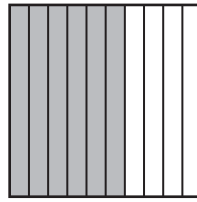
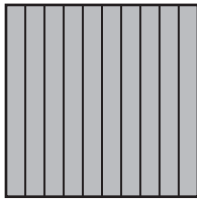


1. Select a number shown by the model. Mark all that apply.



6.1

16

1.6

 $\frac{60}{10}$ $\frac{16}{10}$ $1\frac{6}{10}$

2. Ryan sold a jigsaw puzzle at a yard sale for three dollars and five cents. Which names this amount? Mark all that apply.

Ⓐ 35.0

Ⓓ 3.05

Ⓑ $3\frac{5}{100}$

Ⓔ 3.50

Ⓒ \$3.05

Ⓕ $\frac{305}{10}$

3. For numbers 3a–3e, select True or False for the statement.

3a. 0.2 is equivalent to $\frac{2}{100}$.☐ True☐ False3b. $\frac{1}{10}$ is equivalent to 0.10.☐ True☐ False3c. $\frac{70}{100}$ is equivalent to $\frac{7}{10}$.☐ True☐ False3d. 0.60 is equivalent to $\frac{6}{100}$.☐ True☐ False

3e. 0.3 is equivalent to 0.30.

☐ True☐ False

4. After selling some lemonade and cookies, Vivian and her brother Gil had 7 one-dollar bills, 8 quarters, and 6 dimes. They agreed to divide the money equally.

Part A

What is the total amount of money that Vivian and Gil earned? Explain.

Part B

Gil said that he and Vivian cannot get equal amounts of money because 7 one-dollar bills cannot be divided evenly. Do you agree with Gil? Explain.

5. Trisha walked $\frac{9}{10}$ of a mile to school. Shade the model. Then write the decimal to show how far Trisha walked.

--	--	--	--	--	--	--	--	--	--

Trisha walked _____ mile to school.

6. Cora paid $\frac{65}{100}$ of a dollar to buy a postcard from Grand Canyon National park in Arizona. What is $\frac{65}{100}$ written as a decimal in terms of dollars?

--

7. Chaz needs \$4.77 for new batteries. He has \$2.80. He needs _____ more to have enough money for the batteries.

GO ON 

8. Matthew walks $\frac{4}{10}$ mile to Zach's house. A fraction in hundredths equal to $\frac{4}{10}$ is _____.

9. Write a decimal in tenths that is **less** than 3.81 but **greater** than 3.0.

10. Maya and three of her friends have three quarters and one nickel to spend.

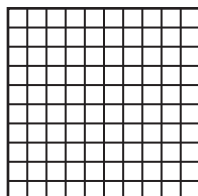
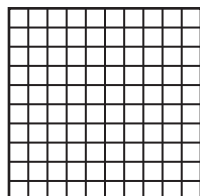
Part A

If Maya and her friends share the money equally, how much will each person get? Explain how you found your answer.

Part B

Maya says that each person will receive $\frac{2}{10}$ of the money. Do you agree? Explain.

11. Shade the model to show $1\frac{68}{100}$. Then write the mixed number in decimal form.



GO ON 

- 12.** Jen is making a recipe for pancakes. A recipe calls for $\frac{4}{10}$ kilogram flour and $\frac{12}{100}$ kilogram sugar.

Part A

If Jen measures correctly and combines the two amounts, how much flour and sugar will she have? Show your work.

Part B

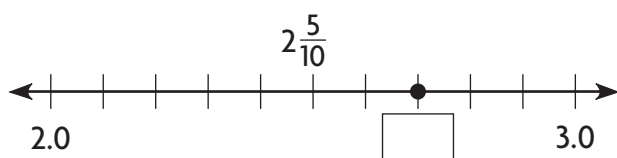
How can you write your answer as a decimal?

- 13.** The U.S. Senate in Washington D.C. has 100 elected members. Last year, 30 senators ran for re-election. What decimal is equivalent to $\frac{30}{100}$?

- 14.** Complete the table.

\$ Bills and Coins	Money Amount	Fraction or Mixed Number	Decimal
4 pennies		$\frac{4}{100}$	0.04
	\$0.50		0.50
		$\frac{60}{100}$ or $\frac{6}{10}$	0.60
2 \$1 bills 8 pennies			2.08

- 15.** The point on the number line shows the number of miles Emily rides her bike. Write the decimal that correctly names the point.



GO ON

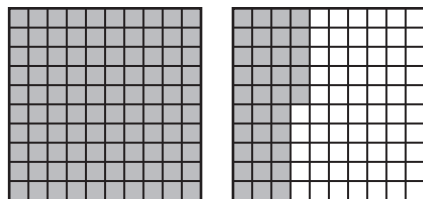
- 16.** Julian is building a birdhouse. The house is $\frac{21}{100}$ meter high without the roof. The roof is $\frac{3}{10}$ meter high. What is the height of the birdhouse with the roof? Choose a number from each column to complete an equation to solve.

$$\frac{3}{10} + \frac{21}{100} = \begin{array}{|c|} \hline \frac{31}{100} \\ \hline \end{array} + \begin{array}{|c|} \hline \frac{21}{10} \\ \hline \end{array} = \begin{array}{|c|} \hline \frac{51}{10} \\ \hline \end{array} \text{ meter high.}$$

$$\frac{3}{10} + \frac{21}{100} = \begin{array}{|c|} \hline \frac{30}{100} \\ \hline \end{array} + \begin{array}{|c|} \hline \frac{12}{100} \\ \hline \end{array} = \begin{array}{|c|} \hline \frac{51}{100} \\ \hline \end{array} \text{ meter high.}$$

$$\frac{3}{10} + \frac{21}{100} = \begin{array}{|c|} \hline \frac{3}{100} \\ \hline \end{array} + \begin{array}{|c|} \hline \frac{21}{100} \\ \hline \end{array} = \begin{array}{|c|} \hline \frac{24}{100} \\ \hline \end{array} \text{ meter high.}$$

- 17.** Jack drew a model to represent the number of miles from his home to the park. What decimal represents the part of the model that is shaded?



represents _____

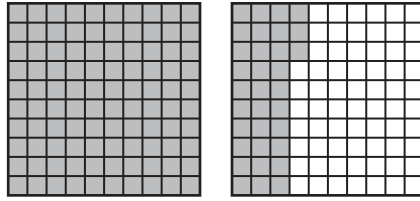
- 18.** For numbers 18a–18f, select True or False for the inequality.

- | | | |
|------------------------|----------------------------|-----------------------------|
| 18a. $0.2 > 0.25$ | <input type="radio"/> True | <input type="radio"/> False |
| 18b. $0.32 < 0.65$ | <input type="radio"/> True | <input type="radio"/> False |
| 18c. $4.8 > 4.08$ | <input type="radio"/> True | <input type="radio"/> False |
| 18d. $0.13 = 0.31$ | <input type="radio"/> True | <input type="radio"/> False |
| 18e. $\$4.16 > \0.16 | <input type="radio"/> True | <input type="radio"/> False |
| 18f. $3.4 < 3.40$ | <input type="radio"/> True | <input type="radio"/> False |

- 19.** Fill in the number to find the sum.

$$\frac{2}{10} + \frac{\boxed{}}{100} = \frac{50}{100}$$

20. Charlie's model shows the number of hours he exercised yesterday. Which fraction, mixed number, or decimal does the model show? Mark all that apply.



- (A) 1.33 (D) $1\frac{3}{100}$
(B) $1\frac{33}{100}$ (E) 13.3
(C) 133 (F) $1\frac{33}{10}$
21. Gene lives 0.6 miles from school. Kate lives 0.51 miles from school.

Part A

Who lives closer to school? Explain.

Part B

How can you write each distance as a fraction? Explain.

Part C

Gene is walking to school to get a book he forgot. Then he is walking to Kate's house. Will he walk more than a mile or less than a mile? Explain.

