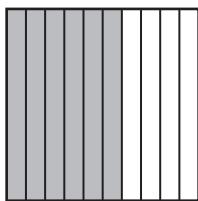
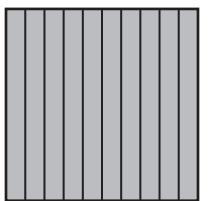


1. Select a number shown by the model. Mark all that apply.



6.1

16

1.6

$$\frac{60}{10}$$

$$\frac{16}{10}$$

$$1\frac{6}{10}$$

2. Ryan sold a jigsaw puzzle at a yard sale for three dollars and five cents. Which names this amount? Mark all that apply.

(A) 35.0      (D) 3.05  
(B)  $3\frac{5}{100}$       (E) 3.50  
(C) \$3.05      (F)  $\frac{305}{10}$

3. For numbers 3a–3e, select True or False for the statement.

3a. 0.2 is equivalent to  $\frac{2}{100}$ .  True  False

3b.  $\frac{1}{10}$  is equivalent to 0.10.  True  False

3c.  $\frac{70}{100}$  is equivalent to  $\frac{7}{10}$ .  True  False

3d. 0.60 is equivalent to  $\frac{6}{100}$ .  True  False

3e. 0.3 is equivalent to 0.30.  True  False

GO ON 

4. After selling some lemonade and cookies, Vivian and her brother Gil had 7-one dollar bills, 8 quarters, and 6 dimes. They agreed to divide the money equally.

**Part A**

What is the total amount of money that Vivian and Gil earned? Explain.

**Part B**

Gil said that he and Vivian cannot get equal amounts of money because 7 one-dollar bills cannot be divided evenly. Do you agree with Gil? Explain.

5. Trisha walked  $\frac{9}{10}$  of a mile to school. Shade the model. Then write the decimal to show how far Trisha walked.

--	--	--	--	--	--	--	--

Trisha walked \_\_\_\_\_ mile to school.

6. Cora paid  $\frac{65}{100}$  of a dollar to buy a postcard from Grand Canyon National park in Arizona. What is  $\frac{65}{100}$  written as a decimal in terms of dollars?

7. Chaz needs \$4.77 for new batteries. He has \$2.80. He needs \_\_\_\_\_ more to have enough money for the batteries.

GO ON 

8. Matthew walks  $\frac{4}{10}$  mile to Zach's house. A fraction in hundredths equal to  $\frac{4}{10}$  is \_\_\_\_\_.

9. Write a decimal in tenths that is **less** than 3.81 but **greater** than 3.0.

10. Maya and three of her friends have three quarters and one nickel to spend.

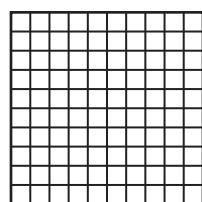
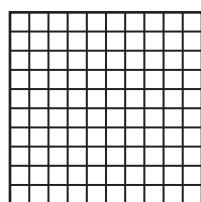
**Part A**

If Maya and her friends share the money equally, how much will each person get? Explain how you found your answer.

**Part B**

Maya says that each person will receive  $\frac{2}{10}$  of the money. Do you agree? Explain.

11. Shade the model to show  $1\frac{68}{100}$ . Then write the mixed number in decimal form.

**GO ON**

12. Jen is making a recipe for pancakes. A recipe calls for  $\frac{4}{10}$  kilogram flour and  $\frac{12}{100}$  kilogram sugar.

**Part A**

If Jen measures correctly and combines the two amounts, how much flour and sugar will she have? Show your work.

**Part B**

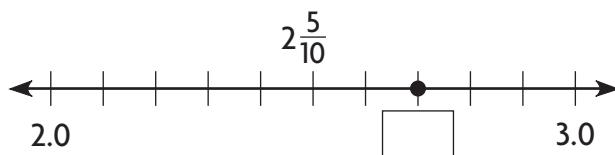
How can you write your answer as a decimal?

13. The U.S. Senate in Washington D.C. has 100 elected members. Last year, 30 senators ran for re-election. What decimal is equivalent to  $\frac{30}{100}$ ?

14. Complete the table.

\$ Bills and Coins	Money Amount	Fraction or Mixed Number	Decimal
4 pennies		$\frac{4}{100}$	0.04
	\$0.50		0.50
		$\frac{60}{100}$ or $\frac{6}{10}$	0.60
2 \$1 bills 8 pennies			2.08

15. The point on the number line shows the number of miles Emily rides her bike. Write the decimal that correctly names the point.

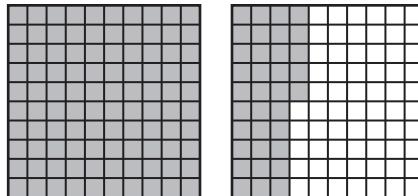
**GO ON**

**16.** Julian is building a birdhouse. The house is  $\frac{21}{100}$  meter high without the roof. The roof is  $\frac{3}{10}$  meter high. What is the height of the birdhouse with the roof? Choose a number from each column to complete an equation to solve.

$$\frac{3}{10} + \frac{21}{100} = \frac{30}{100} + \frac{12}{100} = \frac{51}{100} \text{ meter high.}$$

$\frac{31}{100}$	$\frac{21}{10}$	$\frac{51}{10}$
$\frac{30}{100}$	$\frac{12}{100}$	$\frac{51}{100}$
$\frac{3}{100}$	$\frac{21}{100}$	$\frac{24}{100}$

**17.** Jack drew a model to represent the number of miles from his home to the park. What decimal represents the part of the model that is shaded?



represents \_\_\_\_\_

**18.** For numbers 18a–18f, select True or False for the inequality.

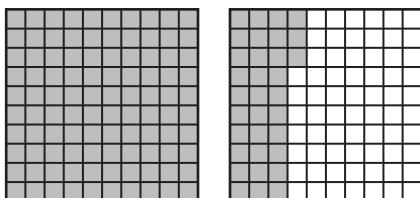
18a. $0.2 > 0.25$	<input type="radio"/> True	<input type="radio"/> False
18b. $0.32 < 0.65$	<input type="radio"/> True	<input type="radio"/> False
18c. $4.8 > 4.08$	<input type="radio"/> True	<input type="radio"/> False
18d. $0.13 = 0.31$	<input type="radio"/> True	<input type="radio"/> False
18e. $\$4.16 > \$0.16$	<input type="radio"/> True	<input type="radio"/> False
18f. $3.4 < 3.40$	<input type="radio"/> True	<input type="radio"/> False

**19.** Fill in the number to find the sum.

$$\frac{2}{10} + \frac{\boxed{\phantom{00}}}{100} = \frac{50}{100}$$

**GO ON**

**20.** Charlie's model shows the number of hours he exercised yesterday. Which fraction, mixed number, or decimal does the model show? Mark all that apply.



**(A)** 1.33      **(D)**  $1\frac{3}{100}$   
**(B)**  $1\frac{33}{100}$       **(E)** 13.3  
**(C)** 133      **(F)**  $1\frac{33}{10}$

**21.** Gene lives 0.6 miles from school. Kate lives 0.51 miles from school.

**Part A**

Who lives closer to school? Explain.

**Part B**

How can you write each distance as a fraction? Explain.

**Part C**

Gene is walking to school to get a book he forgot. Then he is walking to Kate's house. Will he walk more than a mile or less than a mile? Explain.

