ff, ph, and gh</b> . . . . .   | 100 |
| 22   | Spell words with <b>ight, ough, aught, and au</b> . . . . .  | 104 |
| 23   | Spell words with silent letters . . . . .  | 108 |
| 24   | Add the suffixes <b>-ion, -tion, -sion, and -cian</b> to base words and word roots . . . . .   | 112 |
| 25   | Spell two- and three-syllable words;<br>Identify open syllables . . . . .  | 116 |
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| 27   | Spell words with easily confused spellings . . . . .   | 124 |
| 28   | Spell words with the suffixes <b>-less, -ful, and -ness</b> ;<br>Spell words with the ending <b>-ly</b> . . . . .  | 128 |
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| 30   | Spell multisyllabic words . . . . .  | 136 |

# Teaching the Weekly Unit

Monday's Page



## Strengthening Students' Spelling Skills

How to Study Your List

Page 7

At the beginning of the year, reproduce pages 6 and 7 for each student or on an overhead transparency. Review the general steps and strategies, encouraging students to apply them throughout the year.

## Monday

Allot ample class time each Monday for introducing the spelling list and having students complete the first page of the unit.

### Introducing the Week's Words

Give each student the spelling list for the week. Here are ways to introduce the words:

- Call attention to important consistencies noted in “This Week’s Focus,” such as a phonetic or structural element. For example, say: *As we read this week’s spelling list, notice that all the words have the same vowel sound.*
- Read each word aloud and have students repeat it.
- Provide a model sentence using the word. Have several students give their own sentences.
- If desired, add “bonus words” based on the needs of your class. These may be high-utility words or words that the class is encountering in curricular studies.

### Writing the Words

After introducing the words, have students study and write the words on the first page of the unit, following these steps:

#### Step 1: Read and Spell

Have students read the word and spell it aloud.

#### Step 2: Copy and Spell

Tell students to copy the word onto the first blank line and spell it again, touching each letter as it is spoken.

#### Step 3: Cover and Spell

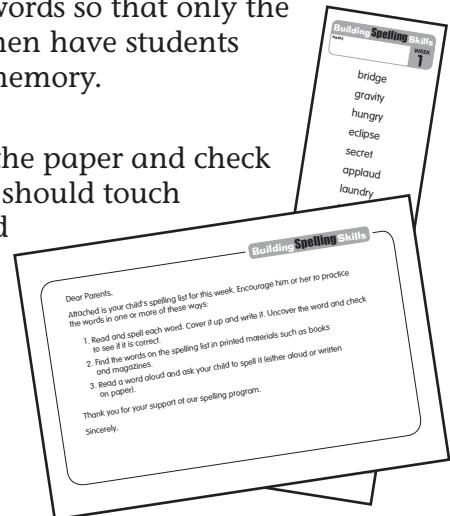
Have students fold the paper along the fold line to cover the spelling words so that only the last column shows. Then have students write the word from memory.

#### Step 4: Uncover and Check

Tell students to open the paper and check the spelling. Students should touch each letter of the word as they spell it aloud.

### Home Connection

Send home a copy of the Parent Letter (page 145) and the Take-Home Spelling List for the week (pages 10–19).



## Tuesday

### Word Meaning and Dictation

Have students complete the Word Meaning activity on the second page of the unit. Then use the dictation sentences on pages 8 and 9 to guide students through "My Spelling Dictation." Follow these steps:

1. Ask students to listen to the complete sentence as you read it.
2. Say the sentence in phrases, repeating each phrase one time clearly. Have students repeat the phrase.
3. Wait as students write the phrase.
4. When the whole sentence has been written, read it again, having students touch each word as you say it.

## Wednesday

### Word Study Activities

Have students complete the activities on the third page of the unit. Depending on students' abilities, these activities may be completed as a group or independently.

## Thursday

### Edit for Spelling Activities

Have students complete the activities on the fourth page. Depending on students' abilities, these activities may be completed as a group or independently.

## Friday

### Weekly Test

Friday provides students the chance to take the final test and to retake the dictation they did on Tuesday. A reproducible test form is provided on page 142. After the test, students can record their score on the "My Spelling Record" form (page 141).

Tuesday's Page

Wednesday's Page

Thursday's Page

Friday's Page

**Word Meaning**  
Fill in the blanks.

|         |         |         |          |           |
|---------|---------|---------|----------|-----------|
| bridge  | gravity | hungry  | eclipse  | between   |
| freedom | attract | laundry | twilight | snowflake |
| slimy   | glance  | burglar | switch   |           |

1. The \_\_\_\_\_ lost his \_\_\_\_\_ when he was sent to jail.  
2. Did you see the \_\_\_\_\_ of the sun?  
3. The \_\_\_\_\_ was pretty to look at before it melted.  
4. The boy was so \_\_\_\_\_ that he ate \_\_\_\_\_ meals.  
5. White flowers \_\_\_\_\_ after \_\_\_\_\_.  
6. She took one \_\_\_\_\_ at the \_\_\_\_\_, worm.  
7. I had so many dirty clothes that I had \_\_\_\_\_ finishing my \_\_\_\_\_ in time for the party.

**My Spelling Dictation**  
Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
2. \_\_\_\_\_

**Word Study**  
Fill in the missing letters to make spelling words.

|    |    |    |    |    |    |
|----|----|----|----|----|----|
| br | gr | fr | tw | fr | gl |
|----|----|----|----|----|----|

1. bur\_\_\_\_or 5. hun\_\_\_\_y 9. cl\_\_\_\_act  
2. \_\_\_\_\_ance 6. \_\_\_\_\_ight 10. be\_\_\_\_een  
3. \_\_\_\_\_ouble 7. \_\_\_\_\_eedom 11. \_\_\_\_\_onfide  
4. \_\_\_\_\_only 8. \_\_\_\_\_idge 12. \_\_\_\_\_ich

Circle the words with the sound of e as in we. Underline the words that have a silent e as in we.

|         |         |           |         |
|---------|---------|-----------|---------|
| glance  | freedom | snowflake | between |
| trouble | secret  | eclipse   | bridge  |

Match syllables to make spelling words. Write the complete words on the lines.

1. hun-\_\_\_\_-y 1. \_\_\_\_\_ hungry  
2. se-\_\_\_\_-gry 2. \_\_\_\_\_  
3. laun-\_\_\_\_-ble 3. \_\_\_\_\_  
4. trou-\_\_\_\_-light 4. \_\_\_\_\_  
5. twi-\_\_\_\_-dry 5. \_\_\_\_\_  
6. be-\_\_\_\_-dom 6. \_\_\_\_\_  
7. snow-\_\_\_\_-flake 7. \_\_\_\_\_  
8. free-\_\_\_\_-veen 8. \_\_\_\_\_

**Edit for Spelling**  
Circle the word in each row that is spelled correctly.

|            |          |          |         |
|------------|----------|----------|---------|
| 1. freedom | fredom   | freudum  | ferdom  |
| 2. between | between  | beetwen  | betwin  |
| 3. twilght | tylight  | twilght  | twilite |
| 4. attract | attract  | attracte | atrat   |
| 5. trouble | truble   | troubl   | troubel |
| 6. applod  | applause | applowd  | applaud |
| 7. bredge  | bridg    | bridge   | brige   |
| 8. secreat | secret   | sececret | secri   |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. One glanc at the food and I was hungry.  
2. Would you like to switch to a new laundry soap?  
3. Please describe the slime bug.  
4. Gravely pulled the snoflak to the ground.

**Spelling Test**  
Listen to the words. Write each word on a line.

1. \_\_\_\_\_ 11. \_\_\_\_\_  
2. \_\_\_\_\_ 12. \_\_\_\_\_  
3. \_\_\_\_\_ 13. \_\_\_\_\_  
4. \_\_\_\_\_ 14. \_\_\_\_\_  
5. \_\_\_\_\_ 15. \_\_\_\_\_  
6. \_\_\_\_\_ 16. \_\_\_\_\_  
7. \_\_\_\_\_ 17. \_\_\_\_\_  
8. \_\_\_\_\_ 18. \_\_\_\_\_  
9. \_\_\_\_\_ 19. \_\_\_\_\_  
10. \_\_\_\_\_ 20. \_\_\_\_\_

Listen to the sentences. Write them on the lines.

1. \_\_\_\_\_  
2. \_\_\_\_\_

Note: Reproduce this form for the end of the week test.

Building Spelling Skills, Daily Practice • EMC 2708

### Say a word correctly.

- Don't leave out or mispronounce sounds.
- Write the sounds in the correct order.

### Think about what the word looks like.

- Think about how the spelling pattern looks.
- Write it, look at it, and decide if it looks correct.

### Look for small words in spelling words.

- spin—pin, in
- cupcake—cup, cake

### Look at syllables in spelling words.

- Spell the word one syllable at a time.  
remember—re • mem • ber

### Use rhyming words to help spell a word.

- If you can spell book, you can spell look.

### Use rules for adding endings.

- Drop silent e before adding a suffix.
- Double the final consonant before adding a suffix.
- Change the final y to i and add es.

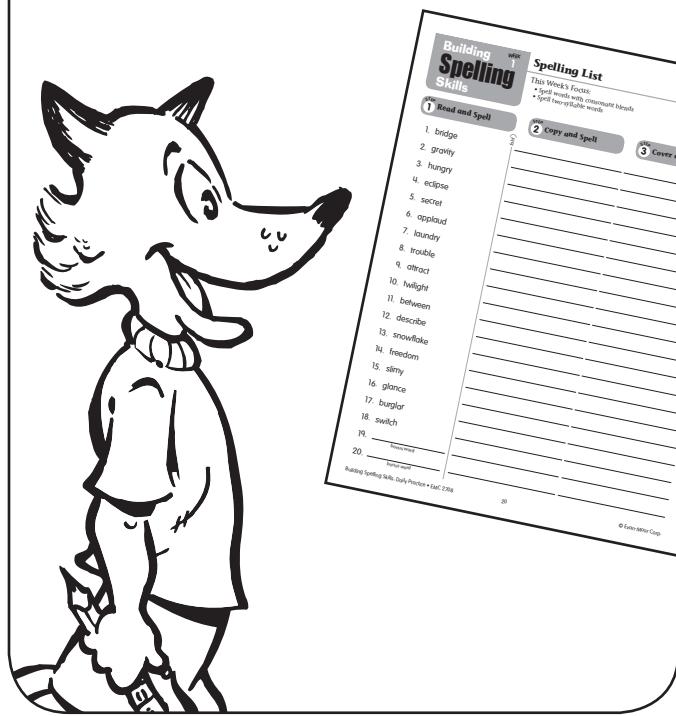
These strategies help me become a better speller!



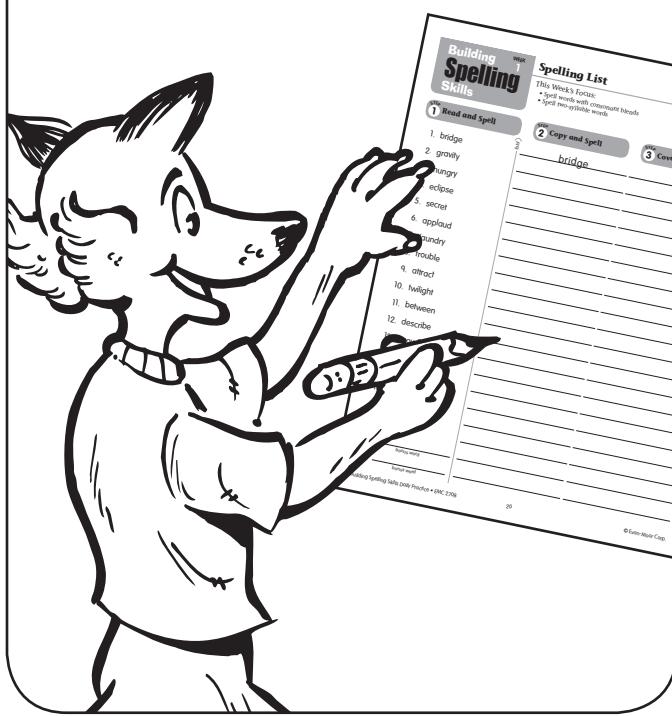
# How to Study Your List

## Building Spelling Skills

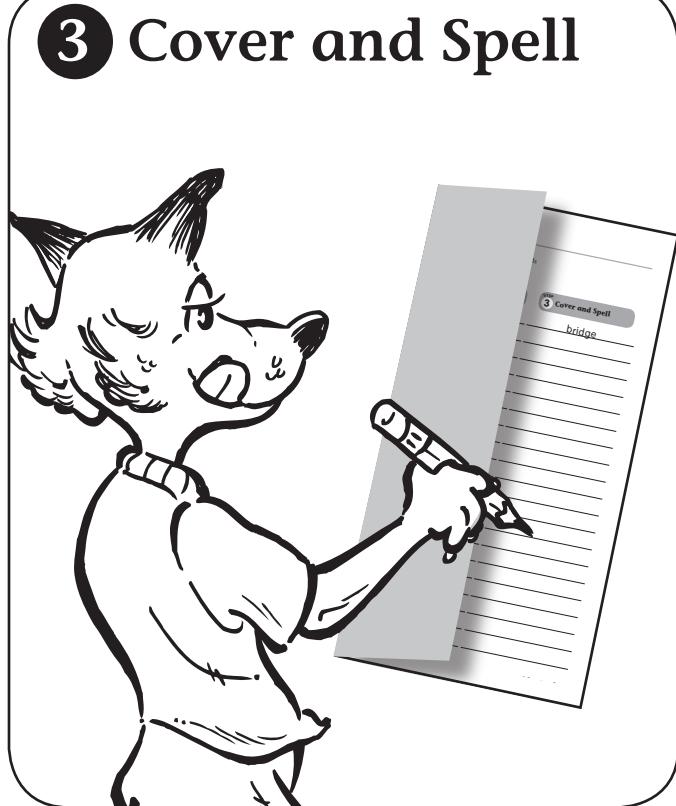
### 1 Read and Spell



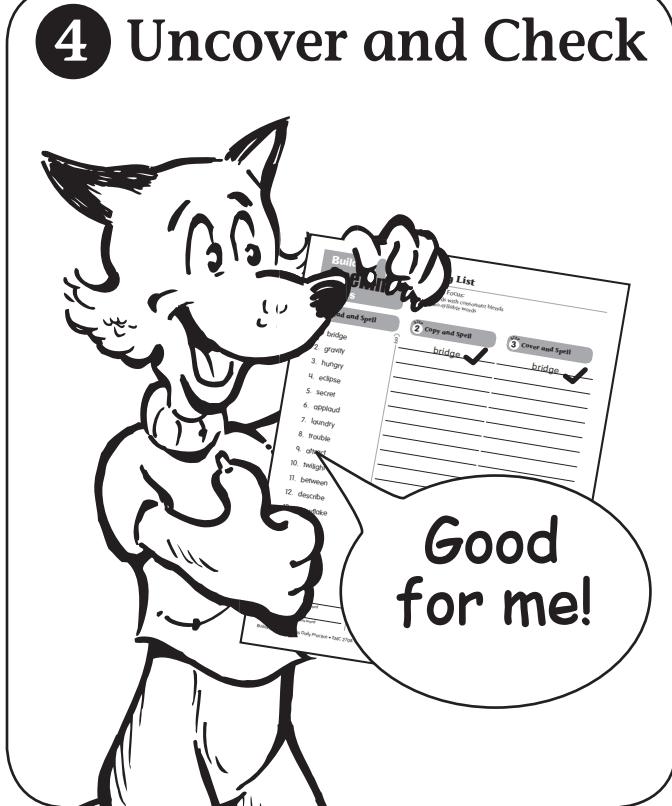
### 2 Copy and Spell



### 3 Cover and Spell



### 4 Uncover and Check



# Sentences for Dictation

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There are two dictation sentences for each spelling list. Space for sentence dictation is provided on Tuesday of each week and on Friday's test form (page 142).

- Ask students to listen to the complete sentence as you read it.
- Have students repeat the sentence.
- Read the sentence in phrases, repeating each phrase one time clearly.
- Have students repeat the phrase.
- Allow time for students to write the phrase.
- Read the sentence again, having students touch each word as you say it.

## Week Dictation Sentences

- 1 Was there **trouble between** the two **laundry** workers?  
We stood on the **bridge** to **glance** at the **eclipse**.
- 2 The **thirsty athlete** drank **spring** water to wet his **whistle**.  
Is that **sandwich worth** what you paid?
- 3 My **neighbor** was carrying **freight** when his **ankle began** to twist.  
Please **explain** why the **main display** will end in **April**.
- 4 The girl was **eager** to **receive** her lost **sneakers**.  
I **believe** it is not **easy** for **people** to **squeeze** juice from oranges.
- 5 **Which bicycle** is the **right** one to **buy**?  
Did he **decide** to **write** a story about **lightning** hitting a **skyscraper**?
- 6 I had no **control** when I saw the **doughnuts** in the **bowl**.  
Was it **wrong** to **copy** the **problem shown** in the book?
- 7 My **uncle** wears a **used uniform** when he works as an **umpire**.  
Is it **usual** to **blush** when someone says you are **beautiful**?
- 8 All the **dollars** in his **wallet** won't buy a **million scissors**.  
**Follow** this map to find the **address** of the **office**.
- 9 The **calendar** says that school starts the first **Wednesday in September**.  
Is **autumn** the **season** of the **year** you like best?
- 10 I asked my **brother** to **purchase** a **banana** for me.  
My **cousin** uses a **compass** to sail **across** the **ocean**.
- 11 I'm sure **you'll** be the one **who's** next.  
They **could've** asked for me, but **you're** the one **they'd** like.
- 12 Did he go **downstairs** to have **breakfast** with his **grandparents**?  
**Anyone** would be surprised to find a **scarecrow** in the **outfield**.
- 13 I was **hoping** we would be **studying** living things.  
It **appeared** that he was **changing** the **wrapping** on the gift.

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## Week **Dictation Sentences**

14 Was the **busiest** dog **happier** than the **laziest** dog?  
The **biggest** and **heaviest** rock also has the **roughest** feel.

15 The **barber** cut the **sailor's** **curly** hair **early** in the morning.  
I **wonder** if the **service** is **worse** at the **bakery** or at the flower shop.

16 Will you eat one **potato** or two **potatoes**?  
Their **journeys** took the **family** through a **ditch** full of **leaves**.

17 Use **caution** because the **faucet** is leaking water.  
The **lawyer** would **cough** when a **false** statement was given.

18 A loud **concert** is **dangerous** and may **damage** your hearing.  
Did you see the **cardinal** circle the **ledge**?

19 Is there any **news** about **who** ruined the **schoolroom**?  
**Whose** **duty** is it to tell the **truth** to Julie?

20 Please **avoid** getting **moisture** in the **thousand** sacks of **flour**.  
Do you **enjoy** making a large **amount** of **noise** to **annoy** me?

21 My **nephew** told me the **alphabet** over the **telephone**.  
Did you write a **paragraph** about the **giraffe** that won a **trophy**?

22 My **daughter** **ought** to use a **brighter** **flashlight**.  
The **naughty** child was at **fault** for the **nightly** mess in the kitchen.

23 The **calf** **walked** to the door and **gnawed** on the **wreath**.  
Did the **climber** **fasten** the rope to his **wrist**?

24 I'm on a **mission** to **educate** students about the problems of **pollution**.  
Does the **musician's** **expression** **express** her feeling about the **music**?

25 The **pilot** saw the **gigantic** **volcano** erupt.  
Is this **climate** **really** to your liking?

26 I **heard** a **herd** of cattle heading **straight** for the **strait**.  
Their **ceiling** needed **sealing** over **there**.

27 The **angel** was **quite** **quiet**.  
Did a **loose** pitch cause the **pitcher** to **lose** the game?

28 The **tireless** volunteer was **hopeful** that she could help the **homeless** family.  
Did the **friendly** teacher show **goodness** and **kindness** toward the **fearful** student?

29 I always **disappoint** myself when I am **unkind** or **dishonest**.  
I'm **uncomfortable** when we **disagree** about how to **rewrite** the report.

30 The **experiment** needed a very low **temperature** for the **oxygen** to freeze.  
There was a lively **discussion** about everyone's **favorite** **computer**.

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK

**1**

bridge  
gravity  
hungry  
eclipse  
secret  
applaud  
laundry  
trouble  
attract  
twilight  
between  
describe  
snowflake  
freedom  
slimy  
glance  
burglar  
switch

bonus word

bonus word

bridge  
gravity  
hungry  
eclipse  
secret  
applaud  
laundry  
trouble  
attract  
twilight  
between  
describe  
snowflake  
freedom  
slimy  
glance  
burglar  
switch

bonus word

bonus word

bridge  
gravity  
hungry  
eclipse  
secret  
applaud  
laundry  
trouble  
attract  
twilight  
between  
describe  
snowflake  
freedom  
slimy  
glance  
burglar  
switch

bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK

**2**

attach  
where  
sandwich  
change  
watch  
singer  
slippery  
spring  
gather  
these  
thread  
athlete  
worth  
thirsty  
whisper  
whistle  
awhile  
nowhere

bonus word

bonus word

attach  
where  
sandwich  
change  
watch  
singer  
slippery  
spring  
gather  
these  
thread  
athlete  
worth  
thirsty  
whisper  
whistle  
awhile  
nowhere

bonus word

bonus word

attach  
where  
sandwich  
change  
watch  
singer  
slippery  
spring  
gather  
these  
thread  
athlete  
worth  
thirsty  
whisper  
whistle  
awhile  
nowhere

bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK

**3**

fact  
began  
clasp  
rapid  
able  
later  
space  
stranger  
grade  
display  
main  
explain  
freight  
neighbor  
weigh  
vein  
April  
ankle

bonus word

bonus word

fact  
began  
clasp  
rapid  
able  
later  
space  
stranger  
grade  
display  
main  
explain  
freight  
neighbor  
weigh  
vein  
April  
ankle

bonus word

bonus word

fact  
began  
clasp  
rapid  
able  
later  
space  
stranger  
grade  
display  
main  
explain  
freight  
neighbor  
weigh  
vein  
April  
ankle

bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK

**4**

then  
else  
edge  
when  
tenth  
empty  
sketch  
spelling  
easy  
eager  
sneakers  
mean  
fifteen  
receive  
piece  
believe  
people  
squeeze

bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK

**5**

since  
which  
inch  
string  
picnic  
shrimp  
title  
mind  
wild  
decide  
why  
skyscraper  
buy  
right  
lightning  
write  
cypress  
bicycle

bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK

**6**

strong  
wrong  
copy  
cloth  
problem  
bottom  
whole  
explode  
control  
shown  
bowl  
October  
smoky  
coach  
throat  
toast  
doughnut  
foe

bonus word

bonus word

**Building Spelling Skills**

NAME

WEEK

**7**

blush  
crutch  
crunch  
grumpy  
much  
umpire  
uncle  
none  
does  
fuel  
cute  
cubicle  
human  
future  
usual  
uniform  
used  
beautiful

bonus word

bonus word

**Building Spelling Skills**

NAME

WEEK

**8**

follow  
matter  
summer  
million  
dollar  
scissors  
cattle  
address  
office  
supertime  
blizzard  
penny  
wrapper  
wallet  
occurrence  
village  
collide  
battle

bonus word

bonus word

**Building Spelling Skills**

NAME

WEEK

**9**

Tuesday  
Wednesday  
Thursday  
Saturday  
January  
February  
July  
August  
September  
November  
month  
year  
holiday  
autumn  
season  
calendar  
second  
minute

bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK

**10**

across

alone

among

brother

again

front

banana

appear

compass

pedal

given

heaven

mountain

ocean

cousin

purchase

often

color

bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK

**11**

didn't

that's

they're

you're

couldn't

haven't

o'clock

we're

isn't

I'm

it's

who's

they'd

could've

they've

you'll

don't

aren't

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bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK

**12**

anyone

however

everything

himself

birthday

herself

somewhere

afternoon

chalkboard

daydream

downstairs

grandparents

breakfast

outfield

scarecrow

nobody

dragonfly

keyboard

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bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK  
**13**

lived  
living  
rattled  
rattling  
studied  
studying  
traveled  
traveling  
changed  
changing  
appeared  
appearing  
raced  
racing  
hoped  
hoping  
wrapped  
wrapping

bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK  
**14**

cleaner  
cleanest  
bigger  
biggest  
earlier  
earliest  
quicker  
quickest  
busier  
busiest  
rougher  
roughest  
heavier  
heaviest  
happier  
happiest  
lazier  
laziest

bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK  
**15**

early  
earth  
search  
service  
wonder  
surface  
curly  
shirt  
thirty  
doctor  
sailor  
shower  
bakery  
another  
barber  
collar  
worse  
world

bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK

**16**

leaf  
leaves  
wolf  
wolves  
potato  
potatoes  
roof  
roofs  
family  
families  
library  
libraries  
journey  
journeys  
hero  
heroes  
ditch  
ditches

bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK

**17**

also  
bought  
cough  
almost  
false  
officer  
soft  
stalk  
halt  
faucet  
saucer  
caution  
lawyer  
awesome  
stall  
crawl  
awful  
because

bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK

**18**

cinder  
circle  
cardinal  
cereal  
cycle  
concert  
dancer  
celebrate  
twice  
dangerous  
strange  
ledge  
damage  
geography  
gentle  
signal  
regular  
sugar

bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK  
**19**

shoes  
clues  
wound  
junior  
truth  
duty  
news  
through  
few  
who  
schoolroom  
whose  
conclusion  
June  
shampoo  
cruel  
choose  
ruin

bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK  
**20**

voice  
oyster  
voyage  
annoy  
choice  
avoid  
appoint  
enjoy  
moisture  
noise  
drown  
amount  
fountain  
crowded  
southwest  
thousand  
flour  
pronounce

bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK  
**21**

enough  
tougher  
fifty  
pharmacy  
alphabet  
nephew  
trophy  
paragraph  
telephone  
photograph  
giraffe  
forest  
figure  
refrigerator  
draft  
phrase  
traffic  
chief

bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK  
22**

frighten

flight

brighter

flashlight

mighty

delight

tighten

nightly

sight

brought

ought

thought

fought

caught

daughter

taught

naughty

fault

bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK  
23**

calf

walked

ghost

gnawed

climber

wreath

listen

island

scent

wrench

judge

fasten

wrist

doubt

knock

answer

knelt

sign

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bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK  
24**

action

fiction

mission

divide

division

attend

attention

pollute

pollution

express

expression

educate

education

music

musician

magic

magician

physician

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bonus word

bonus word

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**Building Spelling Skills**

NAME

WEEK  
**25**

lazy  
volcano  
flavor  
piano  
recent  
really  
item  
pilot  
triangle  
climate  
gigantic  
program  
obey  
puny  
prepare  
vacant  
pulley  
menu

bonus word

bonus word

**Building Spelling Skills**

NAME

WEEK  
**26**

herd  
heard  
clothes  
close  
hour  
our  
two  
too  
their  
there  
ceiling  
sealing  
shoot  
chute  
strait  
straight  
medal  
meddle

bonus word

bonus word

**Building Spelling Skills**

NAME

WEEK  
**27**

quiet  
quite  
angel  
angle  
already  
all ready  
desert  
dessert  
weather  
whether  
pitcher  
picture  
loose  
lose  
aisle  
isle  
dairy  
diary

bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK  
**28**

hopeless  
careless  
homeless  
tireless  
hopeful  
fearful  
cheerful  
careful  
graceful  
happily  
friendly  
angrily  
swiftly  
suddenly  
darkness  
goodness  
sadness  
kindness

bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK  
**29**

disappear  
disappoint  
disagree  
dishonest  
unable  
uncertain  
unbeaten  
uncomfortable  
unkind  
unknown  
rewrite  
review  
rebuild  
recall  
misbehave  
misuse  
misunderstand  
misspell

bonus word

bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK  
**30**

multiply  
imagination  
favorite  
computer  
citizenship  
invisible  
undercover  
enjoyment  
discussion  
America  
unusual  
example  
melody  
temperature  
understanding  
experiment  
explanation  
oxygen

bonus word

bonus word

# Building Spelling Skills

WEEK  
1

## Spelling List

This Week's Focus:

- Spell words with consonant blends
- Spell two-syllable words

### STEP 1 Read and Spell

1. bridge
2. gravity
3. hungry
4. eclipse
5. secret
6. applaud
7. laundry
8. trouble
9. attract
10. twilight
11. between
12. describe
13. snowflake
14. freedom
15. slimy
16. glance
17. burglar
18. switch
19. \_\_\_\_\_  
    bonus word
20. \_\_\_\_\_  
    bonus word

### STEP 2 Copy and Spell

fold

|                         |           |
|-------------------------|-----------|
| 1. bridge               | bridge    |
| 2. gravity              | gravity   |
| 3. hungry               | hungry    |
| 4. eclipse              | eclipse   |
| 5. secret               | secret    |
| 6. applaud              | applaud   |
| 7. laundry              | laundry   |
| 8. trouble              | trouble   |
| 9. attract              | attract   |
| 10. twilight            | twilight  |
| 11. between             | between   |
| 12. describe            | describe  |
| 13. snowflake           | snowflake |
| 14. freedom             | freedom   |
| 15. slimy               | slimy     |
| 16. glance              | glance    |
| 17. burglar             | burglar   |
| 18. switch              | switch    |
| 19. _____<br>bonus word | _____     |
| 20. _____<br>bonus word | _____     |

Fill in the blanks.

|         |         |         |          |           |
|---------|---------|---------|----------|-----------|
| bridge  | gravity | hungry  | eclipse  | between   |
| trouble | attract | laundry | twilight | snowflake |
| freedom | slimy   | glance  | burglar  | switch    |

1. The \_\_\_\_\_ lost his \_\_\_\_\_ when he was sent to jail.
2. Did you see the \_\_\_\_\_ of the sun?
3. The \_\_\_\_\_ was pretty to look at before it melted.
4. The boy was so \_\_\_\_\_ that he ate \_\_\_\_\_ meals.
5. White flowers \_\_\_\_\_ moths after \_\_\_\_\_.
6. She took one \_\_\_\_\_ at the \_\_\_\_\_ worm and screamed.
7. I had so many dirty clothes that I had \_\_\_\_\_ finishing my \_\_\_\_\_ in time for the party.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Fill in the missing letters to make spelling words.

br gr tr tw fr gl sw sn

1. burglar

5. hungry

9. attract

2. ance

6. night

10. betreen

3. ouble

7. eedom

11. owflake

4. avity

8. idge

12. itch

Circle the words with the sound of e as in we.

Underline the words that have a silent e as in make.

glance

freedom

snowflake

between

trouble

secret

eclipse

bridge

Match syllables to make spelling words.

Write the complete words on the lines.

1. hungry

1. hungry

2. secret

2. secret

3. launble

3. launble

4. trounght

4. trounght

5. twinght

5. twinght

6. betree

6. betree

7. snowflake

7. snowflake

8. freetree

8. freetree

# Edit for Spelling

## Building Spelling Skills

WEEK  
1

Circle the word in each row that is spelled correctly.

|            |          |          |         |
|------------|----------|----------|---------|
| 1. freedom | fredom   | freedum  | ferdom  |
| 2. betwen  | between  | beetwen  | betwin  |
| 3. twiliht | tylight  | twilight | twilite |
| 4. atract  | attract  | attracte | attrat  |
| 5. trouble | truble   | troubl   | troubel |
| 6. applad  | applause | applawd  | applaud |
| 7. bredge  | bridg    | bridge   | brige   |
| 8. secrat  | secret   | seecret  | secrit  |

Circle the misspelled words in the sentences.

Write them correctly on the lines.

1. One glanc at the food and I was hugry.

---

---

2. Would you like to swich to a new lawndry soap?

---

---

3. Please dascribe the slimee bug.

---

---

4. Gravety pulled the snoflak to the ground.

---

---

5. The burgler was caught during an eclips of the sun.

---

---

# Building Spelling Skills

WEEK  
2

## Spelling List

This Week's Focus:

- Spell words with consonant digraphs spelled **th**, **ch**, **tch**, and **wh**
- Spell words with the /ər/ sound spelled **er** and **ir**
- Spell words that begin with **spr** and **thr**

### STEP 1 Read and Spell

1. attach
2. where
3. sandwich
4. change
5. watch
6. singer
7. slippery
8. spring
9. gather
10. these
11. thread
12. athlete
13. worth
14. thirsty
15. whisper
16. whistle
17. awhile
18. nowhere
19. \_\_\_\_\_  
    bonus word
20. \_\_\_\_\_  
    bonus word

### STEP 2 Copy and Spell

fold

|                         |       |       |
|-------------------------|-------|-------|
| 1. attach               | _____ | _____ |
| 2. where                | _____ | _____ |
| 3. sandwich             | _____ | _____ |
| 4. change               | _____ | _____ |
| 5. watch                | _____ | _____ |
| 6. singer               | _____ | _____ |
| 7. slippery             | _____ | _____ |
| 8. spring               | _____ | _____ |
| 9. gather               | _____ | _____ |
| 10. these               | _____ | _____ |
| 11. thread              | _____ | _____ |
| 12. athlete             | _____ | _____ |
| 13. worth               | _____ | _____ |
| 14. thirsty             | _____ | _____ |
| 15. whisper             | _____ | _____ |
| 16. whistle             | _____ | _____ |
| 17. awhile              | _____ | _____ |
| 18. nowhere             | _____ | _____ |
| 19. _____<br>bonus word | _____ | _____ |
| 20. _____<br>bonus word | _____ | _____ |

### STEP 3 Cover and Spell

Fill in the blanks.

1. Do you know \_\_\_\_\_ he put the bottle of \_\_\_\_\_ water?  
(where, nowhere) (spring, these)
2. The \_\_\_\_\_ wanted to rest \_\_\_\_\_.  
(worth, athlete) (awhile, nowhere)
3. Blow your \_\_\_\_\_ and have the students \_\_\_\_\_ by the flagpole.  
(whisper, whistle) (attach, gather)
4. Would you please \_\_\_\_\_ children?  
(watch, where) (nowhere, these)
5. I don't like peanut butter. May I \_\_\_\_\_ my \_\_\_\_\_?  
(attach, change) (thread, sandwich)
6. The \_\_\_\_\_ performs the song in a \_\_\_\_\_.  
(worth, singer) (whisper, nowhere)
7. He was \_\_\_\_\_, but there was \_\_\_\_\_ in the desert to get a drink.  
(attach, thirsty) (nowhere, where)
8. The slide isn't \_\_\_\_\_ much if it isn't \_\_\_\_\_.  
(worth, attach) (slippery, thread)

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Answer the questions using spelling words.

1. Which words contain the digraph **th**?

Circle every **th** that has the sound you hear in **thin** or **the**.

these

2. Which words contain the digraph **ch**?

Circle every **ch** that has the sound you hear in **chin**.

3. Which word contains the digraph **tch**?

Circle the **tch** that has the sound you hear in **catch**.

4. Which words contain the digraph **wh**?

Fill in the missing digraphs to make spelling words.

th ch tch wh

1. no\_\_\_\_\_ere

6. a\_\_\_\_\_ile

11. \_\_\_\_\_read

2. \_\_\_\_\_irsty

7. wor\_\_\_\_\_

12. \_\_\_\_\_isper

3. wa\_\_\_\_\_

8. ga\_\_\_\_\_er

13. sandwi\_\_\_\_\_

4. \_\_\_\_\_ere

9. \_\_\_\_\_ange

14. a\_\_\_\_\_lete

5. atta\_\_\_\_\_

10. \_\_\_\_\_ese

15. \_\_\_\_\_istle

# Edit for Spelling

## Building Spelling Skills

WEEK  
**2**

Underline the words that are spelled correctly.

sandwitch

singor

slippery

worth

awile

thes

spring

wisper

nowhere

wach

whistle

thursty

Circle the misspelled words in the sentences.

Write them correctly on the lines.

1. Atach a note to the sack containing the sandwech.

\_\_\_\_\_

2. The athle was thirsdy.

\_\_\_\_\_

3. Everyone wached the singr.

\_\_\_\_\_

4. Please whispor awile before the play begins.

\_\_\_\_\_

5. No where are seashells wurth more than here.

\_\_\_\_\_

6. I like to whistel when winter changs to spring.

\_\_\_\_\_

# Building Spelling Skills

WEEK  
3

## Spelling List

This Week's Focus:

- Spell words with the short **a** sound
- Spell words with the long **a** sound spelled **a**, **ai**, **ay**, **eigh**, and **ei**

### STEP 1 Read and Spell

1. fact
2. began
3. clasp
4. rapid
5. able
6. later
7. space
8. stranger
9. grade
10. display
11. main
12. explain
13. freight
14. neighbor
15. weigh
16. vein
17. April
18. ankle
19. \_\_\_\_\_  
    bonus word
20. \_\_\_\_\_  
    bonus word

### STEP 2 Copy and Spell

fold

|                         |       |       |
|-------------------------|-------|-------|
| 1. fact                 | _____ | _____ |
| 2. began                | _____ | _____ |
| 3. clasp                | _____ | _____ |
| 4. rapid                | _____ | _____ |
| 5. able                 | _____ | _____ |
| 6. later                | _____ | _____ |
| 7. space                | _____ | _____ |
| 8. stranger             | _____ | _____ |
| 9. grade                | _____ | _____ |
| 10. display             | _____ | _____ |
| 11. main                | _____ | _____ |
| 12. explain             | _____ | _____ |
| 13. freight             | _____ | _____ |
| 14. neighbor            | _____ | _____ |
| 15. weigh               | _____ | _____ |
| 16. vein                | _____ | _____ |
| 17. April               | _____ | _____ |
| 18. ankle               | _____ | _____ |
| 19. _____<br>bonus word | _____ | _____ |
| 20. _____<br>bonus word | _____ | _____ |

### STEP 3 Cover and Spell

# Word Meaning

## Building Spelling Skills

WEEK  
**3**

Fill in the blanks.

|         |          |          |       |         |
|---------|----------|----------|-------|---------|
| able    | space    | stranger | grade | display |
| explain | neighbor | weigh    | April | ankle   |

1. I'm in the fourth \_\_\_\_\_ at school.
2. My next-door \_\_\_\_\_ moved in during the month of \_\_\_\_\_.
3. My mom says to never talk to a \_\_\_\_\_.
4. Let me \_\_\_\_\_ why I want to borrow a dollar.
5. I hurt my \_\_\_\_\_, but I'm \_\_\_\_\_ to walk on it.
6. I \_\_\_\_\_ 60 pounds.
7. I will put my dog on \_\_\_\_\_ at the next dog show.
8. My dentist said I didn't have enough \_\_\_\_\_ between my teeth.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
**3**

List the spelling words with the sound of long **a**.

Then circle the letters that make the long **a** sound. Circle the letters **a**, **ai**, **ay**, **ei**, or **eigh**.

1. explain

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

List the spelling words with the sound of short **a**. Then circle the letters that make the short **a** sound.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Match syllables to make words. Write the complete word on the line.

|          |       |
|----------|-------|
| 1. neigh | play  |
| 2. dis   | bor   |
| 3. be    | ger   |
| 4. ex    | id    |
| 5. stran | gan   |
| 6. rap   | plain |

|          |
|----------|
| 1. _____ |
| 2. _____ |
| 3. _____ |
| 4. _____ |
| 5. _____ |
| 6. _____ |

Circle the 15 misspelled words in the story below.  
Write them correctly on the lines.

## April's Space Report

April wrote a report and made a dicplay about spac. Her report began with many facts. She explained how much a person would weigh on the moon, the rapide speed of light, and even strangor things. Her display had one mane feature, a picture of the freigt the space shuttle carries.

All of April's hard work was rewarded. Her project was given an A grad. Later that afternoon, April showed her project to her neighbor. Her neighbor gave April a big hug.

# Building Spelling Skills

# WEEK 4

# Spelling List

## This Week's Focus:

- Spell words with the short e sound
- Spell words with the long e sound spelled **ea**, **ee**, **ei**, **ie**, **e**, and **eo**

# STEP 1 Read and Spell

## STEP 2 Copy and Spell

## STEP 3 Cover and Spell

1. then
2. else
3. edge
4. when
5. tenth
6. empty
7. sketch
8. spelling
9. easy
10. eager
11. sneakers
12. mean
13. fifteen
14. receive
15. piece
16. believe
17. people
18. squeeze
19. \_\_\_\_\_  
      bonus
20. \_\_\_\_\_  
      bonus

fold

# Word Meaning

## Building Spelling Skills

WEEK  
4

Fill in the blanks with spelling words.

else

when

tenth

empty

sketch

easy

eager

sneakers

mean

fifteen

receive

piece

believe

spelling

people

squeeze

1. Fred tried to \_\_\_\_\_ all the juice out of the \_\_\_\_\_ of fruit.
2. What \_\_\_\_\_ could the \_\_\_\_\_ do but laugh?
3. There were \_\_\_\_\_ runners in the race. Frederica came in \_\_\_\_\_.
4. How many \_\_\_\_\_ words do you \_\_\_\_\_ you can spell correctly?
5. Does the \_\_\_\_\_ bag \_\_\_\_\_ that someone took our lunch?
6. Fred was always \_\_\_\_\_ to \_\_\_\_\_ pictures in art class.
7. The athlete found running \_\_\_\_\_ when she wore \_\_\_\_\_.
8. \_\_\_\_\_ will you \_\_\_\_\_ the letter?

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
4

Underline the words with the long e sound.

Circle the letters that make the long e sound. Circle the letters e, ee, ie, ea, ei, eo, or y.

|                   |             |             |              |
|-------------------|-------------|-------------|--------------|
| 1. <u>squeeze</u> | 6. sneakers | 11. mean    | 16. spelling |
| 2. else           | 7. sketch   | 12. fifteen | 17. people   |
| 3. believe        | 8. easy     | 13. receive | 18. then     |
| 4. when           | 9. eager    | 14. piece   |              |
| 5. tenth          | 10. empty   | 15. edge    |              |

Underline the words with the same vowel sound you hear in **bed**.

Circle the letter that makes that sound.

|                |             |              |            |
|----------------|-------------|--------------|------------|
| 1. <u>when</u> | 6. edge     | 11. else     | 16. easy   |
| 2. mean        | 7. sketch   | 12. fifteen  | 17. people |
| 3. believe     | 8. spelling | 13. eager    | 18. then   |
| 4. piece       | 9. receive  | 14. squeeze  |            |
| 5. empty       | 10. tenth   | 15. sneakers |            |

Write the correct spelling for the long e sound in these words. Write **ie** or **ei**.

bel\_\_\_\_ve

rec\_\_\_\_ve

p\_\_\_\_ce

Write the spelling words that mean about the same as these words.

|                 |       |                |       |
|-----------------|-------|----------------|-------|
| 1. grip         | _____ | 6. unkind      | _____ |
| 2. enthusiastic | _____ | 7. trust       | _____ |
| 3. part         | _____ | 8. drawing     | _____ |
| 4. void         | _____ | 9. border      | _____ |
| 5. get          | _____ | 10. effortless | _____ |

# Edit for Spelling

## Building Spelling Skills

WEEK  
4

Circle the word in each row that is spelled correctly.

|              |         |         |            |
|--------------|---------|---------|------------|
| 1. beleive   | believ  | believe | beleev     |
| 2. peice     | piece   | piec    | pece       |
| 3. receive   | recieve | reciev  | resieve    |
| 4. eles      | else    | alse    | ellse      |
| 5. easy      | easee   | esy     | eazy       |
| 6. scetch    | skech   | sketdh  | sketch     |
| 7. impty     | emty    | empty   | emptey     |
| 8. meen      | mean    | mene    | meane      |
| 9. squeeze   | squeez  | squeeze | skweez     |
| 10. spelling | speling | spellin | speleeling |
| 11. people   | people  | peple   | peopel     |
| 12. eager    | eger    | eagar   | aeger      |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. I was the tanth in a line of fifteen peple.

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---

2. My sneekers got wet. Than my socks got wet.

---

---

3. Whin did you want to play at my house?

---

4. Do you know what els will happen if you stand too close to the edg?

---

# Building Spelling Skills

WEEK 5

## Spelling List

This Week's Focus:

- Spell words with the short i sound
- Spell words with the long i sound spelled i, y, igh, and uy

### STEP 1 Read and Spell

1. since
2. which
3. inch
4. string
5. picnic
6. shrimp
7. title
8. mind
9. wild
10. decide
11. why
12. skyscraper
13. buy
14. right
15. lightning
16. write
17. cypress
18. bicycle
19. \_\_\_\_\_  
    bonus word
20. \_\_\_\_\_  
    bonus word

### STEP 2 Copy and Spell

fold

|                         |       |       |
|-------------------------|-------|-------|
| 1. since                | _____ | _____ |
| 2. which                | _____ | _____ |
| 3. inch                 | _____ | _____ |
| 4. string               | _____ | _____ |
| 5. picnic               | _____ | _____ |
| 6. shrimp               | _____ | _____ |
| 7. title                | _____ | _____ |
| 8. mind                 | _____ | _____ |
| 9. wild                 | _____ | _____ |
| 10. decide              | _____ | _____ |
| 11. why                 | _____ | _____ |
| 12. skyscraper          | _____ | _____ |
| 13. buy                 | _____ | _____ |
| 14. right               | _____ | _____ |
| 15. lightning           | _____ | _____ |
| 16. write               | _____ | _____ |
| 17. cypress             | _____ | _____ |
| 18. bicycle             | _____ | _____ |
| 19. _____<br>bonus word | _____ | _____ |
| 20. _____<br>bonus word | _____ | _____ |

# Word Meaning

## Building Spelling Skills

WEEK  
**5**

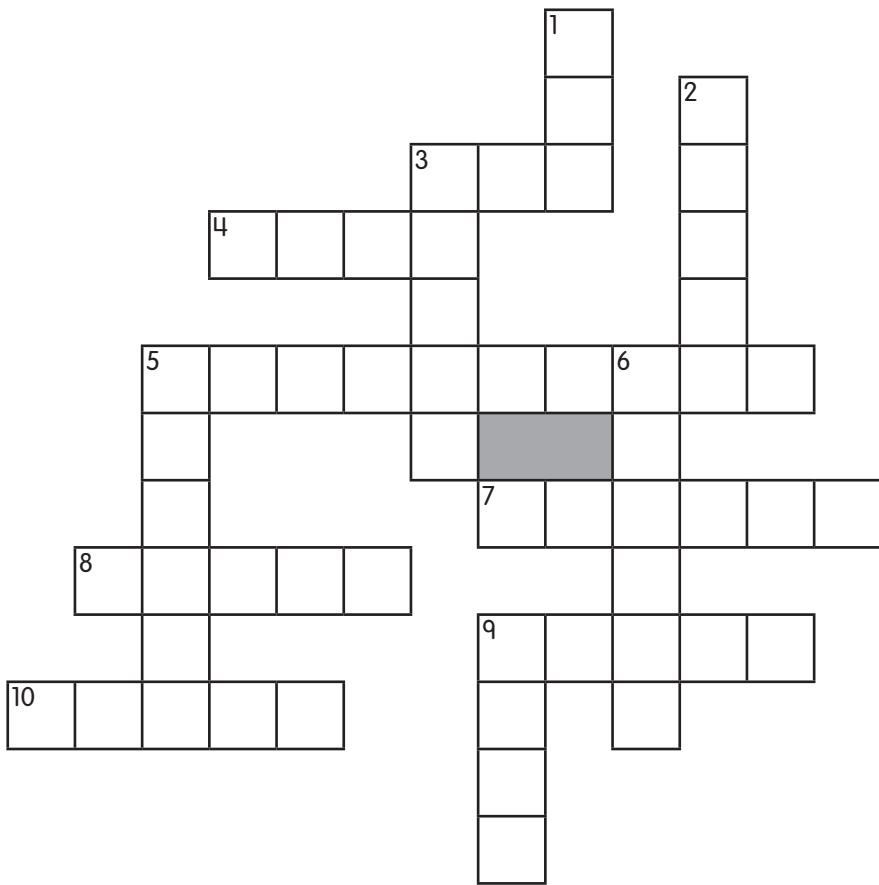
Complete the crossword puzzle using spelling words.

### Down

1. to purchase
2. the name of a book
3. \_\_\_\_\_ one?
5. a thin rope; cord
6. an outdoor meal
9. not tame

### Across

3. a question word
4. a measurement
5. a building
7. to make up your mind
8. from then until now
9. to put words on paper
10. correct



# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Circle the word in each row that is spelled correctly.

1. sens

cince

since

senc

2. writ

write

rite

rwrit

3. string

streng

strin

streg

4. titl

titel

tittle

title

Circle the 11 misspelled words below.

Write them correctly on the lines.

### One Bad Picnic

The picnc was wilde. Wy, you ask? First, my bicyle had a flat on the way there. Second, there was liting and an inc of rain on the ground. Third, I couldn't dicide whitch to eat, shremp or fish. Fourth, a skiscraper blocked the sun. Finally, a cipress tree fell on our table.

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# Building Spelling Skills

# WEEK 6

# Spelling List

## This Week's Focus:

- Spell words with the short o sound
- Spell words with the long o sound spelled o, ow, oa, ou, and oe

**STEP**  
**1** **Read and Spell**

## STEP 2 Copy and Spell

## STEP 3 Cover and Spell

1. strong
2. wrong
3. copy
4. cloth
5. problem
6. bottom
7. whole
8. explode
9. control
10. shown
11. bowl
12. October
13. smoky
14. coach
15. throat
16. toast
17. doughnu
18. foe
19. \_\_\_\_\_  
      bonus
20. \_\_\_\_\_  
      bonus

fold

# Word Meaning

## Building Spelling Skills

WEEK  
**6**

Answer the questions using spelling words.

1. Which spelling word is the antonym for...?

a. weak \_\_\_\_\_

e. solution \_\_\_\_\_

b. part \_\_\_\_\_

f. right \_\_\_\_\_

c. give freedom \_\_\_\_\_

g. top \_\_\_\_\_

d. do differently \_\_\_\_\_

h. friend \_\_\_\_\_

2. What do you call...?

a. a month in the fall \_\_\_\_\_

b. an object that holds breakfast cereal \_\_\_\_\_

c. a pastry with a hole in it \_\_\_\_\_

d. warm, browned bread \_\_\_\_\_

e. material for making clothes \_\_\_\_\_

f. the part of the body food goes down \_\_\_\_\_

g. a person who teaches soccer \_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Edit for Spelling

## Building Spelling Skills

WEEK  
**6**

Circle the misspelled words in the sentences.  
Write them correctly on the lines.

1. I enjoy eating a donat on a cold octobr morning.

---

---

2. What went rong with the strang rope?

---

---

3. Copee that probelm.

---

---

4. I was shoan where to put my boal.

---

---

5. The coch car on the train was too smokey.

---

---

6. Are you a friend or fo?

---

7. The tост got stuck in my throt.

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---

8. The hole bottom of my pants got wet.

---

---

9. I watched the fireworks explod.

---

# Building Spelling Skills

# WEEK 7

# Spelling List

## This Week's Focus:

- Spell words with the short **u** sound
- Spell words with the long **u** sound spelled **ue**, **u**, and **eau**

**STEP**  
**1** **Read and Spell**

**STEP**  
**2** Copy and Spell

## STEP 3 Cover and Spell

1. blush
2. crutch
3. crunch
4. grumpy
5. much
6. umpire
7. uncle
8. none
9. does
10. fuel
11. cute
12. cubicle
13. human
14. future
15. usual
16. uniform
17. used
18. beautiful
19. \_\_\_\_\_  
bon
20. \_\_\_\_\_  
bon

fold

# Word Meaning

## Building Spelling Skills

WEEK  
**7**

Write the letter of the meaning on the line in front of the spelling word.

|                   |                       |
|-------------------|-----------------------|
| _____ 1. blush    | a. to grind or chew   |
| _____ 2. crutch   | b. irritable          |
| _____ 3. crunch   | c. to turn pink       |
| _____ 4. grumpy   | d. a parent's brother |
| _____ 5. much     | e. zero               |
| _____ 6. umpire   | f. a person           |
| _____ 7. uncle    | g. the time ahead     |
| _____ 8. none     | h. many in number     |
| _____ 9. does     | i. a sports judge     |
| _____ 10. fuel    | j. common             |
| _____ 11. cute    | k. performs an action |
| _____ 12. cubicle | l. adorable           |
| _____ 13. human   | m. a small space      |
| _____ 14. future  | n. a support          |
| _____ 15. usual   | o. an energy source   |

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

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2. \_\_\_\_\_

---

---

## Word Study.

# Building Spelling Skills

WEEK  
7

Write the spelling words in the correct column.

blush  
crunch  
cute  
umpire

uniform  
human  
much  
none

usual  
grumpy  
fuel  
does

crutch  
cubicle  
uncle  
used

u as in cup

u as in use

Match syllables to make spelling words.  
Write the complete words on the lines.

Write the complete words on the lines.

l. grum ture \_\_\_\_\_

2. um man \_\_\_\_\_

3. hu      cle      \_\_\_\_\_

4. un **pire** \_\_\_\_\_

5. fu py \_\_\_\_\_

6. beau u ful \_\_\_\_\_

7. un      i      al      \_\_\_\_\_

8. us      i      cle      \_\_\_\_\_

9. cub      ti      form      \_\_\_\_\_

Circle the 12 misspelled words below.  
Write them correctly on the lines.

### Soccer Is a Wonderful Game

Unless...

Your uncl says your unifurm is cut.

There's no fule in the van so non of the team players show up on time for the game.

The umpir is grompy.

The beutiful playing field is covered in mud.

You hear a crunch when you kick the ball.

You blash when you slip and fall.

You need a cruth to get off the field.

And finally, you don't get to play mutch.

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# Building Spelling Skills

# WEEK 8

# Spelling List

## This Week's Focus:

- Spell words with double consonants
- Divide words with double consonants into syllables

**STEP**  
**1** **Read and Spell**

**STEP**  
**2** Copy and Spell

**STEP 3 Cover and Spell**

1. follow
2. matter
3. summer
4. million
5. dollar
6. scissors
7. cattle
8. address
9. office
10. suppertime
11. blizzard
12. penny
13. wrapper
14. wallet
15. occurrence
16. village
17. collide
18. battle
19. \_\_\_\_\_  
bonus wo
20. \_\_\_\_\_  
bonus wo

fold

# Word Meaning

## Building Spelling Skills

WEEK  
**8**

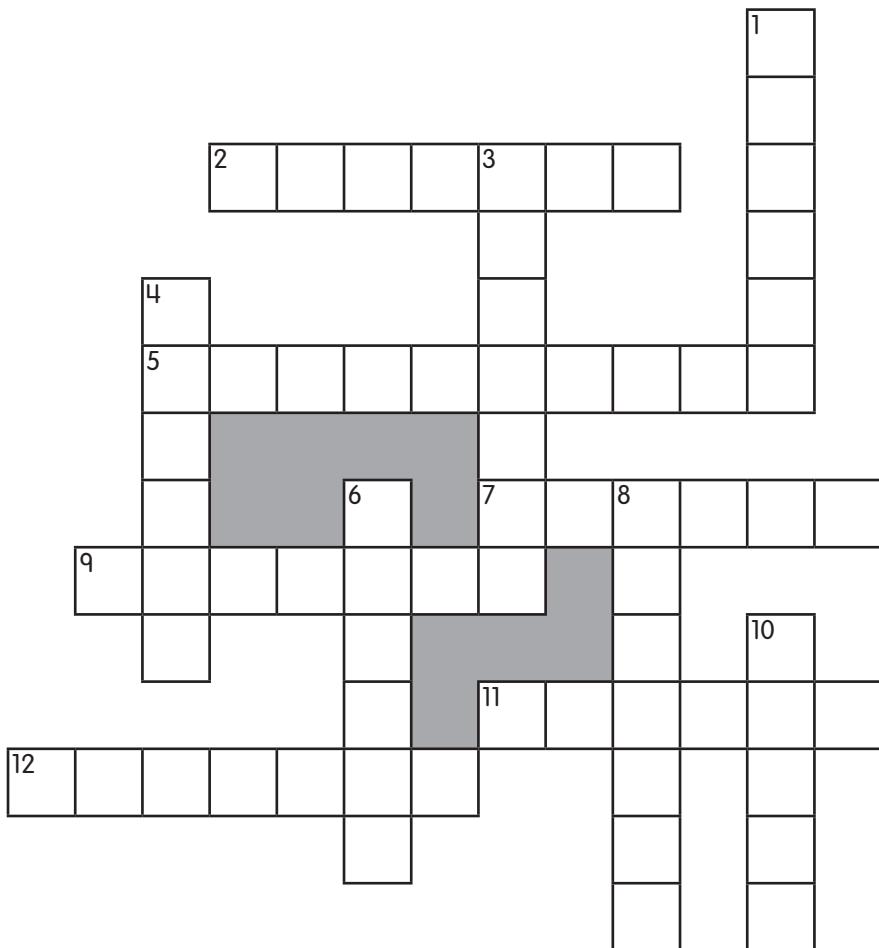
Complete the crossword puzzle using spelling words.

### Down

1. a place of employment
3. the location of a building
4. to go behind
6. material
8. a large number
10. less than a nickel

### Across

2. a small town
5. a happening
7. a season
9. 8 quarters = 2 \_\_\_\_\_
11. a container for money
12. an outer paper covering



# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
**8**

Fill in the missing double letters to make spelling words.

cc dd ff ll mm nn pp rr ss tt zz

|                |                 |                      |
|----------------|-----------------|----------------------|
| 1. a_____ress  | 7. pe_____y     | 13. ma_____er        |
| 2. bli_____ard | 8. mi_____ion   | 14. su_____er        |
| 3. wa_____et   | 9. vi_____age   | 15. ca_____le        |
| 4. co_____ide  | 10. ba_____le   | 16. do_____ar        |
| 5. o_____ice   | 11. fo_____ow   | 17. su_____ertime    |
| 6. wra_____er  | 12. sci_____ors | 18. o_____u_____ence |

Match syllables to make spelling words.

Write the complete words on the lines.

|        |      |       |          |      |       |
|--------|------|-------|----------|------|-------|
| 1. fol | lide | _____ | 7. vil   | ny   | _____ |
| 2. bat | low  | _____ | 8. wal   | lar  | _____ |
| 3. mat | ter  | _____ | 9. pen   | lage | _____ |
| 4. col | tle  | _____ | 10. scis | let  | _____ |
| 5. of  | tle  | _____ | 11. dol  | sors | _____ |
| 6. cat | fice | _____ | 12. mil  | lion | _____ |

# Edit for Spelling

## Building Spelling Skills

WEEK  
**8**

Circle the words that are spelled correctly.

folow

dollar

walet

village

collide

batle

matler

cattle

rapper

peny

occurence

supertime

million

adress

summer

scisors

Circle the misspelled words in the sentences.

Write them correctly on the lines.

1. My ofice is in a small villag.

\_\_\_\_\_

2. My addres is 402 Sumer Lane.

\_\_\_\_\_

3. I folow the rule to never run with scisors.

\_\_\_\_\_

4. Your change is four dollers and one pennie.

\_\_\_\_\_

5. The blizzerd must have had a millon snowflakes.

\_\_\_\_\_

6. Did you see the catle batle over that salt lick?

\_\_\_\_\_

# Building Spelling Skills

WEEK  
9

## Spelling List

This Week's Focus:

- Spell time and calendar words
- Identify word origins

### STEP 1 Read and Spell

1. Tuesday
2. Wednesday
3. Thursday
4. Saturday
5. January
6. February
7. July
8. August
9. September
10. November
11. month
12. year
13. holiday
14. autumn
15. season
16. calendar
17. second
18. minute
19. \_\_\_\_\_  
    bonus word
20. \_\_\_\_\_  
    bonus word

### STEP 2 Copy and Spell

fold

|                         |       |       |
|-------------------------|-------|-------|
| 1. Tuesday              | _____ | _____ |
| 2. Wednesday            | _____ | _____ |
| 3. Thursday             | _____ | _____ |
| 4. Saturday             | _____ | _____ |
| 5. January              | _____ | _____ |
| 6. February             | _____ | _____ |
| 7. July                 | _____ | _____ |
| 8. August               | _____ | _____ |
| 9. September            | _____ | _____ |
| 10. November            | _____ | _____ |
| 11. month               | _____ | _____ |
| 12. year                | _____ | _____ |
| 13. holiday             | _____ | _____ |
| 14. autumn              | _____ | _____ |
| 15. season              | _____ | _____ |
| 16. calendar            | _____ | _____ |
| 17. second              | _____ | _____ |
| 18. minute              | _____ | _____ |
| 19. _____<br>bonus word | _____ | _____ |
| 20. _____<br>bonus word | _____ | _____ |

Answer these questions using spelling words.

1. Name the months.

a. \_\_\_\_\_

d. \_\_\_\_\_

b. \_\_\_\_\_

e. \_\_\_\_\_

c. \_\_\_\_\_

f. \_\_\_\_\_

2. Name the days of the week.

a. \_\_\_\_\_

c. \_\_\_\_\_

b. \_\_\_\_\_

d. \_\_\_\_\_

3. What has 12 months in it?

\_\_\_\_\_

4. What has about 30 days in it?

\_\_\_\_\_

Fill in the blanks using spelling words.

1. Autumn is one of the four \_\_\_\_\_.

2. A \_\_\_\_\_ can be used to know the day and date.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The days of the week are named for the sun, moon, and figures from mythology.  
Write the letter of the word origin on the line in front of the day.

|                    |                                  |
|--------------------|----------------------------------|
| _____ 1. Sunday    | a. moon                          |
| _____ 2. Monday    | b. Tiu, god of war               |
| _____ 3. Tuesday   | c. sun                           |
| _____ 4. Wednesday | d. Saturn, Roman god of farming  |
| _____ 5. Thursday  | e. Freya, Norse goddess of love  |
| _____ 6. Friday    | f. Thor, Norse god of thunder    |
| _____ 7. Saturday  | g. Woden, king of the Norse gods |

The names of the months come from Latin, the language spoken in ancient Rome.  
Write the letter of the Latin word on the line in front of the month.

|                    |                                |
|--------------------|--------------------------------|
| _____ 1. January   | a. octo                        |
| _____ 2. February  | b. decem                       |
| _____ 3. March     | c. februa                      |
| _____ 4. April     | d. septem                      |
| _____ 5. May       | e. novem                       |
| _____ 6. June      | f. Janus                       |
| _____ 7. July      | g. aprilis                     |
| _____ 8. August    | h. Maia                        |
| _____ 9. September | i. Mars                        |
| _____ 10. October  | j. Juno                        |
| _____ 11. November | k. named after Augustus Caesar |
| _____ 12. December | l. named after Julius Caesar   |

# Edit for Spelling

## Building Spelling Skills

WEEK  
Q

Circle the words that are spelled correctly.

September

seeson

calendr

holiday

year

month

Thursdey

Tuesday

atumn

Augest

July

Satureday

February

second

minate

Wednesday

Circle the misspelled words in the sentences.

Write them correctly on the lines.

1. Our holeday starts on Wednsday.

\_\_\_\_\_

2. Please find the mounth of Janary on the calendar.

\_\_\_\_\_

3. How many mintes and seconts did I take to run four laps?

\_\_\_\_\_

4. Tusday and Thersday are the days we have art class.

\_\_\_\_\_

5. Juli 4th is an important day in the United States.

\_\_\_\_\_

6. I enjoy watching Satarday morning cartoons.

\_\_\_\_\_

# Building Spelling Skills

# WEEK 10

# Spelling List

## This Week's Focus:

- Spell words with the schwa sound
- Spell words with the short u sound spelled o

# STEP 1 Read and Spell

## STEP 2 Copy and Spell

## STEP 3 Cover and Spell

1. across
2. alone
3. among
4. brother
5. again
6. front
7. banana
8. appear
9. compass
10. pedal
11. given
12. heaven
13. mountair
14. ocean
15. cousin
16. purchase
17. often
18. color
19. \_\_\_\_\_  
bonus
20. \_\_\_\_\_  
bonus

fold

# Word Meaning

## Building Spelling Skills

WEEK  
**10**

Fill in the blanks with spelling words.

1. I went to the store to \_\_\_\_\_ a yellow \_\_\_\_\_.
2. I use a \_\_\_\_\_ to navigate my boat on the \_\_\_\_\_.
3. I had to \_\_\_\_\_ my bike \_\_\_\_\_ a bridge.
4. The climber reached the peak of the \_\_\_\_\_.
5. When my puppy is left \_\_\_\_\_, he starts to whine.
6. How \_\_\_\_\_ do you think the puppy will whine tonight?
7. I was \_\_\_\_\_ a red flower. That is my favorite \_\_\_\_\_.
8. Do you know my \_\_\_\_\_ and my \_\_\_\_\_?
9. Who will \_\_\_\_\_ when we knock on the \_\_\_\_\_ door?
10. I hope to see you \_\_\_\_\_ tomorrow.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
**10**

Write the symbol *ə* over the letter or letters that make the schwa sound.

ə

across

alone

among

again

about

appear

brother

banana

compass

heaven

mountain

ocean

cousin

given

often

Divide these words into syllables.

|             |                         |              |                         |
|-------------|-------------------------|--------------|-------------------------|
| 1. across   | <u>a</u> <b>CROSS</b>   | 10. given    | <u>giv</u> <u>en</u>    |
| 2. alone    | <u>al</u> <u>one</u>    | 11. heaven   | <u>heav</u> <u>en</u>   |
| 3. among    | <u>am</u> <u>ong</u>    | 12. ocean    | <u>oce</u> <u>an</u>    |
| 4. again    | <u>ag</u> <u>ain</u>    | 13. cousin   | <u>cous</u> <u>in</u>   |
| 5. appear   | <u>ap</u> <u>pear</u>   | 14. purchase | <u>pur</u> <u>chase</u> |
| 6. mountain | <u>mount</u> <u>ain</u> | 15. often    | <u>oft</u> <u>en</u>    |
| 7. brother  | <u>bro</u> <u>ther</u>  | 16. color    | <u>col</u> <u>or</u>    |
| 8. compass  | <u>com</u> <u>pass</u>  | 17. pedal    | <u>ped</u> <u>al</u>    |
| 9. banana   | <u>ban</u> <u>ana</u>   |              |                         |

# Edit for Spelling

## Building Spelling Skills

WEEK  
**10**

Circle the word in each row that is spelled correctly.

|            |        |         |         |
|------------|--------|---------|---------|
| 1. heven   | heaven | heavan  | heavun  |
| 2. ocean   | ocein  | osean   | oshun   |
| 3. collor  | colar  | coler   | color   |
| 4. pedel   | pedal  | pedle   | peddel  |
| 5. apear   | apper  | appere  | appear  |
| 6. again   | agin   | agan    | ugin    |
| 7. bananna | banana | banaana | bannana |
| 8. frunt   | frant  | front   | phrunt  |

Circle the misspelled words in the sentences.

Write them correctly on the lines.

1. My cousan, brothur, and I went on a hike acros the mowntens.

---

---

2. We pruchased a compas so we wouldn't get lost amung all the trees.

---

---

3. It was awful to be all alon at night in the forest.

---

4. How ofton would you go on a hike if you were givan the chance?

---

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# Building Spelling Skills

WEEK  
11

## Spelling List

This Week's Focus:

- Spell contractions

### STEP 1 Read and Spell

1. didn't
2. that's
3. they're
4. you're
5. couldn't
6. haven't
7. o'clock
8. we're
9. isn't
10. I'm
11. it's
12. who's
13. they'd
14. could've
15. they've
16. you'll
17. don't
18. aren't
19. \_\_\_\_\_  
    bonus word
20. \_\_\_\_\_  
    bonus word

### STEP 2 Copy and Spell

fold

|                         |       |       |
|-------------------------|-------|-------|
| 1. didn't               | _____ | _____ |
| 2. that's               | _____ | _____ |
| 3. they're              | _____ | _____ |
| 4. you're               | _____ | _____ |
| 5. couldn't             | _____ | _____ |
| 6. haven't              | _____ | _____ |
| 7. o'clock              | _____ | _____ |
| 8. we're                | _____ | _____ |
| 9. isn't                | _____ | _____ |
| 10. I'm                 | _____ | _____ |
| 11. it's                | _____ | _____ |
| 12. who's               | _____ | _____ |
| 13. they'd              | _____ | _____ |
| 14. could've            | _____ | _____ |
| 15. they've             | _____ | _____ |
| 16. you'll              | _____ | _____ |
| 17. don't               | _____ | _____ |
| 18. aren't              | _____ | _____ |
| 19. _____<br>bonus word | _____ | _____ |
| 20. _____<br>bonus word | _____ | _____ |

# Word Meaning

## Building Spelling Skills

WEEK  
**11**

Fill in the blanks with spelling words.

1. \_\_\_\_\_ all done with my homework.
2. I \_\_\_\_\_ want to do homework after 7 \_\_\_\_\_.
3. I wonder \_\_\_\_\_ knocking at the door?
4. Why \_\_\_\_\_ you playing outside?
5. It \_\_\_\_\_ my job to clean your room.
6. \_\_\_\_\_ anyone see what happened?
7. \_\_\_\_\_ time to go to school.
8. \_\_\_\_\_ going to our dance class.
9. \_\_\_\_\_ my best friend.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

A contraction is a word formed from two words by leaving out some letters. Use an apostrophe to replace any missing letters.

Write the contraction. Then write the missing letter or letters.

1. are not

aren't

o

2. do not

\_\_\_\_\_

\_\_\_\_\_

3. you will

\_\_\_\_\_

\_\_\_\_\_

4. they have

\_\_\_\_\_

\_\_\_\_\_

5. could have

\_\_\_\_\_

\_\_\_\_\_

6. they would

\_\_\_\_\_

\_\_\_\_\_

7. who is

\_\_\_\_\_

\_\_\_\_\_

8. it is

\_\_\_\_\_

\_\_\_\_\_

9. I am

\_\_\_\_\_

\_\_\_\_\_

10. is not

\_\_\_\_\_

\_\_\_\_\_

11. we are

\_\_\_\_\_

\_\_\_\_\_

12. of the clock

\_\_\_\_\_

\_\_\_\_\_

13. have not

\_\_\_\_\_

\_\_\_\_\_

14. could not

\_\_\_\_\_

\_\_\_\_\_

15. you are

\_\_\_\_\_

\_\_\_\_\_

16. they are

\_\_\_\_\_

\_\_\_\_\_

17. that is

\_\_\_\_\_

\_\_\_\_\_

18. did not

\_\_\_\_\_

\_\_\_\_\_

# Edit for Spelling

## Building Spelling Skills

WEEK  
**11**

Write the missing apostrophe in the correct place.

|            |            |             |
|------------|------------|-------------|
| 1. Im      | 7. youll   | 13. havent  |
| 2. its     | 8. dont    | 14. couldnt |
| 3. whos    | 9. arent   | 15. youre   |
| 4. theyd   | 10. isnt   | 16. thats   |
| 5. couldve | 11. were   | 17. theyre  |
| 6. theyve  | 12. oclock | 18. didnt   |

Circle the misspelled words in the sentences.

Write them correctly on the lines.

1. Please doen't sit in that chair.

---

2. Thay're going to the store at 4 ol'clock.

---

---

3. Who'se seen my cat? I doen't know where he's gone!

---

---

4. You'r my best friend. Were' always having fun together.

---

---

5. Thats what Im' going to do. You'l want to do it, too. Its fun.

---

---

# Building Spelling Skills

# WEEK 12

# Spelling List

## This Week's Focus

- Spell compound words

# STEP 1 Read and Spell

## STEP 2 Copy and Spell

## STEP 3 Cover and Spell

1. anyone
2. however
3. everything
4. himself
5. birthday
6. herself
7. somewhere
8. afternoon
9. chalkboard
10. daydream
11. downstairs
12. grandparents
13. breakfast
14. outfield
15. scarecrow
16. nobody
17. dragonfly
18. keyboard
19. \_\_\_\_\_  
bonus word
20. \_\_\_\_\_  
bonus word

fold

# Word Meaning

## Building Spelling Skills

WEEK  
**12**

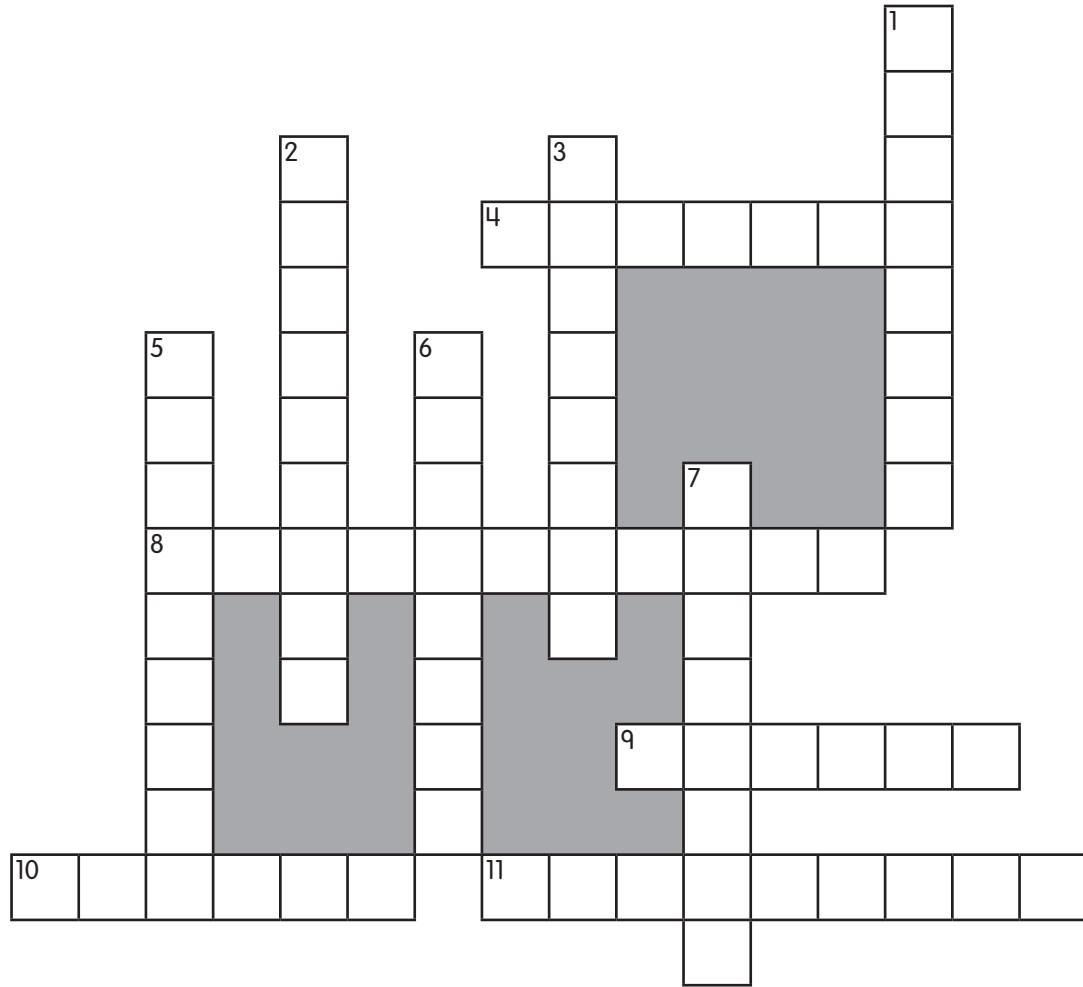
Complete the crossword puzzle using spelling words.

### Down

1. in baseball, the area farthest from home plate
2. an early meal
3. a celebration
5. an insect
6. fantasy
7. where fingers go on computers

### Across

4. the opposite of **herself**
8. one of your parents' parents
9. no one
10. any person
11. a figure made of straw



## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

A compound word is made from two shorter words.

Use one word from each column to make compound words. Cross out each word as you use it. Check your spelling to make sure that you form the compound words correctly.

Column 1

Column 2

Compound Words

chalk

parents

1. \_\_\_\_\_

some

noon

2. \_\_\_\_\_

after

ever

3. \_\_\_\_\_

how

self

4. \_\_\_\_\_

her

where

5. \_\_\_\_\_

grand

board

6. \_\_\_\_\_

Place a / between the parts of these compound words.

1. any/one

10. daydream

2. however

11. downstairs

3. everything

12. grandparents

4. himself

13. breakfast

5. birthday

14. outfield

6. herself

15. scarecrow

7. somewhere

16. nobody

8. afternoon

17. dragonfly

9. chalkboard

18. keyboard

# Edit for Spelling

## Building Spelling Skills

WEEK  
**12**

Circle the misspelled words in the sentences.  
Write them correctly on the lines.

1. Will any one who is having a birth day please stand up?

---

---

2. She wanted to do it her self. He wanted to do it hemself.

---

---

3. This is every thing a dragon fly would eat.

---

---

4. Somwhere on my key borad is the key I need.

---

---

5. The teacher wrote the word “outfeild” on the chalk board.

---

---

6. No body knew the name of the scarcrow.

---

---

7. My grandparants always have break fast early in the morning.

---

---

8. He was day dreaming down stairs in a soft chair.

---

---

Circle the word in each row that is spelled correctly.

|                |             |            |            |
|----------------|-------------|------------|------------|
| 1. out field   | outfield    | out-field  | outfeild   |
| 2. afternoon   | after noon  | after-noon | afternun   |
| 3. every-thing | every thing | evrything  | everything |
| 4. brakefast   | breakfast   | break fast | break-fast |
| 5. no body     | no-body     | nobody     | noobody    |

# Building Spelling Skills

# WEEK 13

# Spelling List

## This Week's Focus:

- Spell words with the endings **-ing** and **-ed**

**STEP**  
**1** **Read and Spell**

**STEP**  
**2** Copy and Spell

## STEP 3 Cover and Spell

1. lived
2. living
3. rattled
4. rattling
5. studied
6. studying
7. traveled
8. traveling
9. changed
10. changing
11. appeared
12. appearing
13. raced
14. racing
15. hoped
16. hoping
17. wrapped
18. wrapping
19. \_\_\_\_\_  
        bonus
20. \_\_\_\_\_  
        bonus

fold

Complete these tasks using spelling words.

1. Write three verbs that are in the present tense.

---

---

---

2. Write three verbs that are in the past tense.

---

---

---

3. Write the base word that means...

a. to go on a journey \_\_\_\_\_

b. to learn \_\_\_\_\_

c. to move quickly \_\_\_\_\_

d. to switch or alter \_\_\_\_\_

e. to exist \_\_\_\_\_

f. to wish \_\_\_\_\_

g. to clatter \_\_\_\_\_

h. to show up \_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

---

---

---

---

---

---

2. \_\_\_\_\_

---

---

---

---

---

---

# Word Study

## Building Spelling Skills

WEEK  
**13**

Add **ing** to the base words. Write the new word on the line.  
Check the box that shows how you changed the word.

1. live living
2. wrap \_\_\_\_\_
3. rattle \_\_\_\_\_
4. hope \_\_\_\_\_
5. study \_\_\_\_\_
6. race \_\_\_\_\_
7. travel \_\_\_\_\_
8. change \_\_\_\_\_
9. appear \_\_\_\_\_

| no change | drop e | double final consonant |
|-----------|--------|------------------------|
|           | ✓      |                        |
|           |        |                        |
|           |        |                        |
|           |        |                        |
|           |        |                        |
|           |        |                        |
|           |        |                        |
|           |        |                        |
|           |        |                        |

Add **ed** to the base words. Write the new word on the line.  
Check the box that shows how you changed the word.

1. live \_\_\_\_\_
2. wrap \_\_\_\_\_
3. rattle \_\_\_\_\_
4. hope \_\_\_\_\_
5. study \_\_\_\_\_
6. race \_\_\_\_\_
7. travel \_\_\_\_\_
8. change \_\_\_\_\_
9. appear \_\_\_\_\_

| no change | change y to i | drop e | double final consonant |
|-----------|---------------|--------|------------------------|
|           |               |        |                        |
|           |               |        |                        |
|           |               |        |                        |
|           |               |        |                        |
|           |               |        |                        |
|           |               |        |                        |
|           |               |        |                        |
|           |               |        |                        |
|           |               |        |                        |

# Edit for Spelling

## Building Spelling Skills

WEEK  
**13**

Circle the word in each row that is spelled correctly.

|              |           |           |           |
|--------------|-----------|-----------|-----------|
| 1. rattling  | ratling   | ratteling | rattlling |
| 2. raceing   | racing    | rasing    | rassing   |
| 3. travelled | travvled  | travled   | traveled  |
| 4. chanjing  | changeing | changing  | changeng  |
| 5. apearing  | appearing | appearing | appering  |

Circle the 8 misspelled words below.

Write the words correctly on the lines.

### Changing Appearances

Ian was travel down a dirt road. He race to one side of the road and saw a tiny object hanging from a tree branch. He study the object for a long time. After a while, it changd. The wraping around the object split open. Perhaps, Ian thought, something live inside and wanted out. Right before Ian's eyes appear a butterfly. It was beautiful! Ian hope he would see the butterfly again someday.

---

---

---

---

---

---

---

---

# Building Spelling Skills

# WEEK 14

# Spelling List

## This Week's Focus:

- Spell words with the endings **-er** and **-est**

**STEP**  
**1** **Read and Spell**

## STEP 2 Copy and Spell

## STEP **3** Cover and Spell

1. cleaner
2. cleanest
3. bigger
4. biggest
5. earlier
6. earliest
7. quicker
8. quickest
9. busier
10. busiest
11. rougher
12. roughest
13. heavier
14. heaviest
15. happier
16. happiest
17. lazier
18. laziest
19. \_\_\_\_\_  
bonus
20. \_\_\_\_\_  
bonus

fold

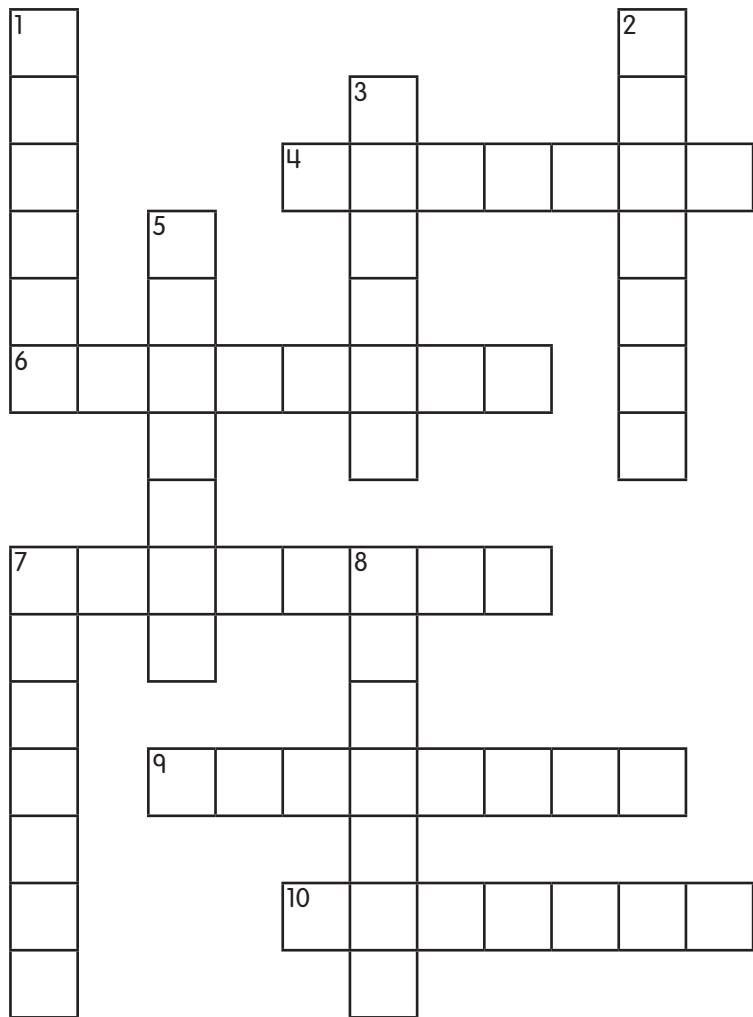
Complete the crossword puzzle using spelling words.

### Down

1. less active than another person
2. doing more than anyone
3. larger than another thing
5. less smooth
7. more spotless
8. arriving before another person

### Across

4. larger than anything
6. the opposite of **smoothest**
7. the most spotless
9. arriving before anyone
10. more weighty



## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
**14**

Add **er** to the base words. Write the new word on the line.  
Check the box that shows how you changed the word.

1. clean \_\_\_\_\_
2. big \_\_\_\_\_
3. early \_\_\_\_\_
4. quick \_\_\_\_\_
5. busy \_\_\_\_\_
6. rough \_\_\_\_\_
7. heavy \_\_\_\_\_
8. happy \_\_\_\_\_
9. lazy \_\_\_\_\_

| no change | change <b>y</b> to <b>i</b> | double final consonant |
|-----------|-----------------------------|------------------------|
|           |                             |                        |
|           |                             |                        |
|           |                             |                        |
|           |                             |                        |
|           |                             |                        |
|           |                             |                        |
|           |                             |                        |
|           |                             |                        |
|           |                             |                        |

Add **est** to the base words. Write the new word on the line.  
Check the box that shows how you changed the word.

1. clean \_\_\_\_\_
2. big \_\_\_\_\_
3. early \_\_\_\_\_
4. quick \_\_\_\_\_
5. busy \_\_\_\_\_
6. rough \_\_\_\_\_
7. heavy \_\_\_\_\_
8. happy \_\_\_\_\_
9. lazy \_\_\_\_\_

| no change | change <b>y</b> to <b>i</b> | double final consonant |
|-----------|-----------------------------|------------------------|
|           |                             |                        |
|           |                             |                        |
|           |                             |                        |
|           |                             |                        |
|           |                             |                        |
|           |                             |                        |
|           |                             |                        |
|           |                             |                        |
|           |                             |                        |

# Edit for Spelling

## Building Spelling Skills

WEEK  
**14**

Circle the words that are spelled correctly.

earlyest

busy

biggiest

quick

heaviest

besiest

biggier

quicker

lazy

buser

cleanest

happyest

lazyest

roughest

cleanier

happiest

Circle the incorrect word in each sentence.

Write it correctly on the line.

1. My dog is biggest than your dog.

---

2. I'm the earlest person here.

---

3. This is the lazier turtle in the zoo.

---

4. Who is happyer, Angela or Elizabeth?

---

5. My rock is heaviest than your rock.

---

6. I'm busyest in the summer.

---

7. Which way is the quickiest?

---

8. You have the cleaniest room in the house!

---

9. This wood feels roughor than that wood.

---

10. You seem to be the hapiest person here.

---

11. The teacher looks busyer than the students.

---

# Building Spelling Skills

# WEEK 15

# Spelling List

## This Week's Focus:

- Spell words with the /ur/ sound spelled **er**, **ir**, **ur**, **ear**, **or**, and **ar**

## STEP 1 Read and Spell

**STEP**  
**2** Copy and Spell

**STEP 3 Cover and Spell**

|             |            |       |       |
|-------------|------------|-------|-------|
| 1. early    | to         | _____ | _____ |
| 2. earth    |            | _____ | _____ |
| 3. search   |            | _____ | _____ |
| 4. service  |            | _____ | _____ |
| 5. wonder   |            | _____ | _____ |
| 6. surface  |            | _____ | _____ |
| 7. curly    |            | _____ | _____ |
| 8. shirt    |            | _____ | _____ |
| 9. thirty   |            | _____ | _____ |
| 10. doctor  |            | _____ | _____ |
| 11. sailor  |            | _____ | _____ |
| 12. shower  |            | _____ | _____ |
| 13. bakery  |            | _____ | _____ |
| 14. another |            | _____ | _____ |
| 15. barber  |            | _____ | _____ |
| 16. collar  |            | _____ | _____ |
| 17. worse   |            | _____ | _____ |
| 18. world   |            | _____ | _____ |
| 19. _____   | bonus word | _____ | _____ |
| 20. _____   | bonus word | _____ | _____ |

Fill in the blanks with spelling words.

1. Before you wash your \_\_\_\_\_, rub soap on the \_\_\_\_\_.
2. There's nothing \_\_\_\_\_ in this \_\_\_\_\_ than wobbly skates.
3. The \_\_\_\_\_ told the \_\_\_\_\_ he was seasick.
4. The \_\_\_\_\_ cut off all the boy's \_\_\_\_\_ hair.
5. The dry \_\_\_\_\_ welcomes the rain \_\_\_\_\_.
6. With such bad \_\_\_\_\_, it is a \_\_\_\_\_ how this \_\_\_\_\_ stays in business.
7. The \_\_\_\_\_ bird usually gets the worm, but this time \_\_\_\_\_ bird got it.
8. Can a submarine dive \_\_\_\_\_ miles below the \_\_\_\_\_ of the ocean?

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
**15**

Fill in the missing letters to make spelling words.

or      er      ar      ur      ir

1. doct\_\_\_\_\_

8. s\_\_\_\_\_vice

2. barb\_\_\_\_\_

9. w\_\_\_\_\_se

3. show\_\_\_\_\_

10. bak\_\_\_\_\_y

4. wond\_\_\_\_\_

11. w\_\_\_\_\_ld

5. sail\_\_\_\_\_

12. th\_\_\_\_\_ty

6. anoth\_\_\_\_\_

13. c\_\_\_\_\_ly

7. coll\_\_\_\_\_

14. sh\_\_\_\_\_t

Divide these words into syllables. Check your answers in a dictionary.

1. early \_\_\_\_\_

7. surface \_\_\_\_\_

2. thirty \_\_\_\_\_

8. curly \_\_\_\_\_

3. doctor \_\_\_\_\_

9. sailor \_\_\_\_\_

4. service \_\_\_\_\_

10. shower \_\_\_\_\_

5. wonder \_\_\_\_\_

11. collar \_\_\_\_\_

6. barber \_\_\_\_\_

Circle the 12 misspelled words below.  
Write them correctly on the lines.

# Earth Day Excitement

Ms. Spring brought her class of thirty students to an Earth Day workshop. They learned many things about caring for our world.

1. A rain shower can wash away the top surface of soil that doesn't have plants growing in it.
2. The service of a tree doctor may be needed to save a sick tree.
3. There's nothing much worse you can do than pollute groundwater.

Ms. Spring's class stayed at the workshop until early evening. When it was time to go, everyone had to search for a missing student. It didn't take long to find her because her bright white sailor suit and curly red hair stood out in the crowd.

# Building Spelling Skills

# WEEK 16

# Spelling List

## This Week's Focus:

- Spell singular and plural forms of words

# STEP 1 Read and Spell

## STEP 2 Copy and Spell

## STEP 3 Cover and Spell

1. leaf
2. leaves
3. wolf
4. wolves
5. potato
6. potatoes
7. roof
8. roofs
9. family
10. families
11. library
12. libraries
13. journey
14. journeys
15. hero
16. heroes
17. ditch
18. ditches
19. \_\_\_\_\_  
bonus
20. \_\_\_\_\_  
bonus

fold

# Word Meaning

## Building Spelling Skills

WEEK  
**16**

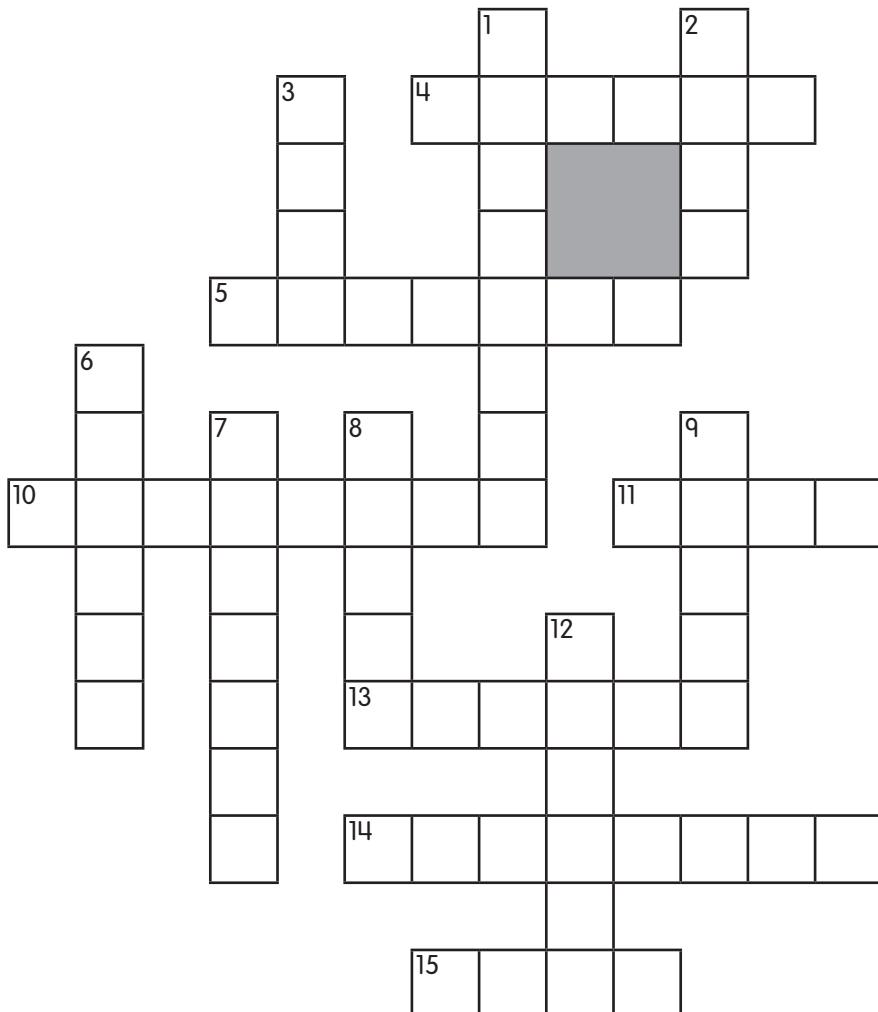
Complete the crossword puzzle using spelling words.

### Down

- several trips
- a single plant part
- an admired person
- parts of plants
- more than one trench
- a trench
- many house coverings
- a root vegetable

### Across

- several wild canines
- a single trip
- several groups of relatives
- a wild canine
- persons of great courage
- more than two root vegetables
- a house covering



## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
**16**

Change each singular noun to its plural form.

Check the box that shows how you changed the word.

|            | add <b>s</b> or <b>es</b> | change <b>y</b> to <b>i</b><br>add <b>es</b> | change <b>f</b> to <b>v</b><br>add <b>es</b> |
|------------|---------------------------|--|--|
| 1. leaf    |                           |  |  |
| 2. hero    |                           |  |  |
| 3. potato  |                           |  |  |
| 4. family  |                           |  |  |
| 5. ditch   |                           |  |  |
| 6. wolf    |                           |  |  |
| 7. library |                           |  |  |
| 8. journey |                           |  |  |

Divide these words into syllables.

|              |       |       |
|--------------|-------|-------|
| 1. heroes    | _____ | _____ |
| 2. ditches   | _____ | _____ |
| 3. journeys  | _____ | _____ |
| 4. potatoes  | _____ | _____ |
| 5. families  | _____ | _____ |
| 6. libraries | _____ | _____ |

# Edit for Spelling

## Building Spelling Skills

WEEK  
**16**

Circle the words that are spelled correctly.

familes

libraries

leafs

heros

potatoes

ditches

journeyes

roofes

wolves

Circle the misspelled words in the sentences.

Write them correctly on the lines.

1. My famile looks for aluminum cans in ditchs.

\_\_\_\_\_

2. The herow of the story ate potatos.

\_\_\_\_\_

3. There were a lot of leafs on the rooves.

\_\_\_\_\_

4. The wolfs went on a long journy.

\_\_\_\_\_

5. All the familes in my neighborhood like to go to the librare.

\_\_\_\_\_

6. He made one last effort to keep the rouf from catching fire.

\_\_\_\_\_

7. My dog, who is part woolf, is over there chasing a leef.

\_\_\_\_\_

8. Books about heros can be found in all libraryes.

\_\_\_\_\_

# Building Spelling Skills

WEEK  
17

## Spelling List

This Week's Focus:

- Spell words with the /aw/ sound spelled **al**, **ough**, **o**, **au**, and **aw**

### STEP 1 Read and Spell

1. also
2. bought
3. cough
4. almost
5. false
6. officer
7. soft
8. stalk
9. halt
10. faucet
11. saucer
12. caution
13. lawyer
14. awesome
15. stall
16. crawl
17. awful
18. because
19. \_\_\_\_\_  
    bonus word
20. \_\_\_\_\_  
    bonus word

### STEP 2 Copy and Spell

fold

|                         |       |       |
|-------------------------|-------|-------|
| 1. also                 | _____ | _____ |
| 2. bought               | _____ | _____ |
| 3. cough                | _____ | _____ |
| 4. almost               | _____ | _____ |
| 5. false                | _____ | _____ |
| 6. officer              | _____ | _____ |
| 7. soft                 | _____ | _____ |
| 8. stalk                | _____ | _____ |
| 9. halt                 | _____ | _____ |
| 10. faucet              | _____ | _____ |
| 11. saucer              | _____ | _____ |
| 12. caution             | _____ | _____ |
| 13. lawyer              | _____ | _____ |
| 14. awesome             | _____ | _____ |
| 15. stall               | _____ | _____ |
| 16. crawl               | _____ | _____ |
| 17. awful               | _____ | _____ |
| 18. because             | _____ | _____ |
| 19. _____<br>bonus word | _____ | _____ |
| 20. _____<br>bonus word | _____ | _____ |

Answer the questions using spelling words.

1. Which spelling word is a synonym for...?

a. too \_\_\_\_\_

c. untrue \_\_\_\_\_

b. creep \_\_\_\_\_

d. gentle \_\_\_\_\_

2. Which spelling word is an antonym for...?

a. hard \_\_\_\_\_

c. true \_\_\_\_\_

b. go \_\_\_\_\_

d. sold \_\_\_\_\_

3. Which spelling word means...?

a. a person who enforces the law  
\_\_\_\_\_

e. to expel air noisily  
\_\_\_\_\_

b. a plumbing fixture  
\_\_\_\_\_

f. for the reason that  
\_\_\_\_\_

c. a cup's partner  
\_\_\_\_\_

g. in addition  
\_\_\_\_\_

d. a person who studies the law  
\_\_\_\_\_

h. to move on all fours  
\_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write the spelling words in the correct boxes.

|        |         |       |        |        |         |
|--------|---------|-------|--------|--------|---------|
| also   | bought  | cough | almost | false  | officer |
| soft   | stalk   | halt  | faucet | saucer | caution |
| lawyer | awesome | stall | crawl  | awful  | because |

| <b>a</b> as in <b>fall</b> | <b>au</b> as in <b>caught</b> | <b>aw</b> as in <b>law</b> | <b>o</b> as in <b>loft</b> | <b>ou</b> as in <b>trough</b> |
|----------------------------|-------------------------------|----------------------------|----------------------------|-------------------------------|
|                            |                               |                            |                            |                               |

Match syllables to make words.

Write the complete words on the lines.

|        |       |          |
|--------|-------|----------|
| 1. be  | some  | 1. _____ |
| 2. awe | cause | 2. _____ |
| 3. al  | cet   | 3. _____ |
| 4. law | so    | 4. _____ |
| 5. fau | yer   | 5. _____ |
| 6. sau | tion  | 6. _____ |
| 7. cau | most  | 7. _____ |
| 8. al  | cer   | 8. _____ |

# Edit for Spelling

## Building Spelling Skills

WEEK  
**17**

Circle the words that are spelled correctly.

cation

almost

cough

allso

lawyer

oficer

faucet

stalk

fallse

bought

stall

crall

awful

becaus

awesome

saucer

Circle the misspelled words in the sentences.

Write them correctly on the lines.

1. She all most dropped the sawcer.

\_\_\_\_\_

2. The layer took great cawtion with the case.

\_\_\_\_\_

3. It was awsome to see the baby crall.

\_\_\_\_\_

4. He baht a saft blanket.

\_\_\_\_\_

5. It was auful to hear him cauf.

\_\_\_\_\_

6. The kitchen faucat was dripping becauze it was old.

\_\_\_\_\_

7. The offisor yelled, “Hallt!”

\_\_\_\_\_

8. That’s allso a fallse statement.

\_\_\_\_\_

# Building Spelling Skills

WEEK  
18

## Spelling List

This Week's Focus:

- Spell words with the variant sounds of c and g

### STEP 1 Read and Spell

1. cinder
2. circle
3. cardinal
4. cereal
5. cycle
6. concert
7. dancer
8. celebrate
9. twice
10. dangerous
11. strange
12. ledge
13. damage
14. geography
15. gentle
16. signal
17. regular
18. sugar
19. \_\_\_\_\_  
    bonus word
20. \_\_\_\_\_  
    bonus word

### STEP 2 Copy and Spell

fold

|                         |       |
|-------------------------|-------|
| 1. cinder               | _____ |
| 2. circle               | _____ |
| 3. cardinal             | _____ |
| 4. cereal               | _____ |
| 5. cycle                | _____ |
| 6. concert              | _____ |
| 7. dancer               | _____ |
| 8. celebrate            | _____ |
| 9. twice                | _____ |
| 10. dangerous           | _____ |
| 11. strange             | _____ |
| 12. ledge               | _____ |
| 13. damage              | _____ |
| 14. geography           | _____ |
| 15. gentle              | _____ |
| 16. signal              | _____ |
| 17. regular             | _____ |
| 18. sugar               | _____ |
| 19. _____<br>bonus word | _____ |
| 20. _____<br>bonus word | _____ |

Fill in the blanks in the paragraphs below with spelling words.

## The Day the Dancer Fell

I have been a \_\_\_\_\_ for many years. A \_\_\_\_\_ and \_\_\_\_\_ situation happened to me one night while I was performing. I was dancing in a large \_\_\_\_\_ when a \_\_\_\_\_ flew past my head. I was frightened, and stepped too close to the edge of the stage. I fell into the orchestra pit. Luckily, I had a \_\_\_\_\_ landing. I fell right on a gigantic bass drum! There was no \_\_\_\_\_ to me or the drum.

## Getting Ready to Sing

Every morning I eat a bowl of \_\_\_\_\_ with two spoonfuls of \_\_\_\_\_. I try to put more on, but my dad always gives a \_\_\_\_\_ to stop. After breakfast my \_\_\_\_\_ routine is to get dressed for school. This morning, however, I must put on my best dress. I want to look nice when I sing in our school choir \_\_\_\_\_.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
**18**

Write the spelling words in the correct boxes.

| soft <b>c</b> sound<br>as in <b>face</b> | hard <b>c</b> sound<br>as in <b>cat</b> | soft <b>g</b> sound<br>as in <b>giant</b> | hard <b>g</b> sound<br>as in <b>great</b> |
|--|---|---|---|
|  |   |   |   |

Write the spelling words that mean about the same as these words.

1. a repeating event \_\_\_\_\_
2. round \_\_\_\_\_
3. to honor \_\_\_\_\_
4. study of the earth \_\_\_\_\_
5. gesture \_\_\_\_\_
6. calm \_\_\_\_\_
7. odd \_\_\_\_\_
8. harmful \_\_\_\_\_

Write the spelling words that mean the opposite of these words.

1. repair \_\_\_\_\_
2. safe \_\_\_\_\_
3. usual \_\_\_\_\_
4. harsh \_\_\_\_\_

Circle the words that are spelled correctly.

strange

sereal

consert

cinder

ledge

sugar

gentel

twise

cycle

cardinal

danser

geographe

regular

damege

dangerous

Circle the misspelled words in the sentences.

Write them correctly on the lines.

1. The dansir leapt twise.

\_\_\_\_\_

2. The cardinel ate cerial from my bowl.

\_\_\_\_\_

3. It is dangerus to sit on the lege.

\_\_\_\_\_

4. The geography of the desert was strang.

\_\_\_\_\_

5. We used reguler sinder blocks to make the house.

\_\_\_\_\_

6. There was a lot of damege to the signel light.

\_\_\_\_\_

# Building Spelling Skills

WEEK  
19

## Spelling List

This Week's Focus:

- Spell words with the /oo/ sound spelled **ew**, **o**, **oe**, **oo**, **ou**, **ough**, **u**, **ue**, and **ui**

### STEP 1 Read and Spell

1. shoes

2. clues

3. wound

4. junior

5. truth

6. duty

7. news

8. through

9. few

10. who

11. schoolroom

12. whose

13. conclusion

14. June

15. shampoo

16. cruel

17. choose

18. ruin

19. \_\_\_\_\_

bonus word

20. \_\_\_\_\_

bonus word

### STEP 2 Copy and Spell

fold

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### STEP 3 Cover and Spell

\_\_\_\_\_

# Word Meaning

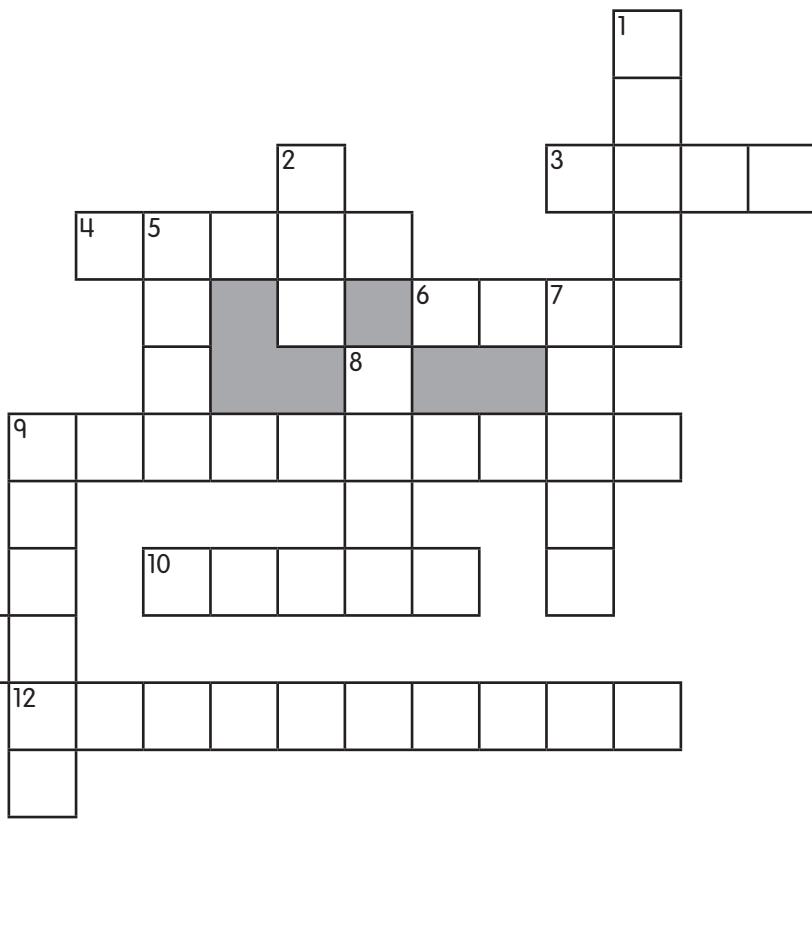
## Building Spelling Skills

WEEK  
19

Complete the crossword puzzle using spelling words.

### Down

1. hints
2. the opposite of **many**
5. to destroy
7. word used when asking about ownership
8. a month
9. to select
11. to hurt



### Across

3. responsibility
4. mean
6. information
9. an ending
10. footwear
11. which person?
12. a place to learn

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Fill in the missing letters to make spelling words.

ew    o    oe    oo    ou    ough    u    ue    ui

|                  |              |                    |
|------------------|--------------|--------------------|
| 1. f_____        | 7. d_____ty  | 13. wh_____se      |
| 2. sch_____lroom | 8. wh_____   | 14. concl_____sion |
| 3. J_____ne      | 9. ch_____se | 15. shamp_____     |
| 4. cr_____l      | 10. r_____in | 16. w_____nd       |
| 5. sh_____s      | 11. thr_____ | 17. cl_____s       |
| 6. tr_____th     | 12. n_____s  | 18. j_____nior     |

Read each word. Write the number of syllables on the line.

|            |       |                |       |
|------------|-------|----------------|-------|
| 1. shoes   | _____ | 10. who        | _____ |
| 2. clues   | _____ | 11. schoolroom | _____ |
| 3. wound   | _____ | 12. whose      | _____ |
| 4. junior  | _____ | 13. conclusion | _____ |
| 5. truth   | _____ | 14. June       | _____ |
| 6. duty    | _____ | 15. shampoo    | _____ |
| 7. news    | _____ | 16. cruel      | _____ |
| 8. through | _____ | 17. choose     | _____ |
| 9. few     | _____ | 18. ruin       | _____ |

Circle the 14 misspelled words below.  
Write the words correctly on the lines.

### The Big Bell Caper

Mr. Dell's bell was missing from his schoolrom. He used the bell during recess dooty. He would ring his bell to let students know when to return to class. Nuws of the missing bell traveled quickly thrugh the school.

There were feu cloos. Mr. Dell came to the conclosion that he would never see his bell again. The troth was, he was woonded. Whu would be so crul as to take his bell? His students said they would become juinor detectives and help him find his bell before june.

Then a familiar ringing was heard. Ms. Nell, whos room is next door, must have forgotten to tell Mr. Dell that she borrowed his swell bell.

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# Building Spelling Skills

## WEEK 20

# Spelling List

## This Week's Focus:

- Spell words with the /oi/ sound spelled **oi** and **oy**
- Spell words with the /ow/ sound spelled **ow** and **ou**

**STEP**  
**1** **Read and Spell**

**STEP**  
**2** Copy and Spell

**STEP**  
**3** Cover and Spell

|               |    |    |
|---------------|----|----|
| 1. voice      | fo | oo |
| 2. oyster     | oo | er |
| 3. voyage     | oy | oo |
| 4. annoy      | oy | oo |
| 5. choice     | oi | oo |
| 6. avoid      | oi | oo |
| 7. appoint    | oi | oo |
| 8. enjoy      | oi | oo |
| 9. moisture   | oi | oo |
| 10. noise     | oi | oo |
| 11. drown     | oi | oo |
| 12. amount    | oi | oo |
| 13. fountain  | oi | oo |
| 14. crowded   | oi | oo |
| 15. southwest | oi | oo |
| 16. thousand  | oi | oo |
| 17. flour     | oi | oo |
| 18. pronounce | oi | oo |
| 19. _____     | oi | oo |
| bonus word    |    |    |
| 20. _____     | oi | oo |
| bonus word    |    |    |

Fill in the blanks with spelling words.

### The Meeting

I went to our student council meeting. The room was so \_\_\_\_\_, few students had a place to sit. No one could hear what was going on. The president's \_\_\_\_\_ was too quiet, and there was lots of \_\_\_\_\_ in the room. She had to \_\_\_\_\_ a sergeant-at-arms to bring order to the meeting. This helped a lot. Everyone quieted down in a short \_\_\_\_\_ of time. After that, the meeting was successful.

### The Voyage

Kawa went on an ocean \_\_\_\_\_ a \_\_\_\_\_ miles long. Most of the trip was in the \_\_\_\_\_ ern part of the Pacific Ocean. And try as she might, she could never learn to \_\_\_\_\_ the ship's name. While on the trip, she ate an \_\_\_\_\_. She especially liked it dipped in \_\_\_\_\_ and fried. If she were given the \_\_\_\_\_, she would eat them all day long. She will \_\_\_\_\_ memories of her trip forever.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Circle the letters that make the vowel sound in **boy**.

|           |             |
|-----------|-------------|
| 1. voice  | 6. avoid    |
| 2. oyster | 7. appoint  |
| 3. voyage | 8. enjoy    |
| 4. annoy  | 9. moisture |
| 5. choice | 10. noise   |

Circle the letters that make the vowel sound in **cow**.

|             |              |
|-------------|--------------|
| 1. drown    | 5. southwest |
| 2. amount   | 6. thousand  |
| 3. fountain | 7. flour     |
| 4. crowded  | 8. pronounce |

Match syllables to make spelling words.

Write the complete words on the lines.

|          |        |           |
|----------|--------|-----------|
| 1. oys   | nounce | 1. _____  |
| 2. an    | ter    | 2. _____  |
| 3. pro   | tain   | 3. _____  |
| 4. foun  | noy    | 4. _____  |
| 5. a     | mount  | 5. _____  |
| 6. thou  | ture   | 6. _____  |
| 7. south | sand   | 7. _____  |
| 8. mois  | west   | 8. _____  |
| 9. en    | age    | 9. _____  |
| 10. voy  | joy    | 10. _____ |

# Edit for Spelling

## Building Spelling Skills

WEEK  
**20**

Circle the word in each row that is spelled correctly.

|              |           |          |            |
|--------------|-----------|----------|------------|
| 1. amownt    | amount    | amunt    | umont      |
| 2. thousand  | thousant  | thowsand | thosand    |
| 3. injoy     | enjoe     | enjoi    | enjoy      |
| 4. voeage    | voyage    | vowage   | voiage     |
| 5. voic      | voece     | voise    | voice      |
| 6. apoint    | appont    | appoint  | apont      |
| 7. pronounce | pronownce | prononce | pronunce   |
| 8. sowthwest | southwest | sothwest | south west |

Circle the misspelled words in the sentences.

Write them correctly on the lines.

1. Please don't anoy the cat with noice.

---

---

2. Try to avoed putting too much water on the plant. It will droun.

---

---

3. My choece is to eat the oister.

---

---

4. The bag of flowr spilled all over the floor.

---

5. The elevator was too crouded.

---

6. The weather was so humid that moistur dripped from my glass.

---

# Building Spelling Skills

# WEEK 21

# Spelling List

## This Week's Focus:

- Spell words with the /f/ sound spelled **f**, **ff**, **ph**, and **gh**

# STEP 1 Read and Spell

## STEP 2 Copy and Spell

## STEP 3 Cover and Spell

1. enough
2. tougher
3. fifty
4. pharmacy
5. alphabet
6. nephew
7. trophy
8. paragraph
9. telephone
10. photograph
11. giraffe
12. forest
13. figure
14. refrigerator
15. draft
16. phrase
17. traffic
18. chief
19. \_\_\_\_\_  
bonus word
20. \_\_\_\_\_  
bonus word

fold

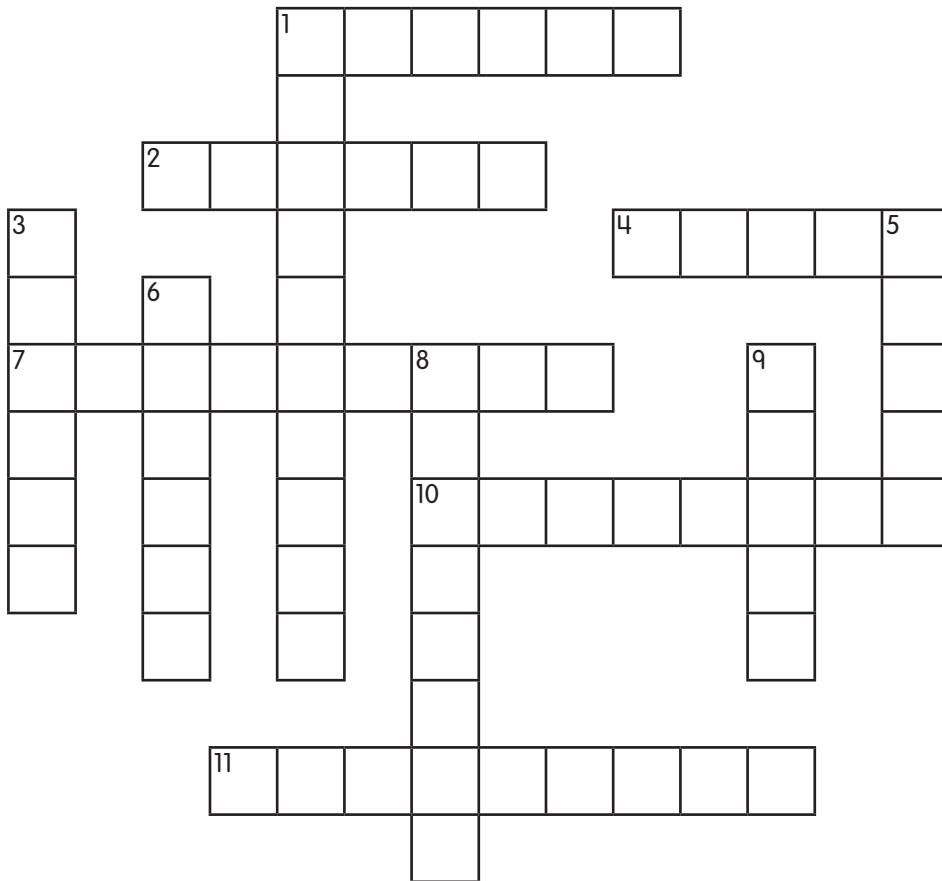
Complete the crossword puzzle using spelling words.

### Across

1. a group of words
2. a sufficient amount
4. a leader
7. a section of a piece of writing
10. a drugstore
11. a communication device

### Down

1. a picture
3. a relative
5. the number after forty, by tens
6. an award
8. 26 letters
9. a first writing effort



## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Circle the letters that make the /f/ sound.

1. enough
2. tougher
3. fifty
4. pharmacy
5. alphabet
6. nephew
7. trophy
8. paragraph
9. telephone
10. photograph
11. giraffe
12. forest
13. figure
14. refrigerator
15. draft
16. phrase
17. traffic
18. chief

Fill in the missing letters. Write **f**, **ff**, **gh**, or **ph**.

1. \_\_\_\_\_f\_\_\_\_ure
2. gira\_\_\_\_\_e
3. \_\_\_\_\_i\_\_\_\_\_ty
4. tra\_\_\_\_\_ic
5. dra\_\_\_\_\_t
6. al\_\_\_\_\_abet
7. paragra\_\_\_\_\_
8. tro\_\_\_\_\_y
9. chie\_\_\_\_\_
10. \_\_\_\_\_rase
11. re\_\_\_\_\_rigerator
12. \_\_\_\_\_armacy
13. enou\_\_\_\_\_
14. \_\_\_\_\_orest
15. \_\_\_\_\_otogra\_\_\_\_\_
16. tele\_\_\_\_\_one
17. ne\_\_\_\_\_ew
18. tou\_\_\_\_\_er

Circle the 12 misspelled words below.  
Write the words correctly on the lines.

## The Fifty-Float Chief

The race was on at the soda fountain in Phil's Farmacy. My nephew was trying to make fifty root beer floats in less than 15 minutes. The task was tougher than he thought. He figured he had just enough time to make the final few floats.

There was a fourest of glasses on the counter. People had to stretch their necks like girafes to see the final scoop of ice cream plop into the glass. The splash in the glass was heard just before the buzzer sounded.

My nephew was presented a terrific trophe. The next morning's newspaper had a photograf and a well-written paragraph about his feat. He was named the cheif of root beer floats!

# Building Spelling Skills

# WEEK 22

# Spelling List

## This Week's Focus:

- Spell words with **ight**, **ought**, **aught**, and **au**

# STEP 1 Read and Spell

## STEP 2 Copy and Spell

## STEP 3 Cover and Spell

1. frighten
2. flight
3. brighter
4. flashlight
5. mighty
6. delight
7. tighten
8. nightly
9. sight
10. brought
11. ought
12. thought
13. fought
14. caught
15. daughter
16. taught
17. naughty
18. fault
19. \_\_\_\_\_  
bonus
20. \_\_\_\_\_  
bonus

fold

Fill in the blanks with spelling words.

Two of the spelling words are used twice in the story.

## The Nightly Fright

A few nights ago, my young \_\_\_\_\_  
she heard a noise coming from our basement. The same thing happened  
the next evening. She \_\_\_\_\_ me to the basement door more  
than once, but I never heard a thing. This \_\_\_\_\_ event,  
however, continued to \_\_\_\_\_ her. One night I decided to  
go down the \_\_\_\_\_ of stairs to see for myself. I shined my  
\_\_\_\_\_ from one corner of the basement to another. Finally,  
my light \_\_\_\_\_ of a pair of yellowish  
dots that became \_\_\_\_\_ and \_\_\_\_\_. To my  
\_\_\_\_\_, it was just our \_\_\_\_\_ kitty playing  
in a box of yarn. Now my \_\_\_\_\_ always makes sure the  
basement door is closed.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Add the correct letters to make words.

ight

ought

aught

1. fl\_\_\_\_\_

4. c\_\_\_\_\_

2. del\_\_\_\_\_

5. br\_\_\_\_\_

3. th\_\_\_\_\_

6. br\_\_\_\_\_

Circle the letters that make the sound of **a** in **father**.

1. brought

5. caught

2. fault

6. daughter

3. thought

7. taught

4. fought

8. naughty

Circle the letters that make the sound of **i** in **pie**.

1. frighten

5. mighty

2. flight

6. delight

3. brighter

7. tighten

4. flashlight

8. nightly

All the spelling words except one have a pair of silent letters.  
What are those letters?

\_\_\_\_\_

# Edit for Spelling

## Building Spelling Skills

WEEK  
**22**

Circle the words that are spelled correctly.

caught

dauhter

thaught

delight

brightor

taught

faught

ought

sight

brihter

frightan

tought

Circle the misspelled words in the sentences.

Write them correctly on the lines.

1. I aught to tighton the lid.

\_\_\_\_\_

2. It was my fallt that we fouht.

\_\_\_\_\_

3. I cought a flit to Denver.

\_\_\_\_\_

4. My daughtor taght her dog to sit up.

\_\_\_\_\_

5. He used the flashlite nitly.

\_\_\_\_\_

6. That sieght would frihten anyone.

\_\_\_\_\_

7. I thougt that child was very naghty.

\_\_\_\_\_

8. His funny joke broght deliht to the crowd.

\_\_\_\_\_

9. That toothpaste helped me have a brihter smile.

\_\_\_\_\_

# Building Spelling Skills

# WEEK 23

# Spelling List

## This Week's Focus:

- Spell words with silent letters

# STEP 1 Read and Spell

## STEP 2 Copy and Spell

## STEP 3 Cover and Spell

1. calf
2. walked
3. ghost
4. gnawed
5. climber
6. wreath
7. listen
8. island
9. scent
10. wrench
11. judge
12. fasten
13. wrist
14. doubt
15. knock
16. answer
17. knelt
18. sign
19. \_\_\_\_\_  
bonu
20. \_\_\_\_\_  
bonu

fold

# Word Meaning

## Building Spelling Skills

WEEK  
**23**

Complete the crossword puzzle using spelling words.

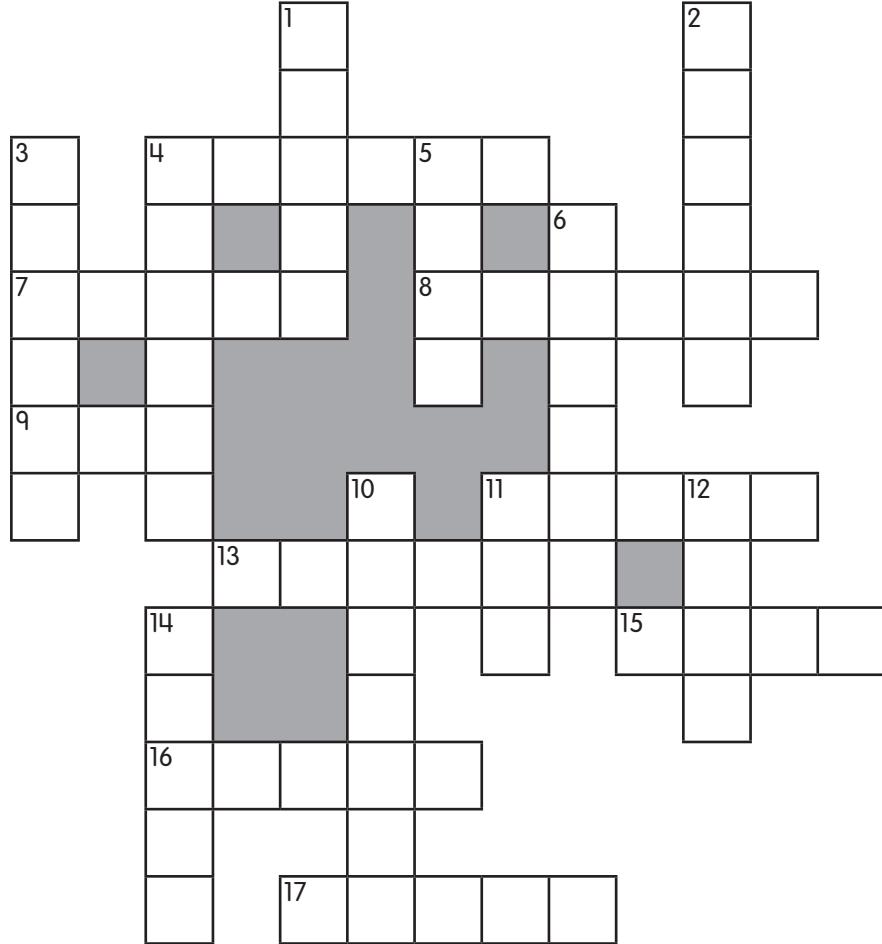
There are three words that are not on your spelling list. Try to figure them out.

### Down

1. went onto your knees
2. to secure
3. the reply to a question
4. a circular decoration
5. a baby cow
6. land with water all around it
10. a person who goes up a mountain
11. an object used to unlock a door
12. a body part below the mouth
14. someone who decides cases

### Across

4. a tool
7. a smell
8. to hear
9. to taste food
11. to tap on a door
13. strolled
15. a symbol
16. to be unsure
17. the joint above the hand



## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Circle the letters that are silent.

|            |            |            |
|------------|------------|------------|
| 1. calf    | 7. listen  | 13. wrist  |
| 2. walked  | 8. island  | 14. doubt  |
| 3. ghost   | 9. scent   | 15. knock  |
| 4. gnawed  | 10. wrench | 16. answer |
| 5. climber | 11. judge  | 17. knelt  |
| 6. wreath  | 12. fasten | 18. sign   |

Fill in the missing letters to make spelling words.

d      b      c      g      k      l      t      w

|               |               |                 |                |
|---------------|---------------|-----------------|----------------|
| 1. _____nelt  | 5. _____reath | 9. wa_____ked   | 13. ans_____er |
| 2. _____nock  | 6. _____nawed | 10. clim_____er | 14. dou_____t  |
| 3. _____rist  | 7. si_____n   | 11. lis_____en  | 15. ju_____ge  |
| 4. _____rench | 8. ca_____f   | 12. fas_____en  | 16. s_____ent  |

Write the spelling words that mean about the same as these words.

|             |       |           |       |
|-------------|-------|-----------|-------|
| 1. strolled | _____ | 4. chewed | _____ |
| 2. close    | _____ | 5. hear   | _____ |
| 3. spirit   | _____ | 6. reply  | _____ |

# Edit for Spelling

## Building Spelling Skills

WEEK  
**23**

Correct the spelling of these words.

1. wrinch \_\_\_\_\_

6. answor \_\_\_\_\_

2. wreeth \_\_\_\_\_

7. dowt \_\_\_\_\_

3. walkt \_\_\_\_\_

8. wrest \_\_\_\_\_

4. gnawd \_\_\_\_\_

9. judg \_\_\_\_\_

5. knok \_\_\_\_\_

10. climbor \_\_\_\_\_

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Lisson! Was that a nock at the door?

\_\_\_\_\_

2. The caf nelt down to get a drink of water.

\_\_\_\_\_

3. I dout that we need a stop sing here.

\_\_\_\_\_

4. Did the juge give you an anser?

\_\_\_\_\_

5. Did the climer fason the rope correctly?

\_\_\_\_\_

6. The iland had the pleasant cent of flowers.

\_\_\_\_\_

7. He looked at the watch on his wist before he waked to the store.

\_\_\_\_\_

8. She needed to use a rench to put up the large reath.

\_\_\_\_\_

# Building Spelling Skills

# WEEK 24

# Spelling List

## This Week's Focus:

- Add the suffixes **-ion**, **-tion**, **-sion**, and **-cian** to base words and word roots

# STEP 1 Read and Spell

## STEP 2 Copy and Spell

## STEP 3 Cover and Spell

1. action
2. fiction
3. mission
4. divide
5. division
6. attend
7. attention
8. pollute
9. pollution
10. express
11. expression
12. educate
13. education
14. music
15. musician
16. magic
17. magician
18. physician
19. \_\_\_\_\_  
bonus
20. \_\_\_\_\_  
bonus

fold

# Word Meaning

## Building Spelling Skills

WEEK  
**24**

Use spelling words to answer the clues.

1. a person who takes care of our physical health \_\_\_\_\_
2. a person who performs magic \_\_\_\_\_
3. a person who creates music \_\_\_\_\_
4. to learn something you must give it this \_\_\_\_\_
5. teachers want their students to get this \_\_\_\_\_
6. environmentalists worry about this \_\_\_\_\_
7. an operation with numbers \_\_\_\_\_
8. stories that are made up by the author \_\_\_\_\_
9. an exciting story has lots of this \_\_\_\_\_
10. something you should use when you read aloud \_\_\_\_\_

Which spelling word is an antonym for...?

1. clean \_\_\_\_\_
2. multiply \_\_\_\_\_
3. fact \_\_\_\_\_
4. inaction \_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
**24**

Add the correct suffix to the base word.

You may need to make a change to the base word before adding the suffix.

ion

tion

sion

1. An \_\_\_\_\_ I like is, “It’s raining cats and dogs.”  
express
2. There is a lot of \_\_\_\_\_ on the football field.  
act
3. I need your \_\_\_\_\_.  
attend
4. I enjoy learning about \_\_\_\_\_ in math class.  
divide
5. My \_\_\_\_\_ is very important to me.  
educate
6. There is \_\_\_\_\_ in the river.  
pollute

Write each word from the spelling list in the correct box.

| two-syllable words | three-syllable words | four-syllable words |
|--------------------|----------------------|---------------------|
|                    |                      |                     |

Circle the 20 misspelled words below. Three words are misspelled more than once. Write the words correctly on the lines.

## On a Mission

A musicion, a magicion, and a physicion went on a hike in the mountains. The musican said the mountains brought musik to her heart. The magician's expression was that the mountains were magical. The phsician, however, said the mountains reminded her of sprained ankles.

The muician liked to focus her atention on listening to the songs of the birds. The magikian would always xpres her amazement at how fast chipmunks could disappear. The fasician, however, looked for twigs that could be used for splints.

The musician enjoyed being in a place where there was no sound pollution. The magician enjoyed watching beavers divide tree branches in half. The physician, however, worried about whether she brought enough poison ivy lotion.

Toward the end of the hike, it became the mission of the musician and mugician to help the physician “doctor” her attitude so she could enjoy the remainder of the day.

# Building Spelling Skills

WEEK  
25

## Spelling List

This Week's Focus:

- Spell two- and three-syllable words
- Identify beginning open syllables

### STEP 1 Read and Spell

1. lazy
2. volcano
3. flavor
4. piano
5. recent
6. really
7. item
8. pilot
9. triangle
10. climate
11. gigantic
12. program
13. obey
14. puny
15. prepare
16. vacant
17. pulley
18. menu
19. \_\_\_\_\_  
    bonus word
20. \_\_\_\_\_  
    bonus word

### STEP 2 Copy and Spell

fold

|                         |       |
|-------------------------|-------|
| 1. lazy                 | _____ |
| 2. volcano              | _____ |
| 3. flavor               | _____ |
| 4. piano                | _____ |
| 5. recent               | _____ |
| 6. really               | _____ |
| 7. item                 | _____ |
| 8. pilot                | _____ |
| 9. triangle             | _____ |
| 10. climate             | _____ |
| 11. gigantic            | _____ |
| 12. program             | _____ |
| 13. obey                | _____ |
| 14. puny                | _____ |
| 15. prepare             | _____ |
| 16. vacant              | _____ |
| 17. pulley              | _____ |
| 18. menu                | _____ |
| 19. _____<br>bonus word | _____ |
| 20. _____<br>bonus word | _____ |

### STEP 3 Cover and Spell

Fill in the blanks with spelling words.

1. The \_\_\_\_\_ flew his plane close to the erupting \_\_\_\_\_.
2. The \_\_\_\_\_ was so hot and humid that everyone felt \_\_\_\_\_ and didn't want to work.
3. He played an amazing song on the \_\_\_\_\_ during the \_\_\_\_\_.
4. My favorite \_\_\_\_\_ of ice cream on the \_\_\_\_\_ is strawberry.
5. They needed a \_\_\_\_\_ to lift the car.
6. I must \_\_\_\_\_ dinner for the guests.
7. A \_\_\_\_\_ study said that juice is \_\_\_\_\_ good for you.
8. The \_\_\_\_\_ little dog would always \_\_\_\_\_ his master.
9. No one lives in the \_\_\_\_\_ building shaped like a \_\_\_\_\_.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

2. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

An open syllable ends with a long vowel sound.

Underline the words that begin with an open syllable.

Circle the beginning open syllable in each word you underline.

1. lazy

7. pilot

13. obey

2. volcano

8. triangle

14. puny

3. flavor

9. climate

15. prepare

4. piano

10. gigantic

16. vacant

5. recent

11. pulley

6. menu

12. program

Fill in the missing letters to make spelling words.

la\_\_\_\_\_

\_\_\_\_\_tem

real\_\_\_\_\_

\_\_\_\_\_gantic

fla\_\_\_\_\_

\_\_\_\_\_bey

pi\_\_\_\_\_o

tri\_\_\_\_\_gle

Match a first and second syllable to create spelling words.

Write them on the lines.

| First |     |
|-------|-----|
| la    | cli |
| re    | o   |
| men   | i   |

| Second |      |
|--------|------|
| tem    | bey  |
| zy     | mate |
| u      | cent |

Circle the words that are spelled correctly.

climate

giganic

triangal

peano

recent

itum

pilot

puny

vakent

obey

program

realy

laze

volcano

flaver

pully

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The lawyer was so lasy that he had a vakint office.

\_\_\_\_\_

2. Did you see the itam in the newspaper about the valcano?

\_\_\_\_\_

3. Which is your favorite flaver, Gigantac Grape or Large Lime?

\_\_\_\_\_

4. The pielot realle wants his own plane.

\_\_\_\_\_

5. We are pleased with our resent pieno purchase.

\_\_\_\_\_

6. Please oby the rules when using that puley.

\_\_\_\_\_

7. There's not much on that punee menue.

\_\_\_\_\_

8. The climat in the Bermuda Triangel was warm.

\_\_\_\_\_

9. He will pripar snacks before watching the TV programe.

\_\_\_\_\_

# Building Spelling Skills

# WEEK 26

# Spelling List

## This Week's Focus:

- Spell homophones

# STEP 1 Read and Spell

## STEP 2 Copy and Spell

## STEP 3 Cover and Spell

|              |            |       |       |
|--------------|------------|-------|-------|
| 1. herd      | for        | _____ | _____ |
| 2. heard     |            | _____ | _____ |
| 3. clothes   |            | _____ | _____ |
| 4. close     |            | _____ | _____ |
| 5. hour      |            | _____ | _____ |
| 6. our       |            | _____ | _____ |
| 7. two       |            | _____ | _____ |
| 8. too       |            | _____ | _____ |
| 9. their     |            | _____ | _____ |
| 10. there    |            | _____ | _____ |
| 11. ceiling  |            | _____ | _____ |
| 12. sealing  |            | _____ | _____ |
| 13. shoot    |            | _____ | _____ |
| 14. chute    |            | _____ | _____ |
| 15. strait   |            | _____ | _____ |
| 16. straight |            | _____ | _____ |
| 17. medal    |            | _____ | _____ |
| 18. meddle   |            | _____ | _____ |
| 19. _____    | bonus word | _____ | _____ |
| 20. _____    | bonus word | _____ | _____ |

# Word Meaning

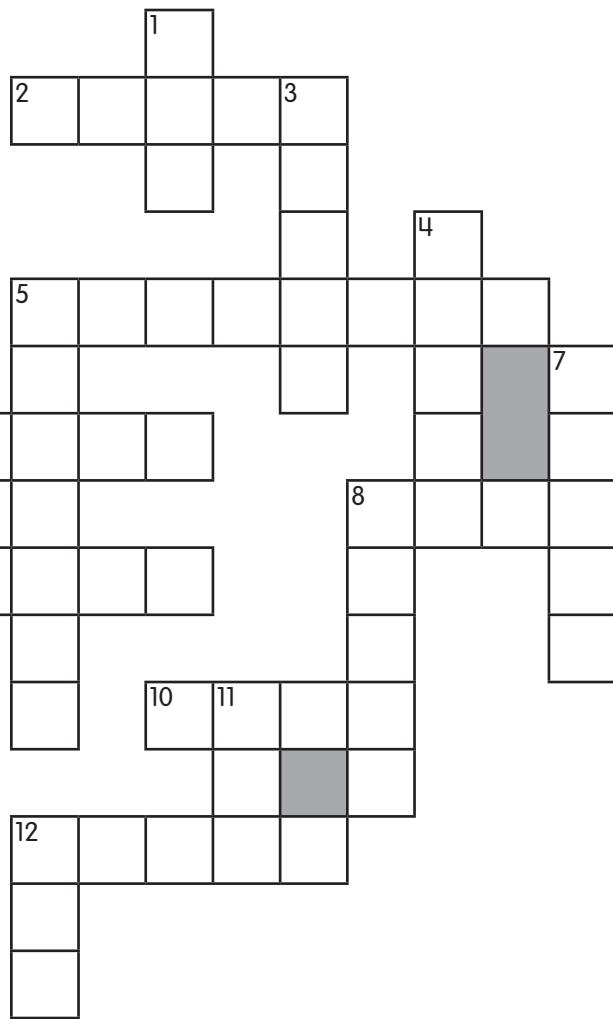
## Building Spelling Skills

WEEK  
**26**

Complete the crossword puzzle using spelling words.

### Down

1. also
3. belonging to them
4. a steep slide; a tight space
5. closing tightly
7. an award
8. listened
9. the opposite of **open**
11. belonging to us
12. the number after **one**



### Across

2. a sprout
5. the opposite of **curved**
6. a narrow strip of water
8. a group of cows
9. the top of a room
10. 60 minutes
12. in that place

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write the spelling words that are homophones for these words.

1. heard \_\_\_\_\_
4. medal \_\_\_\_\_
7. sealing \_\_\_\_\_
2. clothes \_\_\_\_\_
5. strait \_\_\_\_\_
8. two \_\_\_\_\_
3. hour \_\_\_\_\_
6. chute \_\_\_\_\_
9. their \_\_\_\_\_

---

Choose the correct words to fill in the blanks.

1. I want to go over \_\_\_\_\_. That box contains \_\_\_\_\_. toys.  
(their, there) (their, there)
2. Please be back in one \_\_\_\_\_. This is \_\_\_\_\_. house.  
(hour, our) (hour, our)
3. Let's \_\_\_\_\_. some hoops. Is the bull in its \_\_\_\_\_.?  
(chute, shoot) (chute, shoot)
4. I have \_\_\_\_\_. dogs. She has a dog, \_\_\_\_\_.  
(two, too) (two, too)
5. Our boat is in the \_\_\_\_\_. We're moving \_\_\_\_\_. ahead.  
(strait, straight) (strait, straight)
6. Please don't \_\_\_\_\_. in my problems. He won a \_\_\_\_\_.  
(meddle, medal) (meddle, medal)
7. Did you paint the \_\_\_\_\_.? Are you \_\_\_\_\_. the paint can?  
(sealing, ceiling) (sealing, ceiling)
8. Do you like \_\_\_\_\_. clock? One \_\_\_\_\_. has passed already.  
(our, hour) (our, hour)
9. Please \_\_\_\_\_. the closet door. Then put on your \_\_\_\_\_.  
(close, clothes) (close, clothes)

Circle the 14 misspelled words below.  
Write the words correctly on the lines.

# The Dangerous Marble

I'm the marble champion of our school. There is no one better. I became a champion because I practice for an hour every day. I can shoot all the marbles out of a circle in less than two minutes.

During one game, a single “cat’s-eye” was left in the circle. My shooter headed straht for it. The impact was so loud that everyone herd it. The marble bounced off the seiling and came way two clos to hitting a group of students who were watching. They ran out of the room like a heard of scared cattle. If they had stayed, they would have been cealing there fate of getting hit by one of my marbles. Sadly, no one saw me receive my medal for winning the game.

# Building Spelling Skills

## WEEK 27

# Spelling List

## This Week's Focus:

- Spell words with easily confused spellings

# STEP 1 Read and Spell

## STEP 2 Copy and Spell

## STEP 3 Cover and Spell

1. quiet
2. quite
3. angel
4. angle
5. already
6. all ready
7. desert
8. dessert
9. weather
10. whether
11. pitcher
12. picture
13. loose
14. lose
15. aisle
16. isle
17. dairy
18. diary
19. \_\_\_\_\_  
bonus
20. \_\_\_\_\_  
bonus

fold

Choose the correct words to fill in the blanks.

1. Please be \_\_\_\_\_ . You are being \_\_\_\_\_ noisy.  
(quite, quiet) (quite, quiet)
2. That's an \_\_\_\_\_ food cake. Did you measure the \_\_\_\_\_ ?  
(angle, angel) (angle, angel)
3. I've \_\_\_\_\_ been there. We are \_\_\_\_\_ to go.  
(all ready, already) (all ready, already)
4. I love to eat \_\_\_\_\_. Let's visit the \_\_\_\_\_.  
(dessert, desert) (dessert, desert)
5. We're discussing \_\_\_\_\_. the \_\_\_\_\_ will clear up.  
(whether, weather) (whether, weather)
6. Please pass the \_\_\_\_\_. of water. My \_\_\_\_\_ is in my wallet.  
(picture, pitcher) (picture, pitcher)
7. The dog was \_\_\_\_\_. I don't want to \_\_\_\_\_. my dog.  
(loose, lose) (loose, lose)
8. I walked down the \_\_\_\_\_. I was on a desert \_\_\_\_\_.  
(isle, aisle) (isle, aisle)
9. I always take my \_\_\_\_\_. with me. I work in a \_\_\_\_\_.  
(diary, dairy) (diary, dairy)

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Circle the word that matches the definition.

|                               |         |           |
|-------------------------------|---------|-----------|
| 1. not noisy                  | quiet   | quite     |
| 2. a sharp corner             | angel   | angle     |
| 3. by that time               | already | all ready |
| 4. a very dry place           | desert  | dessert   |
| 5. what it's like outside     | weather | whether   |
| 6. a photograph or drawing    | pitcher | picture   |
| 7. not tight                  | loose   | lose      |
| 8. open space between shelves | aisle   | isle      |
| 9. a book you write in        | dairy   | diary     |

Match syllables to make spelling words.

Write the complete words on the lines.

|          |       |          |
|----------|-------|----------|
| 1. al    | gel   | 1. _____ |
| 2. pit   | cher  | 2. _____ |
| 3. des   | er    | 3. _____ |
| 4. an    | ready | 4. _____ |
| 5. wheth | ert   | 5. _____ |
| 6. weath | er    | 6. _____ |
| 7. qui   | sert  | 7. _____ |
| 8. an    | et    | 8. _____ |
| 9. des   | gle   | 9. _____ |

Circle the words that are spelled correctly.

dairy

quiet

angle

wheather

quite

angal

desurt

picture

already

whether

lose

dessert

ail

picher

loose

isle

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The usher was dancing in the aisle.

---

2. We listened to the wheather report to know weather we should travel.

---

---

3. The pitchor was in the pictur.

---

---

4. The daire farmer was all readi to milk his herd.

---

---

5. I like to have it quit when I write in my diarry.

---

---

6. We measured that angal alredy.

---

---

7. The dessert is no place to eat your desert.

---

---

8. Be careful not to loose your lose change.

---

---

9. The angil was quit pretty.

---

---

# Building Spelling Skills

WEEK  
28

## Spelling List

This Week's Focus:

- Spell words with the suffixes **-less**, **-ful**, and **-ness**
- Spell words with the ending **-ly**

### STEP 1 Read and Spell

1. hopeless
2. careless
3. homeless
4. tireless
5. hopeful
6. fearful
7. cheerful
8. careful
9. graceful
10. happily
11. friendly
12. angrily
13. swiftly
14. suddenly
15. darkness
16. goodness
17. sadness
18. kindness
19. \_\_\_\_\_  
    bonus word
20. \_\_\_\_\_  
    bonus word

### STEP 2 Copy and Spell

fold

|                         |       |       |
|-------------------------|-------|-------|
| 1. hopeless             | _____ | _____ |
| 2. careless             | _____ | _____ |
| 3. homeless             | _____ | _____ |
| 4. tireless             | _____ | _____ |
| 5. hopeful              | _____ | _____ |
| 6. fearful              | _____ | _____ |
| 7. cheerful             | _____ | _____ |
| 8. careful              | _____ | _____ |
| 9. graceful             | _____ | _____ |
| 10. happily             | _____ | _____ |
| 11. friendly            | _____ | _____ |
| 12. angrily             | _____ | _____ |
| 13. swiftly             | _____ | _____ |
| 14. suddenly            | _____ | _____ |
| 15. darkness            | _____ | _____ |
| 16. goodness            | _____ | _____ |
| 17. sadness             | _____ | _____ |
| 18. kindness            | _____ | _____ |
| 19. _____<br>bonus word | _____ | _____ |
| 20. _____<br>bonus word | _____ | _____ |

### STEP 3 Cover and Spell

Fill in the blanks with spelling words.

1. You don't need to be \_\_\_\_\_ of the \_\_\_\_\_ gazelle.
2. It is never \_\_\_\_\_ to help the \_\_\_\_\_ find a place to sleep.
3. The mother was \_\_\_\_\_ not to step on her child's toes.
4. The store clerk was always \_\_\_\_\_ when greeting a customer.
5. I wish there was more \_\_\_\_\_ and \_\_\_\_\_ in the world.
6. To everyone's surprise, the sound \_\_\_\_\_ stopped.
7. I was \_\_\_\_\_ that I could visit my friend.
8. The deer ran \_\_\_\_\_ through the forest.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Add a suffix or ending to make spelling words.

less ful ness ly

|           |                |            |         |
|-----------|----------------|------------|---------|
| 1. hope   | <u>hopeful</u> | 10. happy  | <u></u> |
| 2. hope   | <u></u>        | 11. care   | <u></u> |
| 3. sad    | <u></u>        | 12. angry  | <u></u> |
| 4. friend | <u></u>        | 13. swift  | <u></u> |
| 5. tire   | <u></u>        | 14. sudden | <u></u> |
| 6. fear   | <u></u>        | 15. dark   | <u></u> |
| 7. cheer  | <u></u>        | 16. good   | <u></u> |
| 8. home   | <u></u>        | 17. care   | <u></u> |
| 9. grace  | <u></u>        | 18. kind   | <u></u> |

Now circle the words above that required a change before adding the suffix or ending.

Divide these words into syllables.

|             |                               |             |                     |
|-------------|-------------------------------|-------------|---------------------|
| 1. hopeless | <u>  </u> <u>  </u>           | 6. friendly | <u>  </u> <u>  </u> |
| 2. hopeful  | <u>  </u> <u>  </u>           | 7. kindness | <u>  </u> <u>  </u> |
| 3. darkness | <u>  </u> <u>  </u>           |             |                     |
| 4. angrily  | <u>  </u> <u>  </u> <u>  </u> |             |                     |
| 5. happily  | <u>  </u> <u>  </u> <u>  </u> |             |                     |

Circle the 12 misspelled words below.  
Write the words correctly on the lines.

### There's Always Hope

Sudenly, there was darknes. I was carelass to let my flashlight go out while camping in the backyard. I sat fearfull about the strange noises coming from everywhere. I was hopefull I could find some batteries. I was tireles in my search, but I finally gave up. All seemed hopelass. Sadnuss filled my body.

When all seemed lost, a gracefil figure tiptoed up to my tent. A friendy face peeked inside. My mom was cheerfal when she asked, “Is everything all right out here?”

My worries vanished swifly, as my mom handed me a new package of batteries.

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# Building Spelling Skills

# WEEK 29

# Spelling List

## This Week's Focus:

- Spell words with the prefixes **dis-**, **un-**, **re-**, and **mis-**

# STEP 1 Read and Spell

## STEP 2 Copy and Spell

**STEP 3 Cover and Spell**

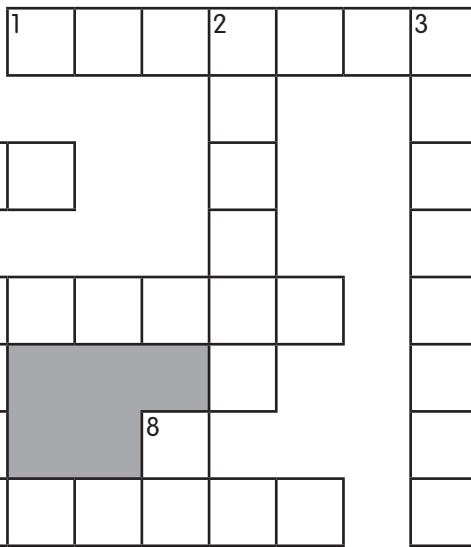
1. disappear
2. disappoint
3. disagree
4. dishonest
5. unable
6. uncertain
7. unbeaten
8. uncomfortable
9. unkind
10. unknown
11. rewrite
12. review
13. rebuild
14. recall
15. misbehave
16. misuse
17. misunderstand
18. misspell
19. \_\_\_\_\_  
bonus word
20. \_\_\_\_\_  
bonus word

fold

Complete the crossword puzzle using spelling words.

### Across

1. to make again
4. not known
5. uneasy
9. to look over again
10. not nice
11. to remember



### Down

2. can't do
3. to argue
4. not sure
6. to spell wrong
7. to write again
8. to use incorrectly

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Add the correct prefix to the base word.  
Write the word in the blank.

dis      un      re      mis

1. The child was unhappy because he was \_\_\_\_\_ to ride the horse.  
able
2. She couldn't \_\_\_\_\_ her friend's name.  
call
3. You may get hurt if you \_\_\_\_\_ that tool.  
use
4. I'm afraid I must \_\_\_\_\_ with your opinion.  
agree
5. Did you \_\_\_\_\_ that word? Check the dictionary.  
spell
6. Use nice paper to \_\_\_\_\_ your report.  
write
7. The runner was happy to announce that she was \_\_\_\_\_  
in all of her races.  
beaten
8. Because he was \_\_\_\_\_ his answer was correct, he thought  
about it again.  
certain
9. The rainbow will soon \_\_\_\_\_.  
appear
10. The princess thought the bed was \_\_\_\_\_.  
comfortable

# Edit for Spelling

## Building Spelling Skills

WEEK  
**29**

Circle the words that are spelled correctly.

disappear

disapoint

dishonest

uncomfortable

disagree

review

missbehave

mispell

unable

uncurtain

unknown

recall

unbeten

unkind

rebild

misunderstand

Circle the misspelled words in the sentences.

Write them correctly on the lines.

1. The magician didn't disapoint the audience. He made a rabbit disapear.

---

---

2. Students can missunderstand the meaning of a word, especially when it is mispelled.

---

---

3. I'm sure you won't disagre that it is bad to be dishonist.

---

---

4. If I recal correctly, you often missbehave.

---

---

5. Let's revew and rerite your notes so you will do better on the test.

---

---

6. I always get uncomfortable when someone is being unkin.

---

---

# Building Spelling Skills

WEEK  
30

## Spelling List

This Week's Focus:

- Spell multisyllabic words

### STEP 1 Read and Spell

1. multiply
2. imagination
3. favorite
4. computer
5. citizenship
6. invisible
7. undercover
8. enjoyment
9. discussion
10. America
11. unusual
12. example
13. melody
14. temperature
15. understanding
16. experiment
17. explanation
18. oxygen
19. \_\_\_\_\_  
    bonus word
20. \_\_\_\_\_  
    bonus word

### STEP 2 Copy and Spell

fold

|                         |       |       |
|-------------------------|-------|-------|
| 1. multiply             | _____ | _____ |
| 2. imagination          | _____ | _____ |
| 3. favorite             | _____ | _____ |
| 4. computer             | _____ | _____ |
| 5. citizenship          | _____ | _____ |
| 6. invisible            | _____ | _____ |
| 7. undercover           | _____ | _____ |
| 8. enjoyment            | _____ | _____ |
| 9. discussion           | _____ | _____ |
| 10. America             | _____ | _____ |
| 11. unusual             | _____ | _____ |
| 12. example             | _____ | _____ |
| 13. melody              | _____ | _____ |
| 14. temperature         | _____ | _____ |
| 15. understanding       | _____ | _____ |
| 16. experiment          | _____ | _____ |
| 17. explanation         | _____ | _____ |
| 18. oxygen              | _____ | _____ |
| 19. _____<br>bonus word | _____ | _____ |
| 20. _____<br>bonus word | _____ | _____ |

# Word Meaning

## Building Spelling Skills

WEEK  
**30**

Fill in the blanks with spelling words.

1. We had to adjust the \_\_\_\_\_ because everyone was cold.
2. My \_\_\_\_\_ thing is to use my creativity and \_\_\_\_\_ to write a story.
3. I get so much \_\_\_\_\_ from my new \_\_\_\_\_.
4. Every person in the United States of \_\_\_\_\_ should practice good \_\_\_\_\_.
5. My \_\_\_\_\_ of the game was better the second time.
6. The clever \_\_\_\_\_ agent tried to make himself \_\_\_\_\_ in the crowd.
7. She played an \_\_\_\_\_ on her guitar.
8. Finding the area of a square is an \_\_\_\_\_ of when to \_\_\_\_\_.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_
2. \_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
**30**

Write the spelling word that means the opposite of each word or phrase.

1. least-liked \_\_\_\_\_

3. divide \_\_\_\_\_

2. visible \_\_\_\_\_

4. typical \_\_\_\_\_

Divide these words into syllables.

1. multiply \_\_\_\_\_

2. favorite \_\_\_\_\_

3. enjoyment \_\_\_\_\_

4. temperature \_\_\_\_\_

5. oxygen \_\_\_\_\_

6. discussion \_\_\_\_\_

7. citizenship \_\_\_\_\_

8. America \_\_\_\_\_

9. unusual \_\_\_\_\_

10. understanding \_\_\_\_\_

11. explanation \_\_\_\_\_

12. imagination \_\_\_\_\_

Circle the 14 misspelled words below.  
Write the words correctly on the lines.

### My Friend the Computer Programmer

My friend, the computor programmer, has a great imagenation.

For exampel, he has created programs that

- help students learn to multipli,
- explain how to practice good citisenship,
- give facts about the United States of Amereca, and
- help students write songs for a cyber rock band.

My friend is now working on two programs, an unusal action game and a cyber science experiment. The action game will have an invisable undorcover police officer as the hero. The experement will help students with their undurstanding of oxigen and tempurature. He hopes both programs will bring injoyment to many students.

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Note: Use this form to track students' spelling progress.

# Spelling Record Sheet

# Building Spelling Skills

Note: Reproduce this form twice for each student to track his or her progress.

# My Spelling Record

# Building Spelling Skills

Note: Reproduce this form for the end-of-the-week test.

# Spelling Test

## Building Spelling Skills

Listen to the words.

Write each word on a line.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

Listen to the sentences.

Write them on the lines.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Building Spelling Skills

## Spelling List

Note: Reproduce this form to make your own spelling list.

**STEP 1** Read and Spell

**STEP 2** Copy and Spell

**STEP 3** Cover and Spell

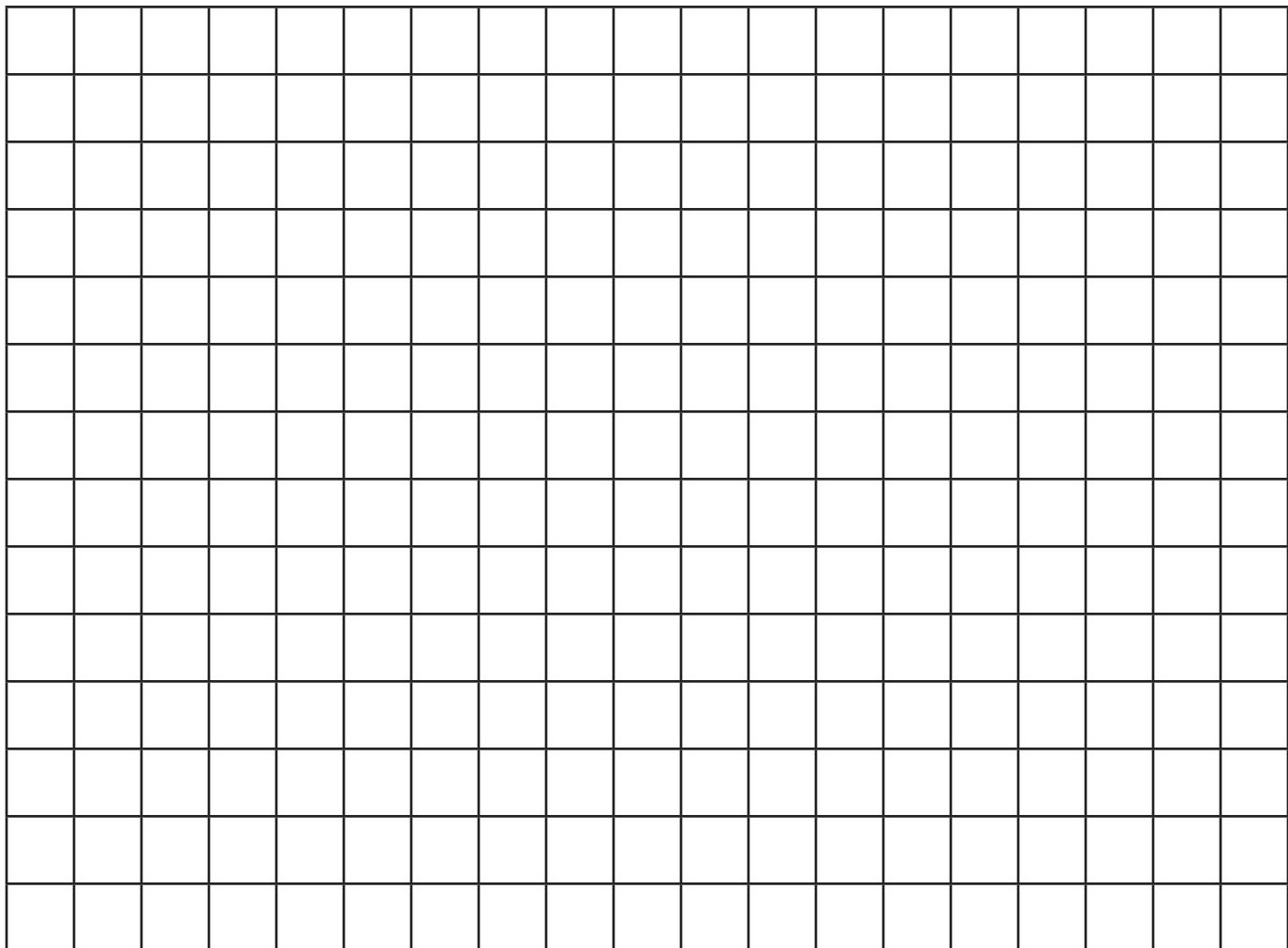
*fold*

|     |       |       |
|-----|-------|-------|
| 1.  | _____ | _____ |
| 2.  | _____ | _____ |
| 3.  | _____ | _____ |
| 4.  | _____ | _____ |
| 5.  | _____ | _____ |
| 6.  | _____ | _____ |
| 7.  | _____ | _____ |
| 8.  | _____ | _____ |
| 9.  | _____ | _____ |
| 10. | _____ | _____ |
| 11. | _____ | _____ |
| 12. | _____ | _____ |
| 13. | _____ | _____ |
| 14. | _____ | _____ |
| 15. | _____ | _____ |
| 16. | _____ | _____ |
| 17. | _____ | _____ |
| 18. | _____ | _____ |
| 19. | _____ | _____ |
| 20. | _____ | _____ |

Note: Reproduce this form to make your own crossword puzzles.

# Crossword Puzzle

**Building Spelling Skills**



**Across**

**Down**

## Building Spelling Skills

Dear Parents,

Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

Sincerely,

## Building Spelling Skills

Dear Parents,

Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

Sincerely,

# Student Spelling Dictionaries

## Building Spelling Skills

Self-made spelling dictionaries provide students with a reference for the spelling of words they frequently use in their writing.

### Materials

- copy of “My Own Spelling Dictionary” form (page 147)
- 26 sheets of lined paper—6" x 9" (15 x 23 cm)
- 2 sheets of construction paper or tagboard for cover—6" x 9" (15 x 23 cm)

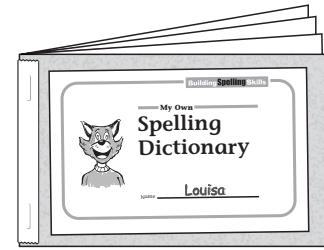
- crayons or markers
- glue
- stapler
- masking tape



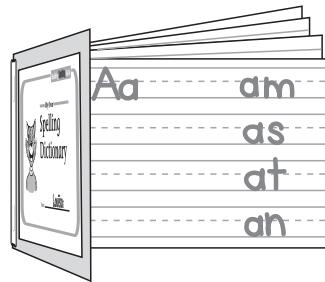
### Steps to Follow



1 Color and cut out the cover sheet form. Glue it to the front cover of the dictionary.



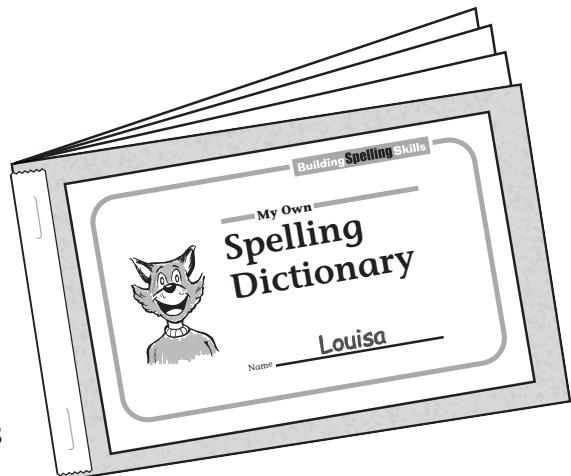
2 Staple the lined paper inside the cover. Place masking tape over the staples.



3 Guide students (or ask parent volunteers) to write a letter of the alphabet on each page.

### What to Include

- 1 When students ask for the correct spelling of a special word, have them write it in their dictionary.
- 2 Include special words being learned as part of science or social studies units.
- 3 Include words for special holidays.
- 4 Include the common words students continue to misspell on tests and in daily written work.
- 5 Add color and number words if these are not on charts posted in the classroom.



— My Own —

# Spelling Dictionary



Name \_\_\_\_\_

— My Own —

# Spelling Dictionary



Name \_\_\_\_\_

You are a  
**SUPER SELLER!**



Name

**Congratulations!!**

# Master Word List

|           |             |            |             |              |             |
|-----------|-------------|------------|-------------|--------------|-------------|
| able      | beautiful   | clasp      | didn't      | false        | happier     |
| across    | because     | cleaner    | disagree    | families     | happiest    |
| action    | began       | cleanest   | disappear   | family       | happily     |
| address   | believe     | climate    | disappoint  | fasten       | haven't     |
| afternoon | between     | climber    | discussion  | faucet       | heard       |
| again     | bicycle     | close      | dishonest   | fault        | heaven      |
| aisle     | bigger      | cloth      | display     | favorite     | heavier     |
| all ready | biggest     | clothes    | ditch       | fearful      | heaviest    |
| almost    | birthday    | clues      | ditches     | February     | herd        |
| alone     | blizzard    | coach      | divide      | few          | hero        |
| alphabet  | blush       | collar     | division    | fiction      | heroes      |
| already   | bottom      | collide    | doctor      | fifteen      | herself     |
| also      | bought      | color      | does        | fifty        | himself     |
| America   | bowl        | compass    | dollar      | figure       | holiday     |
| among     | breakfast   | computer   | don't       | flashlight   | homeless    |
| amount    | bridge      | concert    | doubt       | flavor       | hoped       |
| angel     | brighter    | conclusion | doughnut    | flight       | hopeful     |
| angle     | brother     | control    | downstairs  | flour        | hopeless    |
| angrily   | brought     | copy       | draft       | foe          | hoping      |
| ankle     | burglar     | cough      | dragonfly   | follow       | hour        |
| annoy     | busier      | could've   | drown       | forest       | however     |
| another   | busiest     | couldn't   | duty        | fought       | human       |
| answer    | buy         | cousin     | eager       | fountain     | hungry      |
| anyone    | calendar    | crawl      | earlier     | freedom      | I'm         |
| appear    | calf        | crowded    | earliest    | freight      | imagination |
| appeared  | cardinal    | cruel      | early       | friendly     | inch        |
| appearing | careful     | crunch     | earth       | frighten     | invisible   |
| applaud   | careless    | crutch     | easy        | front        | island      |
| appoint   | cattle      | cubicle    | eclipse     | fuel         | isle        |
| April     | caught      | curly      | edge        | future       | isn't       |
| aren't    | caution     | cute       | educate     | gather       | it's        |
| athlete   | ceiling     | cycle      | education   | gentle       | item        |
| attach    | celebrate   | cypress    | else        | geography    | January     |
| attend    | cereal      | dairy      | empty       | ghost        | journey     |
| attention | chalkboard  | damage     | enjoy       | gigantic     | journeys    |
| attract   | change      | dancer     | enjoyment   | giraffe      | judge       |
| August    | changed     | dangerous  | enough      | given        | July        |
| autumn    | changing    | darkness   | everything  | glance       | June        |
| avoid     | cheerful    | daughter   | example     | gnawed       | junior      |
| awesome   | chief       | daydream   | experiment  | goodness     | keyboard    |
| awful     | choice      | decide     | explain     | graceful     | kindness    |
| awhile    | choose      | delight    | explanation | grade        | knelt       |
| bakery    | chute       | describe   | explode     | grandparents | knock       |
| banana    | cinder      | desert     | express     | gravity      | later       |
| barber    | circle      | dessert    | expression  | grumpy       | laundry     |
| battle    | citizenship | diary      | fact        | halt         | lawyer      |

## Building Spelling Skills

|               |            |              |             |               |           |
|---------------|------------|--------------|-------------|---------------|-----------|
| lazier        | none       | racing       | singer      | thought       | we're     |
| laziest       | November   | rapid        | sketch      | thousand      | weather   |
| lazy          | nowhere    | rattled      | skyscraper  | thread        | Wednesday |
| leaf          | o'clock    | rattling     | slimy       | throat        | weigh     |
| leaves        | obey       | really       | slippery    | through       | when      |
| ledge         | occurrence | rebuild      | smoky       | Thursday      | where     |
| libraries     | ocean      | recall       | sneakers    | tighten       | whether   |
| library       | October    | receive      | snowflake   | tireless      | which     |
| lightning     | office     | recent       | soft        | title         | whisper   |
| listen        | officer    | refrigerator | somewhere   | toast         | whistle   |
| lived         | often      | regular      | southwest   | too           | who       |
| living        | ought      | review       | space       | tougher       | who's     |
| loose         | our        | rewrite      | spelling    | traffic       | whole     |
| lose          | outfield   | right        | spring      | traveled      | whose     |
| magic         | oxygen     | roof         | squeeze     | traveling     | why       |
| magician      | oyster     | roofs        | stalk       | triangle      | wild      |
| main          | paragraph  | rougher      | stall       | trophy        | wolf      |
| matter        | pedal      | roughest     | straight    | trouble       | wolves    |
| mean          | penny      | ruin         | strait      | truth         | wonder    |
| medal         | people     | sadness      | strange     | Tuesday       | world     |
| meddle        | pharmacy   | sailor       | stranger    | twice         | worse     |
| melody        | photograph | sandwich     | string      | twilight      | worth     |
| menu          | phrase     | Saturday     | strong      | two           | wound     |
| mighty        | physician  | saucer       | studied     | umpire        | wrapped   |
| million       | piano      | scarecrow    | studying    | unable        | wrapper   |
| mind          | picnic     | scent        | suddenly    | unbeaten      | wrapping  |
| minute        | picture    | schoolroom   | sugar       | uncertain     | wreath    |
| misbehave     | piece      | scissors     | summer      | uncle         | wrench    |
| mission       | pilot      | sealing      | supertime   | uncomfortable | wrist     |
| misspell      | pitcher    | search       | surface     | undercover    | write     |
| misunderstand | pollute    | season       | swiftly     | understanding | wrong     |
| misuse        | pollution  | second       | switch      | uniform       | year      |
| moisture      | potato     | secret       | taught      | unkind        | you'll    |
| month         | potatoes   | September    | telephone   | unknown       | you're    |
| mountain      | prepare    | service      | temperature | unusual       |           |
| much          | problem    | shampoo      | tenth       | used          |           |
| multiply      | program    | shirt        | that's      | usual         |           |
| music         | pronounce  | shoes        | their       | vacant        |           |
| musician      | pulley     | shoot        | then        | vein          |           |
| naughty       | puny       | shower       | there       | village       |           |
| neighbor      | purchase   | shown        | these       | voice         |           |
| nephew        | quicker    | shrimp       | they'd      | volcano       |           |
| news          | quickest   | sight        | they're     | voyage        |           |
| nightly       | quiet      | sign         | they've     | walked        |           |
| nobody        | quite      | signal       | thirsty     | wallet        |           |
| noise         | raced      | since        | thirty      | watch         |           |

# Answer Key

## Building Spelling Skills

### Page 21 (Page 5)

- burglar, freedom
- eclipse
- snowflake
- hungry, between
- attract, twilight
- glance, slimy
- trouble, laundry

### Page 22 (Page 6)

|             |               |
|-------------|---------------|
| 1. burglar  | 7. freedom    |
| 2. glance   | 8. bridge     |
| 3. trouble  | 9. attract    |
| 4. gravity  | 10. between   |
| 5. hungry   | 11. snowflake |
| 6. twilight | 12. switch    |

glance

freedom

snowflake

between

trouble

secret

eclipse

bridge

|         |       |              |
|---------|-------|--------------|
| 1. hun  | cret  | 1. hungry    |
| 2. se   | gry   | 2. secret    |
| 3. laun | ble   | 3. laundry   |
| 4. trou | light | 4. trouble   |
| 5. twi  | dry   | 5. twilight  |
| 6. be   | dom   | 6. between   |
| 7. snow | flake | 7. snowflake |
| 8. free | tween | 8. freedom   |

### Page 23 (Page 7)

These words should be circled:

- freedom
- between
- twilight
- attract
- trouble
- applaud
- bridge
- secret

These words should be circled and written correctly:

|                        |           |
|------------------------|-----------|
| 1. <del>glanc</del>    | glance    |
| 2. <del>hugry</del>    | hungry    |
| 3. <del>swich</del>    | switch    |
| 4. <del>lawndry</del>  | laundry   |
| 5. <del>dascribe</del> | describe  |
| 6. <del>slimee</del>   | slimy     |
| 7. <del>Gravety</del>  | Gravity   |
| 8. <del>snoflak</del>  | snowflake |
| 9. <del>burgler</del>  | burglar   |
| 10. <del>eclips</del>  | eclipse   |

### Page 25 (Page 9)

- where, spring
- athlete, awhile
- whistle, gather
- watch, these
- change, sandwich
- singer, whisper
- thirsty, nowhere
- worth, slippery

### Page 26 (Page 10)

|                      |         |          |
|----------------------|---------|----------|
| 1. <del>these</del>  | gather  | thread   |
| 2. <del>athle</del>  | worth   | thirsty  |
| 3. <del>attach</del> | change  | sandwich |
| 4. where             | whisper | whistle  |
|                      | awhile  | nowhere  |

- nowhere
- awhile
- thread
- thirsty
- worth
- whisper
12. sandwich
- gather
- change
14. athlete
10. these
15. whistle

### Page 27 (Page 11)

These words should be underlined: slippery, worth, spring, nowhere, whistle

These words should be circled and written correctly:

|                        |          |
|------------------------|----------|
| 1. <del>Atach</del>    | Attach   |
| 2. <del>sandwech</del> | sandwich |
| 3. <del>athle</del>    | athlete  |
| 4. <del>thirsdy</del>  | thirsty  |
| 5. <del>wached</del>   | watched  |
| 6. <del>singr</del>    | singer   |
| 7. <del>whispor</del>  | whisper  |
| 8. <del>awile</del>    | awhile   |
| 9. <del>No where</del> | Nowhere  |
| 10. <del>wurth</del>   | worth    |
| 11. <del>whistel</del> | whistle  |
| 12. <del>changs</del>  | changes  |

### Page 29 (Page 13)

- grade
- neighbor, April
- stranger
- explain
- ankle, able
- weigh
- display
- space

### Page 30 (Page 14)

long **a** sound  
 explain able later space  
 stranger grade display main  
 neighbor weigh vein April  
 freight

short **a** sound

fact began close rapid ankle

|                     |       |             |
|---------------------|-------|-------------|
| 1. <del>neigh</del> | play  | 1. neighbor |
| 2. <del>dis</del>   | bor   | 2. display  |
| 3. <del>be</del>    | ger   | 3. began    |
| 4. <del>ex</del>    | id    | 4. explain  |
| 5. <del>stran</del> | gan   | 5. stranger |
| 6. <del>rap</del>   | plain | 6. rapid    |

### Page 31 (Page 15)

These words should be circled and written correctly:  
 display, space, began, facts, explained, weigh, rapid, stranger, main, freight, April's, grade, later, neighbor, neighbor

### Page 33 (Page 17)

- squeeze, piece
- else, people
- fifteen, tenth
- spelling, believe
- empty, mean
- eager, sketch
- easy, sneakers
- When, receive

### Page 34 (Page 18)

- squeeze
- else
- believe
- when
- tenth
- sneakers
- when
- mean
- empty
- fifteen
- then
- sketch
- spelling
- receive
- easy
- people
- edge
- then

believe receive piece

1. squeeze 6. mean  
2. eager 7. believe  
3. piece 8. sketch  
4. empty 9. edge  
5. receive 10. easy

### Page 35 (Page 19)

These words should be circled:

1. believe 7. empty  
2. piece 8. mean  
3. receive 9. squeeze  
4. else 10. spelling  
5. easy 11. people  
6. sketch 12. eager

These words should be circled and written correctly:

1. ~~anth~~ tenth  
~~fifeteen~~ fifteen  
~~peple~~ people  
2. ~~sneekers~~ sneakers  
~~Than~~ Then  
3. ~~Whin~~ When  
4. ~~els~~ else  
5. ~~eda~~ edge

### Page 37 (Page 21)

#### Down

1. buy  
2. title  
3. which  
5. string  
6. picnic  
9. wild

3. why  
4. inch  
5. skyscraper  
7. decide  
8. since  
9. write  
10. right

#### Across

fix pie  
since title  
which mind  
inch wild  
string decide  
shrimp why  
picnic skyscraper  
bicycle buy  
right lightning  
lightning write  
cypress bicycle

1. ti  
2. pic  
3. de  
4. light  
5. cy

cide  
ning  
tle  
nic  
press

1. title  
2. picnic  
3. decide  
4. lightning  
5. cypress

### Page 39 (Page 23)

1. since  
2. write  
3. string  
4. title

These words should be circled and written correctly:

picnic, wild, Why, bicycle, lightning, inch, decide, which, shrimp, skyscraper, cypress

### Page 41 (Page 25)

1. a. strong e. problem  
b. whole f. wrong  
c. control g. bottom  
d. copy h. foe

2. a. October  
b. bowl  
c. doughnut  
d. toast  
e. cloth  
f. throat  
g. coach

### Page 42 (Page 26)

| fox     | goat     |
|---------|----------|
| strong  | foe      |
| wrong   | doughnut |
| copy    | toast    |
| cloth   | coach    |
| problem | throat   |
| bottom  | smoky    |
|         | whole    |
|         | explode  |
|         | shown    |
|         | bowl     |

Wrong Whole shown bowl  
explode doughnut fo@ thro@

### Page 43 (Page 27)

These words should be circled and written correctly:

1. ~~donat~~ doughnut  
2. ~~octobr~~ October  
3. ~~cong~~ wrong  
4. ~~strang~~ strong  
3. ~~Copee~~ Copy  
4. ~~probelm~~ problem  
4. ~~shoan~~ shown  
5. ~~baal~~ bowl  
5. ~~coch~~ coach  
5. ~~smokey~~ smoky  
6. ~~fo~~ foe

7. ~~tost~~  
8. ~~throt~~  
8. ~~hole~~  
9. ~~bottom~~  
9. ~~explod~~

toast  
throat  
whole  
bottom  
explode

### Page 45 (Page 29)

1. c  
2. n  
3. a  
4. b  
5. h  
6. i  
7. d  
8. e  
9. k

### Page 46 (Page 30)

| cup    | use     |
|--------|---------|
| blush  | uniform |
| crutch | usual   |
| crunch | human   |
| grumpy | cubicle |
| much   | cute    |
| uncle  | fuel    |
| umpire | used    |
| none   |         |
| does   |         |

1. grum, ture  
2. um, man  
3. hu, cle  
4. un, pire  
5. fu, py  
6. beau, ful  
7. un, i, al  
8. us, i, cle  
9. cub, ti, form

1. grumpy  
2. umpire  
3. human  
4. uncle  
5. future  
6. beautiful  
7. uniform  
8. usual  
9. cubicle

### Page 47 (Page 31)

These words should be circled and written correctly:

uncle, uniform, cute, fuel, none, umpire, grumpy, beautiful, crunch, blush, crutch, much

### Page 49 (Page 33)

#### Down Across

1. office 2. village  
3. address 5. occurrence  
4. follow 7. summer  
6. matter 9. dollars  
8. million 11. wallet  
10. penny 12. wrapper

## Page 50

1. address
2. blizzard
3. wallet
4. collide
5. office
6. wrapper
7. penny
8. million
9. village
10. battle
11. follow
12. scissors

|          |      |              |
|----------|------|--------------|
| 1. fol   | lide | 1. follow    |
| 2. bat   | low  | 2. battle    |
| 3. mat   | ter  | 3. matter    |
| 4. col   | tle  | 4. collide   |
| 5. of    | tle  | 5. office    |
| 6. cat   | fice | 6. cattle    |
| 7. vil   | ny   | 7. village   |
| 8. wal   | lar  | 8. wallet    |
| 9. pen   | lage | 9. penny     |
| 10. scis | let  | 10. scissors |
| 11. dol  | sors | 11. dollar   |
| 12. mil  | lion | 12. million  |

## Page 51

These words should be circled:  
dollar village collide cattle  
supertime million summer

These words should be circled and written correctly:

|             |          |
|-------------|----------|
| 1. ofice    | office   |
| 2. villag   | village  |
| 3. addres   | address  |
| 4. Sumer    | Summer   |
| 5. folow    | follow   |
| 6. scisors  | scissors |
| 7. dollers  | dollars  |
| 8. pennie   | penny    |
| 9. blizzero | blizzard |
| 10. millon  | million  |
| 11. catle   | cattle   |
| 12. batle   | battle   |

## Page 53

1. a. January
2. a. Tuesday
- b. August
- c. February
- d. September

- e. July
- f. November
- c. Wednesday
- d. Saturday

3. a year
4. a month
1. seasons
2. calendar

## Page 54

1. c
2. a
3. b
4. g
5. f
6. e
7. d
1. f
2. c
3. i
4. g
5. h
6. j
7. l
8. k
9. d
10. a
11. e
12. b

9. appear, front

10. again

## Page 58

âcross âalone âmong âgain  
âabout âappear brôther bânanâ  
compâss heavâen mountâin oceân  
cousin given oftâen

1. a cross
2. a lone
3. a mong
4. a gain
5. ap pear
6. moun tain
7. broth er
8. com pass
9. ba na na
10. giv en
11. heav en
12. o cean
13. cou sin
14. pur chase
15. of ten
16. col or
17. ped al

## Page 59

These words should be circled:

1. heaven
2. ocean
3. color
4. pedal
5. appear
6. again
7. banana
8. front

These words should be circled and written correctly:

1. cousan brothur acros mowntens  
cousin brother across mountains
2. pruchased compas amund  
purchased compass among
3. alon  
alone
4. ofton givan  
often given

## Page 61

1. I'm
2. don't, o'clock
3. who's
4. aren't
5. isn't
6. Didn't
7. It's
8. We're
9. You're

## Page 62

1. aren't o
2. don't o
3. you'll wi
4. they've ha
5. could've ha

6. they'd woul
7. who's i
8. it's i
9. I'm a
10. isn't o
11. we're a
12. o'clock f the
13. haven't o
14. couldn't o
15. you're a
16. they're a
17. that's i
18. didn't o

### Page 63

|             |              |
|-------------|--------------|
| 1. I'm      | 10. isn't    |
| 2. it's     | 11. we're    |
| 3. who's    | 12. o'clock  |
| 4. they'd   | 13. haven't  |
| 5. could've | 14. couldn't |
| 6. they've  | 15. you're   |
| 7. you'll   | 16. that's   |
| 8. don't    | 17. they're  |
| 9. aren't   | 18. didn't   |

These words should be circled and written correctly:

1. doen't don't
2. Thay're They're
3. o'clock o'clock
4. Who'se Who's
5. doen't don't
6. You'r You're
7. Were We're
8. Thats That's
9. I'm I'm
10. You'l You'll
11. Its It's

### Page 65

#### Down

1. outfield
2. breakfast
3. birthday
4. dragonfly
5. daydream
6. keyboard

#### Across

4. himself
8. grandparent
9. nobody
10. anyone
11. scarecrow

### Page 66

1. chalkboard
2. somewhere
3. afternoon
4. however
5. herself
6. grandparents

1. any/one
2. how/ever
3. every/thing
4. him/self
5. birth/day
6. her/self
7. some/where
8. after/noon
9. chalk/board
10. day/dream
11. down/stairs
12. grand/parents
13. break/fast
14. out/field
15. scare/crow
16. no/body
17. dragon/fly
18. key/board

### Page 67

These words should be circled and written correctly:

1. any one anyone
2. birth day birthday
3. her self herself
4. himself himself
5. every thing everything
6. dragon fly dragonfly
7. Somwhere Somewhere
8. key bord keyboard
9. outfeild outfield
10. chalk board chalkboard
11. No body Nobody
12. scarcrow scarecrow
13. grandparent grandparents
14. break fast breakfast
15. day dreamimg daydreaming
16. down stairs downstairs

These words should be circled:

1. outfield
2. afternoon
3. everything
4. breakfast
5. nobody

### Page 69

Three of the following should be written:

1. living rattling studying
2. traveling changing appearing
3. racing hoping wrapping

Three of the following should be written:

2. lived rattled studied
3. traveled changed appeared
4. raced hoped wrapped
5. a. travel e. live
6. b. study f. hope
7. c. race g. rattle
8. d. change h. appear

### Page 70

1. living - drop e
2. wrapping - double final consonant
3. rattling - drop e
4. hoping - drop e
5. studying - no change
6. racing - drop e
7. traveling - no change
8. changing - drop e
9. appearing - no change

1. lived - drop e
2. wrapped - double final consonant
3. rattled - drop e
4. hoped - drop e
5. studied - change y to i
6. raced - drop e
7. traveled - no change
8. changed - drop e
9. appeared - no change

### Page 71

1. rattling
2. racing
3. traveled
4. changing
5. appearing

These words should be circled and written correctly:

|           |          |         |
|-----------|----------|---------|
| traveling | raced    | studied |
| changed   | wrapping | lived   |
| appeared  | hoped    |         |

### Page 73

#### Down

1. lazier
2. busiest
3. bigger
4. rougher
5. cleaner
6. biggest
7. roughest
8. earliest
9. heaviest

#### Across

4. biggest
6. roughest
7. cleanest
9. earliest
10. heaviest

### Page 74

1. cleaner - no change
2. bigger - double final consonant
3. earlier - change y to i
4. quicker - no change
5. busier - change y to i
6. rougher - no change
7. heavier - change y to i
8. happier - change y to i
9. lazier - change y to i

1. cleanest - no change
2. biggest - double final consonant
3. earliest - change **y** to **i**
4. quickest - no change
5. busiest - change **y** to **i**
6. roughest - no change
7. heaviest - change **y** to **i**
8. happiest - change **y** to **i**
9. laziest - change **y** to **i**

### Page 75 (Page 59)

These words should be circled:

|          |          |
|----------|----------|
| heaviest | quick    |
| lazy     | quicker  |
| busy     | cleanest |
| roughest | happiest |

These words should be circled and written correctly:

1. **biggest** bigger
2. **earliest** earliest
3. **lazier** laziest
4. **happier** happier
5. **heaviest** heavier
6. **busiest** busiest
7. **quickest** quickest
8. **cleanest** cleanest
9. **rougher** rougher
10. **happiest** happiest
11. **busier** busier

### Page 77 (Page 61)

1. shirt, collar
2. worse, world
3. sailor, doctor
4. barber, curly
5. earth, shower
6. service, wonder, bakery
7. early, another
8. thirty, surface

### Page 78 (Page 62)

1. doctor 8. service
2. barber 9. worse
3. shower 10. bakery
4. wonder 11. world
5. sailor 12. thirty
6. another 13. curly
7. collar 14. shirt
1. ear ly 7. sur face
2. thir ty 8. cur ly
3. doc tor 9. sail or
4. ser vice 10. show er
5. won der 11. col lar
6. bar ber

### Page 79 (Page 63)

These words should be circled and written correctly:  
thirty Earth world shower  
surface service doctor  
worse early search sailor curly

### Page 81 (Page 65)

#### Down      Across

|             |              |
|-------------|--------------|
| 1. journeys | 4. wolves    |
| 2. leaf     | 5. journey   |
| 3. hero     | 10. families |
| 6. leaves   | 11. wolf     |
| 7. ditches  | 13. heroes   |
| 8. ditch    | 14. potatoes |
| 9. roofs    | 15. roof     |
| 12. potato  |              |

### Page 82 (Page 66)

1. leaves - change **f** to **v**, add **es**
2. heroes - add **es**
3. potatoes - add **es**
4. families - change **y** to **i**, add **es**
5. ditches - add **es**
6. wolves - change **f** to **v**, add **es**
7. libraries - change **y** to **i**, add **es**
8. journeys - add **s**

1. he roes
2. ditch es
3. jour neys
4. po ta toes
5. fam i lies
6. li brar ies

### Page 83 (Page 67)

These words should be circled:  
libraries potatoes ditches  
wolves

These words should be circled and written correctly:

|                      |           |
|----------------------|-----------|
| 1. <b>amile</b>      | family    |
| 2. <b>ditchs</b>     | ditches   |
| 3. <b>herow</b>      | hero      |
| 4. <b>potatos</b>    | potatoes  |
| 5. <b>leafs</b>      | leaves    |
| 6. <b>rooves</b>     | roofs     |
| 7. <b>wolfs</b>      | wolves    |
| 8. <b>journy</b>     | journey   |
| 9. <b>familes</b>    | families  |
| 10. <b>librare</b>   | library   |
| 11. <b>rout</b>      | roof      |
| 12. <b>woolf</b>     | wolf      |
| 13. <b>leef</b>      | leaf      |
| 14. <b>heros</b>     | heroes    |
| 15. <b>libraryes</b> | libraries |

### Page 85 (Page 69)

1. a. also
2. b. crawl
3. c. false
4. d. soft
5. a. soft
6. b. halt
7. c. false
8. d. bought
9. a. officer
10. b. faucet
11. c. saucer
12. d. lawyer
13. e. cough
14. f. because
15. g. also
16. h. crawl

### Page 86 (Page 70)

| fall   | caught  | law     |
|--------|---------|---------|
| also   | faucet  | lawyer  |
| almost | saucer  | awesome |
| false  | caution | crawl   |
| stalk  | because | awful   |
| halt   |         |         |
| stall  |         |         |

| loft    | trough |
|---------|--------|
| officer | bought |
| soft    | cough  |

1. be some
2. awe cause
3. al cet
4. law so
5. fau yer
6. sau tion
7. cau most
8. al cer

1. because
2. awesome
3. also
4. lawyer
5. faucet
6. saucer
7. caution
8. almost

### Page 87 (Page 71)

These words should be circled:  
almost, cough, lawyer, faucet,  
stalk, bought, stall, awful,  
awesome, saucer

These words should be circled and written correctly:

1. **all most** almost
2. **sawcer** saucer
3. **layer** lawyer
4. **cawtion** caution
5. **awsome** awesome
6. **crawl** crawl
7. **baht** bought
8. **saff** soft
9. **awful** awful
10. **cauf** cough

|                   |         |
|-------------------|---------|
| 6. <u>faucat</u>  | faucet  |
| 7. <u>becauze</u> | because |
| 7. <u>offisor</u> | officer |
| 8. <u>Hallt</u>   | Halt    |
| 8. <u>allso</u>   | also    |
| 9. <u>fallse</u>  | false   |

### Page 89

dancer strange dangerous  
circle cardinal gentle damage  
cereal sugar signal regular  
concert

### Page 90

| soft c    | hard c   |
|-----------|----------|
| cinder    | circle   |
| circle    | cardinal |
| concert   | concert  |
| cereal    | cycle    |
| cycle     |          |
| dancer    |          |
| celebrate |          |
| twice     |          |

| soft g    | hard g    |
|-----------|-----------|
| dangerous | signal    |
| strange   | regular   |
| ledge     | sugar     |
| damage    | geography |
| geography |           |
| gentle    |           |

1. cycle      5. signal  
2. circle      6. gentle  
3. celebrate    7. strange  
4. geography    8. dangerous  
1. damage      3. strange  
2. dangerous    4. gentle

### Page 91

These words should be circled:  
strange cinder ledge sugar  
cycle cardinal regular  
dangerous

These words should be circled  
and written correctly:

1. dansir      dancer  
2. twise      twice  
3. cardinel    cardinal  
4. cerial      cereal  
5. dangerus    dangerous  
6. lege      ledge

|                     |           |
|---------------------|-----------|
| 4. <u>geography</u> | geography |
| 5. <u>strang</u>    | strange   |
| 5. <u>regular</u>   | regular   |
| 5. <u>sinder</u>    | cinder    |
| 6. <u>damege</u>    | damage    |
| 6. <u>Signel</u>    | signal    |

### Page 93

#### Down

1. clues  
2. few  
5. ruin  
7. whose  
8. June  
9. choose  
11. wound

#### Across

3. duty  
4. cruel  
6. news  
9. conclusion  
10. shoes  
11. who  
12. schoolroom

### Page 94

1. few  
2. schoolroom  
3. June  
4. cruel  
5. shoes  
6. truth  
7. duty  
8. who  
9. choose

1. 1      10. 1  
2. 1      11. 2  
3. 1      12. 1  
4. 2      13. 3  
5. 1      14. 1  
6. 2      15. 2  
7. 1      16. 2  
8. 1      17. 1  
9. 1      18. 2

### Page 95

These words should be circled  
and written correctly:  
schoolroom duty News through  
few clues conclusion truth  
wounded Who cruel junior June  
whose

### Page 97

crowded voice noise  
appoint amount  
voyage thousand  
southwest(ern) pronounce  
oyster flour choice enjoy

### Page 98

1. voce  
2. oyster  
3. voyage  
4. annoy  
5. choice

1. drwon  
2. amount  
3. fountain  
4. crowded

1. oys      nounce      1. oyster  
2. an      ter      2. annoy  
3. pro      train      3. pronounce  
4. foun      noy      4. fountain  
5. a      mount      5. amount  
6. thou      ture      6. thousand  
7. south      sand      7. southwest  
8. mois      west      8. moisture  
9. en      age      9. enjoy  
10. voy      joy      10. voyage

### Page 99

These words should be circled:

1. amount      5. voice  
2. thousand    6. appoint  
3. enjoy      7. pronounce  
4. voyage      8. southwest

These words should be circled  
and written correctly:

1. anoy      annoy  
2. noice      noise  
2. avoed      avoid  
3. droun      drown  
3. choece      choice  
4. oister      oyster  
4. flowr      flour  
5. crowded      crowded  
6. moistur      moisture

### Page 101

#### Across

1. phrase  
2. enough  
4. chief  
7. paragraph  
10. pharmacy  
11. telephone

#### Down

1. photograph  
3. nephew  
5. fifty  
6. trophy  
8. alphabet  
9. draft

**Page 102**

1. enough 10. photograph  
 2. tougher 11. giraffe  
 3. fifty 12. forest  
 4. pharmacy 13. figure  
 5. alphabet 14. refrigerator  
 6. nephew 15. draft  
 7. trophy 16. phrase  
 8. paragraph 17. traffic  
 9. telephone 18. chief

1. figure 10. phrase  
 2. giraffe 11. refrigerator  
 3. fifty 12. pharmacy  
 4. traffic 13. enough  
 5. draft 14. forest  
 6. alphabet 15. photograph  
 7. paragraph 16. telephone  
 8. trophy 17. nephew  
 9. chief 18. tougher

**Page 103**

These words should be circled and written correctly:  
 Pharmacy nephew fifty  
 tougher enough forest giraffes  
 nephew trophy photograph  
 paragraph chief

**Page 105**

daughter thought brought  
 nightly frighten flight flashlight  
 caught sight brighter brighter  
 delight naughty daughter

**Page 106**

1. flight 4. caught  
 2. delight 5. bright or brought  
 3. thought 6. brought or bright

1. brought 5. caught  
 2. fault 6. daughter  
 3. thought 7. taught  
 4. fought 8. naughty

1. frighten 5. mighty  
 2. flight 6. delight  
 3. brighter 7. tighten  
 4. flashlight 8. nightly

letters are g h

**Page 107**

These words should be circled:  
 caught delight taught  
 ought sight

These words should be circled and written correctly:

1. aught ought  
 2. tighten tighten  
 3. fault fault  
 4. tough fought  
 5. cough caught  
 6. flight flight  
 7. daughter daughter  
 8. taught taught  
 9. flashlite flashlight  
 10. nightly nightly  
 11. sight sight  
 12. frighten frighten  
 13. thought thought  
 14. naughty naughty  
 15. brought brought  
 16. delight delight  
 17. brighter brighter

**Page 109****Down**

1. knelt  
 2. fasten  
 3. answer  
 4. wreath  
 5. calf  
 6. island  
 10. climber  
 11. key  
 12. chin  
 14. judge

**Across**

4. wrench  
 7. scent  
 8. listen  
 9. eat  
 11. knock  
 13. walked  
 15. sign  
 16. doubt  
 17. wrist

Non-spelling words: eat, key, chin

**Page 110**

1. calf  
 2. walked  
 3. ghost  
 4. gnawed  
 5. climber  
 6. Wreath  
 7. listen  
 8. island  
 9. scent

1. knelt  
 2. knock  
 3. wrist  
 4. wrench  
 5. wreath  
 6. gnawed  
 7. sign  
 8. calf

1. walked  
 2. fasten  
 3. Wreath  
 4. knock  
 5. climber  
 6. listen  
 7. island  
 8. scent

1. knelt  
 2. knock  
 3. wrist  
 4. wrench  
 5. wreath  
 6. gnawed  
 7. sign  
 8. calf

**Page 111**

1. wrench 6. answer  
 2. wreath 7. doubt  
 3. walked 8. wrist  
 4. gnawed 9. judge  
 5. knock 10. climber

1. lisson Listen  
 2. nock  
 3. cat  
 4. nelt  
 5. dout  
 6. sin sign  
 7. juge judge  
 8. anser answer  
 9. climer climber  
 10. fason fasten  
 11. island island  
 12. cent scent  
 13. wist wrist  
 14. waked walked  
 15. rench wrench  
 16. reath wreath

**Page 113**

1. physician 6. pollution  
 2. magician 7. division  
 3. musician 8. fiction  
 4. attention 9. action  
 5. education 10. expression

1. pollute 3. fiction  
 2. divide 4. action

**Page 114**

1. expression 4. division  
 2. action 5. education  
 3. attention 6. pollution

| two-syllable words | three-syllable words |
|--------------------|----------------------|
| action             | division             |
| fiction            | attention            |
| mission            | pollution            |
| divide             | expression           |
| attend             | educate              |
| pollute            | musician             |
| express            | magician             |
| music              | physician            |
| magic              |                      |

**four-syllable words**

education

**Page 115** (Page 99)

These words should be circled and written correctly:  
 musician magician physician  
 musician music expression  
 physician musician attention  
 magician express physician  
 pollution magician divide  
 physician mission musician  
 magician physician

**Page 117** (Page 101)

1. pilot, volcano
2. climate, lazy
3. piano, program
4. flavor, menu
5. gigantic, pulley
6. prepare
7. recent, really
8. puny, obey
9. vacant, triangle

**Page 118** (Page 102)

|                     |                      |
|---------------------|----------------------|
| 1. <u>l</u> azy     | 9. <u>cl</u> imate   |
| 2. <u>v</u> olcano  | 10. <u>g</u> igantic |
| 3. <u>f</u> lavor   | 11. <u>p</u> ulley   |
| 4. <u>p</u> iano    | 12. <u>pr</u> ogram  |
| 5. <u>r</u> ecent   | 13. <u>ob</u> ey     |
| 6. <u>m</u> enu     | 14. <u>p</u> uny     |
| 7. <u>p</u> ilot    | 15. <u>pr</u> epare  |
| 8. <u>tri</u> angle | 16. <u>v</u> acant   |

lazy item really gigantic  
 flavor obey piano triangle  
 lazy climate recent  
 obey menu item

**Page 119** (Page 103)

These words should be circled:  
 climate recent pilot puny  
 obey program volcano

These words should be circled and written correctly:

|                     |          |
|---------------------|----------|
| 1. <u>l</u> azy     | lazy     |
| 2. <u>v</u> akint   | vacant   |
| 3. <u>it</u> am     | item     |
| 4. <u>val</u> cane  | volcano  |
| 5. <u>f</u> laver   | flavor   |
| 6. <u>Gigant</u> ac | Gigantic |
| 7. <u>pi</u> lot    | pilot    |
| 8. <u>re</u> alle   | really   |
| 9. <u>re</u> sent   | recent   |
| 10. <u>p</u> ieno   | piano    |

6. oby
7. punee
8. climat
9. pripar
10. programe
- obey
- pulley
- puny
- menu
- climate
- Triangle
- prepare
- program

**Page 121** (Page 105)**Down**

1. too
3. their
4. chute
5. sealing
7. medal
8. heard
9. close
11. our
12. two
2. shoot
5. straight
6. strait
8. herd
9. ceiling
10. hour
12. there

**Page 122** (Page 106)

1. herd
2. close
3. our
4. meddle
5. straight
1. there, their
2. hour, our
3. shoot, chute
4. two, too
5. strait, straight
6. meddle, medal
7. ceiling, sealing
8. our, hour
9. close, clothes
6. shoot
7. ceiling
8. too
9. there

**Page 123** (Page 107)

These words should be circled and written correctly:  
 our There hour shoot two  
 straight heard ceiling too close  
 herd sealing their medal

**Page 125** (Page 109)

1. quiet, quite
2. angel, angle
3. already, all ready
4. dessert, desert
5. whether, weather
6. pitcher, picture
7. loose, lose
8. aisle, isle
9. diary, dairy

**Page 126** (Page 110)

1. quiet
2. angle
3. already
4. desert
5. weather
6. picture
7. loose
8. aisle
9. diary

|          |       |            |
|----------|-------|------------|
| 1. al    | gel   | 1. already |
| 2. pit   | cher  | 2. pitcher |
| 3. des   | er    | 3. desert  |
| 4. an    | ready | 4. angel   |
| 5. wheth | ert   | 5. whether |
| 6. weath | er    | 6. weather |
| 7. qui   | sert  | 7. quiet   |
| 8. an    | et    | 8. angle   |
| 9. des   | gle   | 9. dessert |

**Page 127** (Page 111)

These words should be circled:  
 dairy angle quite picture  
 already whether lose dessert  
 loose isle

These words should be circled and written correctly:

|                    |           |
|--------------------|-----------|
| 1. <u>aile</u>     | aisle     |
| 2. <u>weath</u> er | weather   |
| 3. <u>pitchor</u>  | pitcher   |
| 4. <u>dai</u> re   | dairy     |
| 5. <u>quit</u>     | quiet     |
| 6. <u>angal</u>    | angle     |
| 7. <u>des</u> ert  | desert    |
| 8. <u>loose</u>    | lose      |
| 9. <u>angil</u>    | angel     |
| 10. <u>quit</u>    | quite     |
| <u>weather</u>     | whether   |
| <u>pictur</u>      | picture   |
| <u>all ready</u>   | all ready |
| <u>diary</u>       | diary     |
| <u>already</u>     | already   |
| <u>des</u> ert     | desert    |
| <u>lose</u>        | lose      |
| <u>angil</u>       | angel     |
| <u>quit</u>        | quite     |

**Page 129** (Page 113)

1. fearful, graceful or friendly
2. hopeless, homeless
3. careful
4. friendly or cheerful
5. goodness, kindness OR  
 kindness, goodness
6. suddenly
7. hopeful
8. swiftly

**Page 130**

1. hopeless or hopeful
2. hopeful or hopeless
3. sadness
4. friendly
5. tireless
6. fearful
7. cheerful
8. homeless
9. graceful
10. **happy**
11. careless or careful
12. **angrily**
13. swiftly
14. suddenly
15. darkness
16. goodness
17. careful or careless
18. kindness

1. hope less
2. hope ful
3. dark ness
4. an gri ly
5. hap pi ly
6. friend ly
7. kind ness

**Page 131**

These words should be circled and written correctly:  
 Suddenly darkness careless  
 fearful hopeful tireless hopeless  
 Sadness graceful friendly  
 cheerful swiftly

**Page 133****Across**

1. rebuild
4. unknown
5. uncomfortable
9. review
10. unkind
11. recall

2. unable
3. disagree
4. uncertain
6. misspell
7. rewrite
8. misuse

**Down**

1. mul ti ply
2. fa vor ite
3. en joy ment
4. tem per a ture
5. ox y gen
6. dis cus sion
7. cit i zen ship
8. A mer i ca
9. un us u al
10. un der stand ing
11. ex pla na tion
12. i mag i na tion

**Page 134**

1. unable
2. recall
3. misuse
4. disagree
5. misspell

6. rewrite
7. unbeaten
8. uncertain
9. disappear
10. uncomfortable

**Page 135**

These words should be circled:  
 disappear, dishonest,  
 uncomfortable, disagree, review,  
 unable, unknown, recall, unkind,  
 misunderstand

These words should be circled and written correctly:

1. **disapoint** disappoint
2. **disapear** disappear
3. **missunderstand** misunderstand
4. **mispelled** misspelled
5. **disagre** disagree
6. **dishonist** dishonest
7. **recall** recall
8. **missbehave** misbehave
9. **revew** review
10. **rerite** rewrite
11. **uncomfortible** uncomfortable
12. **unkin** unkind

**Page 139**

These words should be circled and written correctly:  
 computer imagination example  
 multiply citizenship America  
 unusual invisible undercover  
 experiment understanding  
 oxygen temperature enjoyment

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Evan-Moor products are available at fine teacher supply stores and at [www.evan-moor.com](http://www.evan-moor.com).

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#### **About Evan-Moor Educational Publishers**

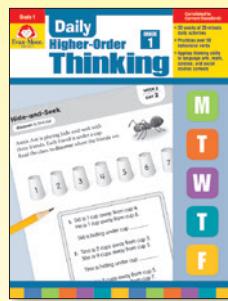
Our mission is *helping children learn*.

Founded by teachers, we understand the challenges and joys of teaching. We strive to assist teachers and parents by providing resources that motivate children to learn.

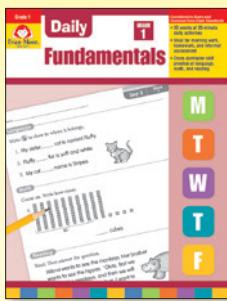
We haven't done this alone. We appreciate our partnerships with teachers and parents in over 90 countries that nurture the education of millions of children!

# Daily Practice Books

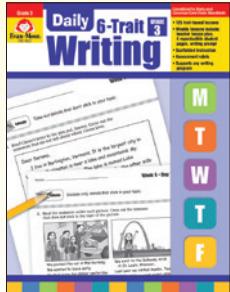
Frequent, focused practice to supplement your core curriculum.



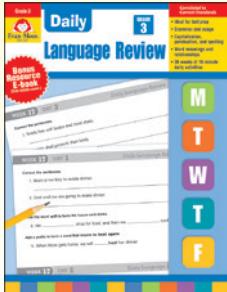
**Daily Higher-Order Thinking**  
Grades 1–6



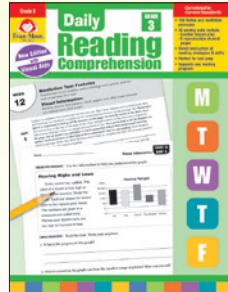
**Daily Fundamentals**  
Grades 1–6



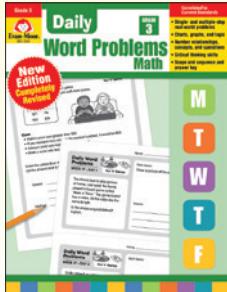
**Daily 6-Trait Writing**  
Grades 1–8



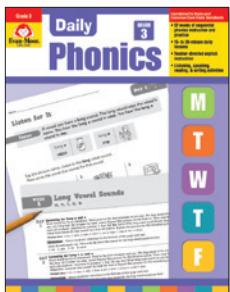
**Daily Language Review**  
Grades 1–8



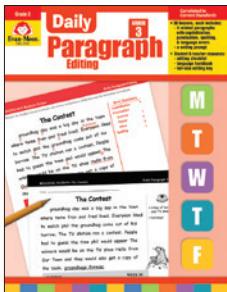
**Daily Reading Comprehension**  
Grades 1–8



**Daily Word Problems**  
Grades 1–6



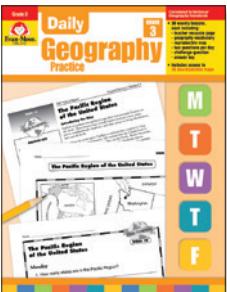
**Daily Phonics**  
Grades 1–3, Intermediate



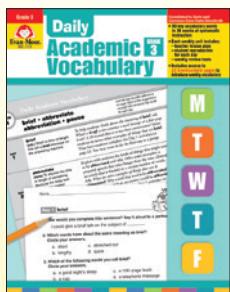
**Daily Paragraph Editing**  
Grades 2–8



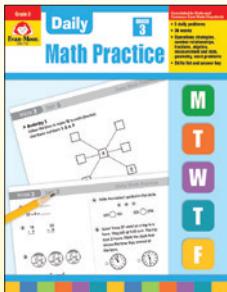
**Daily Science**  
Grades 1–6



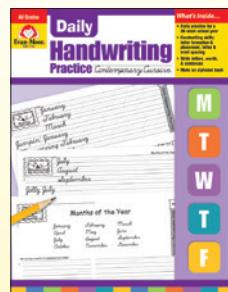
**Daily Geography Practice**  
Grades 1–6



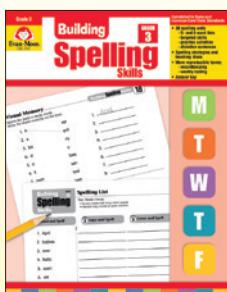
**Daily Academic Vocabulary**  
Grades 2–6



**Daily Math Practice**  
Grades 1–6



**Daily Handwriting Practice**  
All Grades



**Building Spelling Skills**  
Grades 1–6

